September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Aberdeen School District #58

Aberdeen Elementary-Middle School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic		Proficient	Advanced
Female	4	Reading:	35	17.1	31.4	20.0	31.4
		Language:	37	18.9	21.6	37.8	21.6
		Mathematics:	37	8.1	16.2	54.1	21.6
Male	4	Reading:	31	9.7	32.3	38.7	19.4
		Language:	31	< 5	38.7	48.4	12.9
		Mathematics:	31	< 5	12.9	67.7	19.4
Female	8	Reading:	29	17.2	31.0	34.5	17.2
		Language:	29	10.3	31.0	48.3	10.3
		Mathematics:	29	27.6	37.9	27.6	6.9
Male	8	Reading:	42	16.7	23.8	38.1	21.4
		Language:	42	11.9	28.6	52.4	7.1
		Mathematics:	42	14.3	31.0	42.9	11.9

Report date: 15-Sep-03

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Aberdeen School District #58

Aberdeen High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	33	9.1	15.2	42.4	33.3
		Language:	33	9.1	12.1	60.6	18.2
	N	lathematics:	33	9.1	27.3	45.5	18.2
Male	10	Reading:	36	8.3	22.2	47.2	22.2
		Language:	36	11.1	19.4	55.6	13.9
	N	lathematics:	36	< 5	25.0	47.2	27.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

American Falls School District

American Falls Academy

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	1				
		Language:	1				
	N	lathematics:	0				
Female	10	Reading:	0				
		Language:	0				
	N	Nathematics:	0				
Male	10	Reading:	1				
		Language:	1				
	N	Nathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

American Falls School District

American Falls High School

Percent of Students in Each Performance Category

Female 10 Reading: Language: Formula Mathematics: 59 11.9 35.6 39.0 13.6 59 10.2 23.7 55.9 10.2 8 12.1 36.2 44.8 6.9 48 14.6 45.8 37.5 <5 Language: Language: Mathematics: 47 14.9 34.0 44.7 6.4 Mathematics: 47 10.6 29.8 51.1 8.5		Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 58 12.1 36.2 44.8 6.9 Male 10 Reading: 48 14.6 45.8 37.5 < 5 Language: 47 14.9 34.0 44.7 6.4	Female	10	Reading:	59	11.9	35.6	39.0	13.6
Male 10 Reading: 48 14.6 45.8 37.5 < 5 Language: 47 14.9 34.0 44.7 6.4			Language:	59	10.2	23.7	55.9	10.2
Language: 47 14.9 34.0 44.7 6.4		N	Mathematics:	58	12.1	36.2	44.8	6.9
	Male	10	Reading:	48	14.6	45.8	37.5	< 5
Mathematics: 47 10.6 29.8 51.1 8.5			Language:	47	14.9	34.0	44.7	6.4
		N	Nathematics:	47	10.6	29.8	51.1	8.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

American Falls School District

American Falls Intermediate School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	68	8.8	36.8	30.9	23.5
		Language:	65	12.3	15.4	47.7	24.6
		Mathematics:	68	7.4	32.4	47.1	13.2
Male	4	Reading:	59	13.6	39.0	18.6	28.8
		Language:	57	19.3	26.3	35.1	19.3
		Mathematics:	57	10.5	33.3	38.6	17.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

American Falls School District

William Thomas Middle School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	63	9.5	28.6	39.7	22.2
		Language:	64	15.6	23.4	54.7	6.3
		Mathematics:	62	21.0	37.1	37.1	< 5
Male	8	Reading:	69	18.8	21.7	36.2	23.2
		Language:	69	20.3	40.6	33.3	5.8
		Mathematics:	68	26.5	30.9	32.4	10.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Avery School District

Avery School

Percent of Students in Each Performance Category

	Grade		Count	Below Basic	Basic	Proficient	it Advanced
Female	4	Reading:	2				
		Language:	2				
		Mathematics:	2				
Male	4	Reading:	1				
		Language:	1				
		Mathematics:	1				
Male	8	Reading:	2				
		Language:	2				
		Mathematics:	2				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Avery School District

Calder School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	1				
		Language:	1				
		Mathematics:	1				
Male	8	Reading:	1				
		Language:	1				
		Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Basin School District #72

Basin Elementary

Percent of Students in Each Performance Category

Famole 4 Decline
Female 4 Reading : 14 7.1 28.6 28.6 35.7
Language: 14 < 5 28.6 50.0 21.4
Mathematics: 14 7.1 28.6 35.7 28.6
Male 4 Reading: 13 < 5 30.8 46.2 23.1
Language: 13 < 5 38.5 53.8 7.7
Mathematics: 13 < 5 15.4 69.2 15.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Basin School District #72

Idaho City High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	13	23.1	38.5	30.8	7.7
		Language:	13	15.4	38.5	46.2	< 5
	I	Mathematics:	13	30.8	23.1	46.2	< 5
Male	8	Reading:	18	5.6	38.9	22.2	33.3
		Language:	18	16.7	22.2	61.1	< 5
	I	Mathematics:	18	33.3	22.2	27.8	16.7
Female	10	Reading:	19	21.1	15.8	47.4	15.8
		Language:	19	10.5	< 5	78.9	10.5
	I	Mathematics:	19	5.3	52.6	21.1	21.1
Male	10	Reading:	23	< 5	13.0	65.2	17.4
		Language:	23	< 5	21.7	65.2	13.0
	I	Mathematics:	23	< 5	34.8	39.1	21.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bear Lake County District #33

A.J. Winters Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	20	5.0	10.0	25.0	60.0
		Language:	24	< 5	8.3	29.2	62.5
		Mathematics:	23	< 5	17.4	47.8	34.8
Male	4	Reading:	22	< 5	22.7	31.8	45.5
		Language:	23	< 5	17.4	34.8	47.8
		Mathematics:	22	< 5	18.2	54.5	27.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bear Lake County District #33

Bear Lake High School

Percent of Students in Each Performance Category

	Grade		Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	58	< 5	29.3	48.3	19.0
		Language:	59	< 5	13.6	64.4	22.0
	N	Nathematics:	58	< 5	13.8	74.1	12.1
Male	10	Reading:	62	9.7	43.5	29.0	17.7
		Language:	65	9.2	40.0	40.0	10.8
	N	Nathematics:	64	7.8	28.1	50.0	14.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bear Lake County District #33

Bear Lake Middle School

Percent of Students in Each Performance Category

Female 8 Reading: 62 8.1 22.6 43.5 25.8 Language: 59 < 5
•• · · · · · · · · · · · · · · · · · ·
Mathematics: 61 24.6 27.9 36.1 11.5
0. 2.0 2.0 20.0 1.0
Male 8 Reading: 54 7.4 24.1 44.4 24.1
Language: 56 7.1 33.9 42.9 16.1
Mathematics: 51 13.7 49.0 25.5 11.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bear Lake County District #33

Georgetown Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	10	< 5	30.0	40.0	30.0
		Language:	10	< 5	30.0	50.0	20.0
		Mathematics:	10	30.0	10.0	50.0	10.0
Male	4	Reading:	7				
		Language:	7				
		Mathematics:	7				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bear Lake County District #33

Paris Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	9				
		Language:	9				
		Mathematics:	9				
Male	4	Reading:	12	25.0	16.7	33.3	25.0
		Language:	12	< 5	41.7	41.7	16.7
		Mathematics:	11	< 5	36.4	45.5	18.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blackfoot School District #55

Blackfoot Charter Community Learning Center

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	4				
		Language:	4				
		Mathematics:	5				
Male	4	Reading:	5				
		Language:	6				
		Mathematics:	6				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blackfoot School District #55

Blackfoot High School

Percent of Students in Each Performance Category

	Grade	е	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	145	9.7	22.8	42.1	25.5
		Language:	145	9.0	15.2	46.9	29.0
	N	Mathematics:	144	10.4	18.1	53.5	18.1
Male	10	Reading:	108	8.3	24.1	48.1	19.4
		Language:	109	< 5	33.0	45.0	18.3
	N	Mathematics:	108	12.0	16.7	50.0	21.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blackfoot School District #55

Fort Hall Elementary

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 4 Reading:	12	25.0	50.0	25.0	< 5
Language:	12	33.3	41.7	25.0	< 5
Mathematics:	12	16.7	58.3	25.0	< 5
Male 4 Reading:	9				
Language:	8				
Mathematics:	9				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blackfoot School District #55

Groveland Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	30	< 5	23.3	53.3	23.3
		Language:	28	< 5	17.9	60.7	17.9
	I	Mathematics:	30	6.7	33.3	50.0	10.0
Male	4	Reading:	30	20.0	30.0	23.3	26.7
		Language:	30	20.0	26.7	40.0	13.3
	I	Mathematics:	30	6.7	40.0	46.7	6.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blackfoot School District #55

Independence High

Percent of Students in Each Performance Category

Female 10 Reading: 2 Language: 6 Mathematics: 2
••
Mathematics: 2
Male 10 Reading: 7
Language: 15 6.7 40.0 53.3 < 5
Mathematics: 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blackfoot School District #55

MVMS

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	133	10.5	15.8	45.9	27.8
		Language:	135	5.9	20.7	60.0	13.3
		Mathematics:	135	17.8	26.7	43.0	12.6
Male	8	Reading:	159	12.6	20.8	32.7	34.0
		Language:	158	17.1	29.7	43.7	9.5
		Mathematics:	159	18.9	28.3	37.1	15.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blackfoot School District #55

RidgeCrest Elementary

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	31	< 5	16.1	48.4	32.3
		Language:	30	10.0	20.0	50.0	20.0
	ļ	Mathematics:	30	< 5	40.0	50.0	6.7
Male	4	Reading:	27	7.4	18.5	51.9	22.2
		Language:	27	7.4	22.2	63.0	7.4
	1	Mathematics:	27	< 5	33.3	51.9	11.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blackfoot School District #55

Stalker Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	18	11.1	55.6	27.8	5.6
		Language:	18	16.7	50.0	22.2	11.1
	I	Mathematics:	18	22.2	50.0	16.7	11.1
Male	4	Reading:	24	12.5	50.0	< 5	37.5
		Language:	24	20.8	25.0	45.8	8.3
	I	Mathematics:	24	< 5	29.2	45.8	20.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blackfoot School District #55

Stoddard Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	33	6.1	54.5	30.3	9.1
		Language:	33	18.2	21.2	57.6	< 5
		Mathematics:	33	< 5	54.5	39.4	< 5
Male	4	Reading:	38	10.5	28.9	39.5	21.1
		Language:	39	10.3	25.6	53.8	10.3
		Mathematics:	39	5.1	41.0	38.5	15.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blackfoot School District #55

WapelloElementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	16	< 5	31.3	25.0	43.8
		Language:	16	6.3	6.3	43.8	43.8
	I	Mathematics:	16	< 5	12.5	68.8	18.8
Male	4	Reading:	19	< 5	26.3	42.1	31.6
		Language:	19	10.5	15.8	57.9	15.8
	I	Mathematics:	20	< 5	20.0	50.0	30.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blaine County School District

Carey Public School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	7				
		Language:	7				
		Mathematics:	7				
Male	4	Reading:	13	< 5	7.7	46.2	46.2
		Language:	13	< 5	15.4	61.5	23.1
		Mathematics:	13	< 5	15.4	76.9	7.7
Female	8	Reading:	7				
		Language:	7				
		Mathematics:	7				
Male	8	Reading:	8				
		Language:	8				
		Mathematics:	8				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blaine County School District

Carey Public School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	9				
		Language:	9				
	N	lathematics:	9				
Male	10	Reading:	8				
		Language:	8				
	N	lathematics:	8				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blaine County School District

Hailey Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	75	< 5	20.0	57.3	22.7
		Language:	74	5.4	16.2	60.8	17.6
	I	Mathematics:	72	11.1	41.7	40.3	6.9
Male	4	Reading:	69	< 5	15.9	52.2	30.4
		Language:	70	< 5	14.3	57.1	25.7
	I	Mathematics:	69	< 5	26.1	56.5	13.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blaine County School District

Hemingway Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	47	6.4	< 5	23.4	68.1
		Language:	48	< 5	< 5	29.2	64.6
	I	Mathematics:	48	< 5	14.6	58.3	25.0
Male	4	Reading:	35	5.7	< 5	28.6	62.9
		Language:	37	< 5	8.1	45.9	45.9
	1	Mathematics:	37	< 5	16.2	48.6	35.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blaine County School District

Silver Creek Alternative

Percent of Students in Each Performance Category

	Grade	e	 Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	12	8.3	50.0	41.7	< 5
		Language:	12	8.3	33.3	58.3	< 5
	N	Nathematics:	12	8.3	58.3	33.3	< 5
Male	10	Reading:	6				
		Language:	6				
	N	lathematics:	6				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blaine County School District

Wood River High School

Percent of Students in Each Performance Category

Female 10 Reading: Language: Language: Mathematics: 81 < 5		Grade)	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 79 < 5	Female	10	Reading:	81	< 5	16.0	43.2	39.5
Male 10 Reading: 96 9.4 14.6 47.9 28.1 Language: 93 9.7 16.1 55.9 18.3			Language:	78	< 5	6.4	50.0	42.3
Language: 93 9.7 16.1 55.9 18.3		M	lathematics:	79	< 5	15.2	48.1	35.4
T T T T T T T T T T T T T T T	Male	10	Reading:	96	9.4	14.6	47.9	28.1
Mathematics: 94 5.3 13.8 39.4 41.5			Language:	93	9.7	16.1	55.9	18.3
		M	lathematics:	94	5.3	13.8	39.4	41.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Blaine County School District

Wood River Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	103	< 5	12.6	29.1	54.4
		Language:	103	< 5	18.4	42.7	37.9
	I	Mathematics:	102	9.8	23.5	47.1	19.6
Male	8	Reading:	134	5.2	18.7	41.0	35.1
		Language:	132	< 5	31.1	47.7	16.7
	ı	Mathematics:	135	8.1	31.1	46.7	14.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bliss Joint School District

Bliss School

Percent of Students in Each Performance Category

	Gra	ıde	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	8				
		Language:	8				
		Mathematics:	8				
Male	4	Reading:	7				
		Language:	7				
		Mathematics:	7				
Female	8	Reading:	5				
		Language:	5				
		Mathematics:	5				
Male	8	Reading:	8				
		Language:	8				
		Mathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bliss Joint School District

Bliss School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	5				
		Language:	5				
	N	Nathematics:	5				
Male	10	Reading:	11	27.3	36.4	36.4	< 5
		Language:	11	36.4	36.4	27.3	< 5
	N	Nathematics:	11	9.1	45.5	45.5	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Adams Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 28 < 5 7.1 35.7 53.6
1 Citique 4 Rouding. 20 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Language: 28 < 5 < 5 50.0 46.4
Mathematics: 28 < 5 17.9 42.9 39.3
Male 4 Reading: 26 < 5 < 5 34.6 61.5
Language: 26 7.7 7.7 30.8 53.8
Mathematics: 26 < 5 < 5 53.8 42.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Amity Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	41	< 5	7.3	24.4	68.3
		Language:	41	< 5	< 5	48.8	51.2
	I	Mathematics:	41	< 5	< 5	63.4	34.1
Male	4	Reading:	39	< 5	15.4	41.0	43.6
		Language:	39	5.1	7.7	53.8	33.3
	ı	Mathematics:	39	< 5	17.9	38.5	41.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

ANSER

Percent of Students in Each Performance Category

	Grade		Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	8				
		Language:	8				
		Mathematics:	8				
Male	4	Reading:	13	< 5	< 5	15.4	84.6
		Language:	13	< 5	< 5	30.8	69.2
		Mathematics:	12	< 5	8.3	33.3	58.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

ASCENT Program

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced	
Male	4	Reading:	0					
		Language:	0					
		Mathematics:	0					
Female	8	Reading:	1					
		Language:	1					
	1	Mathematics:	1					
Male	8	Reading:	3					
		Language:	3					
	I	Mathematics:	3					
Female	10	Reading:	1					
		Language:	1					
	I	Mathematics:	1					
Male	10	Reading:	2					
		Language:	3					
	I	Mathematics:	3					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Boise Evening High

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	1				
		Language:	1				
	M	lathematics:	1				
Male	10	Reading:	0				
		Language:	0				
	M	lathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Boise High School

Percent of Students in Each Performance Category

Female 10 Reading: 207 < 5
Mathematics: 209 < 5 7.2 40.2 50.7
207 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Mala 40 Dadim
Male 10 Reading: 174 < 5 7.5 37.4 55.2
Language: 176 < 5 10.8 64.8 23.3
Mathematics: 177 < 5 7.3 41.8 49.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Borah High School

Percent of Students in Each Performance Category

	Grade	•	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	252	< 5	17.1	44.0	36.1
		Language:	253	< 5	12.3	59.3	26.5
	N	lathematics:	252	< 5	17.5	50.0	31.0
Male	10	Reading:	227	< 5	12.3	48.5	35.2
		Language:	224	< 5	15.6	65.6	16.1
	N	lathematics:	227	< 5	15.0	44.5	37.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Capital High

Percent of Students in Each Performance Category

Female 10 Reading: 241 < 5
Mathematics: 234 < 5 15.8 48.3 35.0
201 10.0 10.0 00.0
Male 40 Doding.
Male 10 Reading: 275 < 5 16.4 45.8 35.3
Language: 271 < 5 17.7 57.9 20.3
Mathematics: 269 < 5 17.1 45.7 33.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Cole Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic		Proficient	Advanced
Female	4	Reading:	31	< 5	19.4	35.5	45.2
		Language:	31	6.5	9.7	32.3	51.6
		Mathematics:	31	< 5	19.4	32.3	45.2
Male	4	Reading:	31	9.7	25.8	38.7	25.8
		Language:	31	9.7	29.0	45.2	16.1
		Mathematics:	31	12.9	22.6	45.2	19.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Collister Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	16	< 5	6.3	37.5	56.3
		Language:	16	< 5	< 5	50.0	50.0
	I	Mathematics:	16	< 5	18.8	68.8	12.5
Male	4	Reading:	12	8.3	25.0	33.3	33.3
		Language:	11	< 5	18.2	45.5	36.4
	I	Mathematics:	12	8.3	33.3	41.7	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Cynthia Mann

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	46	< 5	8.7	41.3	47.8
		Language:	4				
		Mathematics:	43	< 5	18.6	46.5	34.9
Male	4	Reading:	35	5.7	11.4	42.9	40.0
		Language:	6				
		Mathematics:	33	< 5	9.1	54.5	33.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

East Junior High School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	111	< 5	11.7	38.7	47.7
		Language:	109	< 5	7.3	59.6	32.1
		Mathematics:	100	7.0	32.0	47.0	14.0
Male	8	Reading:	117	< 5	21.4	35.9	41.0
		Language:	118	< 5	23.7	55.1	20.3
		Mathematics:	100	9.0	26.0	47.0	18.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Fairmont Junior High School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	118	6.8	16.9	37.3	39.0
		Language:	118	< 5	13.6	55.9	26.3
		Mathematics:	117	19.7	26.5	42.7	11.1
Male	8	Reading:	118	5.9	21.2	39.0	33.9
		Language:	119	5.0	20.2	55.5	19.3
		Mathematics:	115	14.8	28.7	39.1	17.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Fort Boise Middle High School

Percent of Students in Each Performance Category

Female 10 Reading: 27 7.4 40.7 44.4 7.4
1 Official 10.7 11.1 10.7 11.1 11.1
Language: 27 14.8 25.9 59.3 < 5
Mathematics: 27 14.8 55.6 29.6 < 5
Male 10 Reading: 26 < 5 50.0 42.3 7.7
Language: 26 7.7 53.8 34.6 < 5
Mathematics: 26 15.4 46.2 38.5 < 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

FRANKLIN

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	19	10.5	10.5	47.4	31.6
		Language:	19	5.3	21.1	42.1	31.6
	1	Mathematics:	19	5.3	26.3	68.4	< 5
Male	4	Reading:	25	16.0	16.0	40.0	28.0
		Language:	24	16.7	25.0	29.2	29.2
	1	Mathematics:	25	8.0	32.0	48.0	12.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Garfield Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	31	< 5	19.4	35.5	45.2
		Language:	32	< 5	9.4	59.4	28.1
		Mathematics:	32	< 5	9.4	62.5	25.0
Male	4	Reading:	20	< 5	25.0	45.0	30.0
		Language:	20	< 5	5.0	80.0	15.0
		Mathematics:	20	< 5	< 5	80.0	20.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Hawthorne Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	21	< 5	19.0	47.6	33.3
		Language:	24	8.3	16.7	45.8	29.2
		Mathematics:	24	< 5	20.8	75.0	< 5
Male	4	Reading:	21	< 5	38.1	28.6	33.3
		Language:	22	< 5	18.2	68.2	9.1
		Mathematics:	22	< 5	31.8	50.0	13.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Hidden Springs Charter School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	13	7.7	< 5	46.2	46.2
		Language:	13	7.7	7.7	38.5	46.2
		Mathematics:	13	< 5	7.7	53.8	38.5
Male	4	Reading:	13	< 5	7.7	15.4	76.9
		Language:	15	< 5	13.3	46.7	40.0
		Mathematics:	15	< 5	< 5	33.3	66.7
Female	8	Reading:	10	< 5	30.0	10.0	60.0
		Language:	10	< 5	30.0	20.0	50.0
		Mathematics:	9				
Male	8	Reading:	12	< 5	< 5	25.0	75.0
		Language:	13	< 5	< 5	69.2	30.8
		Mathematics:	10	10.0	10.0	50.0	30.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Highlands Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	13	< 5	< 5	53.8	46.2
		Language:	13	< 5	7.7	38.5	53.8
		Mathematics:	13	< 5	7.7	46.2	46.2
Male	4	Reading:	19	5.3	15.8	36.8	42.1
		Language:	19	< 5	15.8	47.4	36.8
		Mathematics:	19	< 5	5.3	52.6	42.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Hillcrest Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	11	< 5	18.2	54.5	27.3
		Language:	11	< 5	9.1	72.7	18.2
	I	Mathematics:	11	< 5	27.3	72.7	< 5
Male	4	Reading:	27	11.1	25.9	25.9	37.0
		Language:	27	11.1	29.6	40.7	18.5
	İ	Mathematics:	27	< 5	25.9	59.3	11.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Hillside Junior High School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	69	8.7	11.6	27.5	52.2
		Language:	68	< 5	11.8	47.1	36.8
		Mathematics:	67	16.4	17.9	46.3	19.4
Male	8	Reading:	80	5.0	16.3	35.0	43.8
		Language:	83	< 5	20.5	61.4	14.5
		Mathematics:	81	12.3	18.5	63.0	6.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Horizon Elementary

Percent of Students in Each Performance Category

Female 4 Reading: Language: Language: Mathematics: 44 9.1 25.0 40.9 25.0 Mathematics: 40 7.5 17.5 57.5 17.5 Male 4 Reading: Language: Language: 36 13.9 30.6 33.3 22.2 Language: 33 12.1 12.1 63.6 12.1		Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 43 11.6 20.9 58.1 9.3 Male 4 Reading: 36 13.9 30.6 33.3 22.2 Language: 33 12.1 12.1 63.6 12.1	Female	4	Reading:	44	9.1	25.0	40.9	25.0
Male 4 Reading: 36 13.9 30.6 33.3 22.2 Language: 33 12.1 12.1 63.6 12.1			Language:	40	7.5	17.5	57.5	17.5
Language: 33 12.1 12.1 63.6 12.1		ľ	Mathematics:	43	11.6	20.9	58.1	9.3
T	Male	4	Reading:	36	13.9	30.6	33.3	22.2
RE III			Language:	33	12.1	12.1	63.6	12.1
Mathematics: 36 13.9 16.7 55.6 13.9		ľ	Mathematics:	36	13.9	16.7	55.6	13.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

JACKSON ELEMENTARY

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	13	< 5	23.1	30.8	46.2
		Language:	14	< 5	14.3	42.9	42.9
		Mathematics:	14	< 5	7.1	42.9	50.0
Male	4	Reading:	25	12.0	24.0	32.0	32.0
		Language:	25	< 5	8.0	68.0	20.0
		Mathematics:	25	8.0	20.0	60.0	12.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Jefferson Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 25 8.0 24.0 52.0 16.0 Language: 25 8.0 32.0 40.0 20.0 Mathematics: 25 < 5 28.0 56.0 16.0 Male 4 Reading: 32 18.8 25.0 40.6 15.6 Language: 32 18.8 40.6 21.9 18.8 Mathematics: 32 6.3 34.4 43.8 15.6		Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 25 < 5 28.0 56.0 16.0 Male 4 Reading: 32 18.8 25.0 40.6 15.6 Language: 32 18.8 40.6 21.9 18.8	Female	4	Reading:	25	8.0	24.0	52.0	16.0
Male 4 Reading: 32 18.8 25.0 40.6 15.6 Language: 32 18.8 40.6 21.9 18.8			Language:	25	8.0	32.0	40.0	20.0
Language: 32 18.8 40.6 21.9 18.8		ľ	Mathematics:	25	< 5	28.0	56.0	16.0
T	Male	4	Reading:	32	18.8	25.0	40.6	15.6
Mathematics: 32 6.3 34.4 43.8 15.6			Language:	32	18.8	40.6	21.9	18.8
		ľ	Mathematics:	32	6.3	34.4	43.8	15.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Koelsch Elementary

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	27	< 5	33.3	25.9	37.0
		Language:	27	< 5	14.8	51.9	29.6
	I	Mathematics:	27	7.4	22.2	63.0	7.4
Male	4	Reading:	25	12.0	24.0	36.0	28.0
		Language:	25	< 5	20.0	52.0	24.0
	1	Mathematics:	25	< 5	24.0	56.0	20.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Les Bois Junior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	140	< 5	11.4	42.9	42.9
		Language:	139	< 5	5.8	59.7	31.7
	I	Mathematics:	140	5.7	26.4	51.4	16.4
Male	8	Reading:	132	< 5	15.2	43.2	40.2
		Language:	132	5.3	25.8	50.0	18.9
	1	Mathematics:	132	7.6	19.7	55.3	17.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Liberty Elementary

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	55	7.3	9.1	45.5	38.2
		Language:	55	7.3	5.5	52.7	34.5
	I	Mathematics:	55	5.5	18.2	56.4	20.0
Male	4	Reading:	38	7.9	10.5	36.8	44.7
		Language:	38	5.3	13.2	42.1	39.5
	ı	Mathematics:	39	< 5	17.9	61.5	17.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

LONGFELLOW

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	19	< 5	21.1	5.3	73.7
		Language:	19	< 5	10.5	26.3	63.2
		Mathematics:	19	< 5	21.1	31.6	47.4
Male	4	Reading:	12	< 5	16.7	16.7	66.7
		Language:	12	8.3	8.3	33.3	50.0
		Mathematics:	12	16.7	< 5	33.3	50.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Lowell Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	27	< 5	44.4	7.4	48.1
		Language:	27	11.1	14.8	29.6	44.4
	I	Mathematics:	27	11.1	33.3	33.3	22.2
Male	4	Reading:	29	< 5	10.3	31.0	55.2
		Language:	30	< 5	16.7	50.0	33.3
	İ	Mathematics:	30	< 5	20.0	46.7	30.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

MADISON

Percent of Students in Each Performance Category

	Grad	е	Cour	nt _	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	10)	10.0	10.0	20.0	60.0
		Language:	11)	< 5	20.0	70.0	10.0
	I	Mathematics:	10)	10.0	10.0	60.0	20.0
Male	4	Reading:	1	1	< 5	18.2	63.6	18.2
		Language:	1	1	< 5	45.5	36.4	18.2
	I	Mathematics:	1	1	< 5	9.1	63.6	27.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Maple Grove School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	46	< 5	6.5	34.8	58.7
		Language:	45	< 5	< 5	48.9	51.1
	I	Mathematics:	45	< 5	6.7	57.8	35.6
Male	4	Reading:	35	< 5	11.4	22.9	62.9
		Language:	32	< 5	6.3	40.6	53.1
	I	Mathematics:	34	< 5	< 5	52.9	44.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Marian Pritchett HS

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	3				
		Language:	4				
	N	Mathematics:	3				
Male	10	Reading:	0				
		Language:	0				
	N	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

McKinley Elementary

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	19	< 5	21.1	52.6	26.3
		Language:	19	< 5	5.3	42.1	52.6
	I	Mathematics:	19	< 5	5.3	47.4	47.4
Male	4	Reading:	20	10.0	15.0	40.0	35.0
		Language:	20	5.0	20.0	45.0	30.0
	I	Mathematics:	20	< 5	15.0	45.0	40.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Monroe Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	18	5.6	< 5	66.7	27.8
		Language:	19	5.3	5.3	36.8	52.6
	1	Mathematics:	18	5.6	11.1	72.2	11.1
Male	4	Reading:	22	< 5	36.4	36.4	22.7
		Language:	22	< 5	18.2	59.1	22.7
	1	Mathematics:	21	< 5	19.0	66.7	14.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Mountain Cove HS

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	19	5.3	31.6	36.8	26.3
		Language:	14	< 5	28.6	64.3	7.1
	M	lathematics:	18	5.6	38.9	38.9	16.7
Male	10	Reading:	23	21.7	39.1	34.8	< 5
		Language:	21	19.0	47.6	28.6	< 5
	M	lathematics:	20	20.0	35.0	45.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Mountain View Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	30	< 5	33.3	36.7	26.7
		Language:	30	10.0	13.3	56.7	20.0
	I	Mathematics:	23	< 5	43.5	43.5	8.7
Male	4	Reading:	29	17.2	17.2	41.4	24.1
		Language:	29	6.9	24.1	51.7	17.2
	1	Mathematics:	27	11.1	14.8	55.6	18.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

North Junior High School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	117	< 5	6.8	25.6	66.7
		Language:	117	< 5	15.4	47.9	35.9
		Mathematics:	116	< 5	15.5	43.1	37.1
Male	8	Reading:	121	5.8	6.6	26.4	61.2
		Language:	121	10.7	13.2	50.4	25.6
		Mathematics:	121	9.1	16.5	33.9	40.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Owyhee Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 11 < 5
•• · · · · · · · · · · · · · · · · · ·
Mathematics: 11 < 5 27.3 45.5 27.3
Male 4 Reading: 14 7.1 21.4 35.7 35.7
Language: 14 7.1 21.4 42.9 28.6
Mathematics: 14 < 5 28.6 35.7 35.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Pierce Park School

Percent of Students in Each Performance Category

Female 4 Reading: Language: Language: Mathematics: 20 5.0 10.0 50.0 35.0 Male 23 <5		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 23 < 5 21.7 73.9 < 5 Male 4 Reading: 15 < 5 6.7 60.0 33.3 Language: 18 < 5 11.1 55.6 33.3	Female	4	Reading:	20	5.0	10.0	50.0	35.0
Male 4 Reading: 15 < 5			Language:	23	< 5	17.4	69.6	8.7
Language: 18 < 5 11.1 55.6 33.3		ľ	Mathematics:	23	< 5	21.7	73.9	< 5
	Male	4	Reading:	15	< 5	6.7	60.0	33.3
Mathematics: 18 < 5 5.6 77.8 16.7			Language:	18	< 5	11.1	55.6	33.3
10 0.0 77.0 10.7		ľ	Mathematics:	18	< 5	5.6	77.8	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Riverglen Junior High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	101	5.9	15.8	33.7	44.6
		Language:	102	< 5	13.7	56.9	24.5
	I	Mathematics:	101	18.8	25.7	40.6	14.9
Male	8	Reading:	83	16.9	10.8	32.5	39.8
		Language:	87	18.4	14.9	50.6	16.1
	ĺ	Mathematics:	82	17.1	23.2	45.1	14.6
Female	10	Reading:	6				
		Language:	6				
	ı	Mathematics:	6				
Male	10	Reading:	16	75.0	25.0	< 5	< 5
		Language:	16	62.5	37.5	< 5	< 5
	I	Mathematics:	16	56.3	25.0	18.8	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Riverside Elementary School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	50	< 5	6.0	34.0	60.0
		Language:	50	< 5	6.0	44.0	50.0
		Mathematics:	50	< 5	12.0	52.0	34.0
Male	4	Reading:	50	< 5	< 5	28.0	68.0
		Language:	49	< 5	< 5	57.1	38.8
		Mathematics:	50	< 5	6.0	50.0	42.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

ROOSEVELT

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	19	< 5	< 5	10.5	89.5
		Language:	16	< 5	6.3	43.8	50.0
	I	Mathematics:	20	< 5	10.0	45.0	45.0
Male	4	Reading:	19	5.3	< 5	15.8	78.9
		Language:	16	< 5	12.5	56.3	31.3
	I	Mathematics:	19	< 5	15.8	31.6	52.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Shadow Hills Elementary S

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	53	< 5	17.0	41.5	37.7
		Language:	53	< 5	17.0	39.6	39.6
	ľ	Mathematics:	53	< 5	24.5	47.2	26.4
Male	4	Reading:	46	< 5	15.2	34.8	45.7
		Language:	45	< 5	11.1	53.3	31.1
	ľ	Mathematics:	47	6.4	< 5	61.7	27.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

South Jr. High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	101	< 5	19.8	37.6	38.6
		Language:	101	< 5	18.8	52.5	25.7
		Mathematics:	101	23.8	23.8	39.6	12.9
Male	8	Reading:	132	6.1	22.0	38.6	33.3
		Language:	133	< 5	24.8	57.1	13.5
		Mathematics:	132	17.4	32.6	38.6	11.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Taft Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	22	< 5	< 5	50.0	45.5
		Language:	22	< 5	13.6	50.0	36.4
	I	Mathematics:	22	< 5	13.6	50.0	36.4
Male	4	Reading:	26	11.5	11.5	38.5	38.5
		Language:	26	< 5	19.2	65.4	11.5
	1	Mathematics:	26	< 5	11.5	53.8	34.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Timberline High School

Percent of Students in Each Performance Category

Grade Below Count Basic Basic	ic Proficient	Advanced
Female 10 Reading: 169 < 5 11	.8 37.3	48.5
Language: 172 < 5 10	.5 48.3	40.7
Mathematics: 168 < 5 12	.5 35.1	48.8
Male 10 Reading: 192 < 5 9	.9 41.1	46.4
Language : 194 < 5 11	.3 52.6	33.0
Mathematics: 191 < 5 11	.0 38.2	48.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

TRAIL WIND ELEMENTARY

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	45	< 5	8.9	33.3	57.8
		Language:	47	< 5	< 5	38.3	59.6
		Mathematics:	47	< 5	8.5	42.6	48.9
Male	4	Reading:	44	< 5	11.4	29.5	59.1
		Language:	44	< 5	6.8	56.8	36.4
		Mathematics:	45	< 5	6.7	44.4	48.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Valley View Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	27	< 5	< 5	48.1	44.4
		Language:	27	< 5	11.1	55.6	33.3
	1	Mathematics:	26	< 5	11.5	80.8	< 5
Male	4	Reading:	30	< 5	23.3	36.7	36.7
		Language:	27	< 5	18.5	51.9	25.9
	1	Mathematics:	29	< 5	13.8	55.2	27.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

WASHINGTON ELEMENTARY

Percent of Students in Each Performance Category

Female 4 Reading: 12 <5 <5 <5 >95 Language: 12 <5 8.3 25.0 66.7 Mathematics: 12 <5 8.3 41.7 50.0 Male 4 Reading: 21 <5 9.5 19.0 71.4 Language: 21 <5 <5 38.1 57.1 Mathematics: 21 <5 9.5 38.1 52.4		Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 12 < 5 8.3 41.7 50.0 Male 4 Reading: 21 < 5 9.5 19.0 71.4 Language: 21 < 5 < 5 38.1 57.1	Female	4	Reading:	12	< 5	< 5	< 5	> 95
Male 4 Reading: 21 <5			Language:	12	< 5	8.3	25.0	66.7
Language: 21 < 5 < 5 38.1 57.1		ľ	Mathematics:	12	< 5	8.3	41.7	50.0
T T T T T T T T T T T T T T T	Male	4	Reading:	21	< 5	9.5	19.0	71.4
Mathematics : 21 < 5 9.5 38.1 52.4			Language:	21	< 5	< 5	38.1	57.1
		ľ	Mathematics:	21	< 5	9.5	38.1	52.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

West Junior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	151	< 5	14.6	35.8	45.0
		Language:	148	< 5	16.2	60.1	20.9
		Mathematics:	150	14.0	21.3	50.0	14.7
Male	8	Reading:	152	< 5	17.1	40.1	38.8
		Language:	154	8.4	16.2	57.1	18.2
		Mathematics:	152	14.5	21.7	44.7	19.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

WESTGATE TLC

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	1				
		Language:	1				
	M	athematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

White Pine School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	38	10.5	15.8	34.2	39.5
		Language:	38	7.9	10.5	44.7	36.8
	ļ	Mathematics:	38	10.5	18.4	47.4	23.7
Male	4	Reading:	42	< 5	7.1	33.3	59.5
		Language:	41	< 5	9.8	36.6	51.2
	ĺ	Mathematics:	42	< 5	7.1	50.0	42.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Whitney Elementary

Percent of Students in Each Performance Category

Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female 4	Reading:	0				
	Language:	30	< 5	30.0	46.7	23.3
N	Mathematics:	31	< 5	16.1	58.1	22.6
Male 4	Reading:	0				
	Language:	22	22.7	13.6	40.9	22.7
N	Mathematics:	22	9.1	22.7	45.5	22.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

Whittier Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	15	< 5	33.3	46.7	20.0
		Language:	14	14.3	7.1	71.4	7.1
	I	Mathematics:	15	< 5	20.0	66.7	13.3
Male	4	Reading:	20	20.0	25.0	10.0	45.0
		Language:	16	6.3	31.3	31.3	31.3
	I	Mathematics:	20	10.0	30.0	35.0	25.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boise Independent School District #1

WORK AND LEARN

Percent of Students in Each Performance Category

Female 10 Reading: 2 Language: 3
** "
RE of the contract of the cont
Mathematics: 3
Male 10 Reading: 3
Language: 6
Mathematics: 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

AMMON ELEMENTARY

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	42	< 5	< 5	23.8	71.4
		Language:	42	< 5	7.1	16.7	76.2
	1	Mathematics:	42	< 5	< 5	57.1	38.1
Male	4	Reading:	42	< 5	7.1	16.7	76.2
		Language:	42	< 5	< 5	28.6	69.0
	1	Mathematics:	42	< 5	< 5	35.7	61.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

Bonneville High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	105	9.5	19.0	52.4	19.0
		Language:	87	< 5	14.9	60.9	20.7
	N	lathematics:	104	6.7	29.8	52.9	10.6
Male	10	Reading:	123	5.7	23.6	46.3	24.4
		Language:	107	7.5	28.0	43.9	20.6
	N	lathematics:	117	8.5	27.4	40.2	23.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

CLOVERDALE ELEMENTARY

Percent of Students in Each Performance Category

Female 4 Reading: 29 6.9 20.7 41.4 31.0 Language: 29 6.9 6.9 58.6 27.6 Mathematics: 29 < 5
Mathematics: 29 < 5 31.0 55.2 13.8
Male 4 Reading: 35 8.6 5.7 28.6 57.1
Language: 36 < 5 13.9 58.3 27.8
Mathematics: 36 < 5 < 5 63.9 30.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

FAIRVIEW ELEMENTARY

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	14	< 5	35.7	28.6	35.7
		Language:	15	< 5	20.0	46.7	33.3
		Mathematics:	15	< 5	20.0	66.7	13.3
Male	4	Reading:	15	13.3	40.0	26.7	20.0
		Language:	15	13.3	40.0	40.0	6.7
		Mathematics:	15	< 5	40.0	53.3	6.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

FALLS VALLEY ELEMENTARY

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	41	< 5	24.4	53.7	19.5
		Language:	41	< 5	22.0	53.7	24.4
	I	Mathematics:	40	< 5	25.0	60.0	12.5
Male	4	Reading:	29	< 5	17.2	37.9	41.4
		Language:	29	6.9	13.8	58.6	20.7
	1	Mathematics:	29	< 5	13.8	72.4	13.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

Hillcrest High School

Percent of Students in Each Performance Category

Female 10 Reading: Language: Language: Mathematics: 166 < 5		Grade)	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 169 5.3 22.5 45.6 26.6 Male 10 Reading: 139 5.8 16.5 51.1 26.6 Language: 139 < 5 21.6 51.1 23.0	Female	10	Reading:	168	< 5	14.3	48.2	33.3
Male 10 Reading: 139 5.8 16.5 51.1 26.6 Language: 139 < 5			Language:	166	< 5	12.7	47.6	37.3
Language: 139 < 5 21.6 51.1 23.0		M	lathematics:	169	5.3	22.5	45.6	26.6
	Male	10	Reading:	139	5.8	16.5	51.1	26.6
			Language:	139	< 5	21.6	51.1	23.0
Mathematics: 140 5.0 24.3 45.7 25.0		M	lathematics:	140	5.0	24.3	45.7	25.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

HILLVIEW ELEMENTARY

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	44	< 5	18.2	29.5	47.7
		Language:	44	< 5	13.6	38.6	47.7
		Mathematics:	44	< 5	6.8	65.9	27.3
Male	4	Reading:	43	< 5	< 5	46.5	44.2
		Language:	43	< 5	< 5	41.9	48.8
		Mathematics:	43	< 5	7.0	60.5	32.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

IONA ELEMENTARY

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	30	< 5	13.3	26.7	56.7
		Language:	29	< 5	< 5	55.2	37.9
	I	Mathematics:	30	< 5	16.7	66.7	13.3
Male	4	Reading:	38	7.9	7.9	26.3	57.9
		Language:	38	< 5	15.8	39.5	42.1
	1	Mathematics:	38	< 5	21.1	55.3	23.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

Lincoln High School

Percent of Students in Each Performance Category

Female 10 Reading: Language: Language: Mathematics: 17 5.9 41.2 47.1 5.9 47.1 5.9 5.9 Male 10 Reading: Language: Language: 12 8.3 41.7 50.0 < 5		Grade		Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 17 5.9 58.8 35.3 < 5 Male 10 Reading: 13 < 5 38.5 61.5 < 5 Language: 12 8.3 41.7 50.0 < 5	Female	10	Reading:	17	5.9	23.5	70.6	< 5
Male 10 Reading: 13 < 5			Language:	17	5.9	41.2	47.1	5.9
Language: 12 8.3 41.7 50.0 < 5		M	athematics:	17	5.9	58.8	35.3	< 5
• •	Male	10	Reading:	13	< 5	38.5	61.5	< 5
			Language:	12	8.3	41.7	50.0	< 5
Mathematics: 13 15.4 30.8 53.8 < 5		M	athematics:	13	15.4	30.8	53.8	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

ROCKY MOUNTAIN MIDDLE SCHOOL

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	118	< 5	22.9	44.9	29.7
		Language:	119	< 5	15.1	62.2	19.3
	I	Mathematics:	119	22.7	33.6	37.8	5.9
Male	8	Reading:	152	5.3	17.8	41.4	35.5
		Language:	152	7.9	21.7	56.6	13.8
	I	Mathematics:	150	15.3	27.3	44.7	12.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

SANDCREEK MIDDLE SCHOOL

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 8 Reading:	159	6.3	14.5	41.5	37.7
Language:	157	< 5	14.6	52.9	29.9
Mathematics:	157	16.6	36.3	39.5	7.6
Male 8 Reading:	142	7.7	16.2	45.8	30.3
Language:	145	6.9	22.8	53.8	16.6
Mathematics:	146	18.5	26.0	44.5	11.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

TELFORD ACADEMY

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	2				
		Language:	2				
		Mathematics:	2				
Male	8	Reading:	10	20.0	40.0	40.0	< 5
		Language:	10	20.0	60.0	20.0	< 5
		Mathematics:	10	70.0	20.0	10.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

Teton Peaks Academy

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	5				
		Language:	5				
	N	Mathematics:	5				
Female	10	Reading:	2				
		Language:	2				
	N	Mathematics:	2				
Male	10	Reading:	1				
		Language:	1				
	N	Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

TIEBREAKER ELEMENTARY

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	43	< 5	20.9	46.5	30.2
		Language:	43	7.0	9.3	55.8	27.9
	I	Mathematics:	43	11.6	34.9	41.9	11.6
Male	4	Reading:	44	9.1	27.3	34.1	29.5
		Language:	45	< 5	26.7	44.4	26.7
	I	Mathematics:	44	6.8	34.1	36.4	22.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bonneville School District #93

UCON ELEMENTARY

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	33	< 5	15.2	33.3	48.5
		Language:	33	< 5	6.1	42.4	48.5
		Mathematics:	33	9.1	9.1	54.5	27.3
Male	4	Reading:	40	< 5	17.5	35.0	47.5
		Language:	40	< 5	15.0	37.5	45.0
		Mathematics:	39	5.1	5.1	46.2	43.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boundary County School District 101

Bonners Ferry High School

Percent of Students in Each Performance Category

	Grade	•	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	62	8.1	14.5	50.0	27.4
		Language:	61	< 5	27.9	50.8	16.4
	N	lathematics:	62	< 5	30.6	46.8	17.7
Male	10	Reading:	58	6.9	29.3	43.1	20.7
		Language:	56	17.9	30.4	48.2	< 5
	N	lathematics:	57	7.0	19.3	54.4	19.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boundary County School District 101

Boundary County Junior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	65	7.7	18.5	41.5	32.3
		Language:	65	< 5	23.1	61.5	12.3
		Mathematics:	65	16.9	43.1	35.4	< 5
Male	8	Reading:	56	7.1	26.8	44.6	21.4
		Language:	56	5.4	37.5	48.2	8.9
		Mathematics:	56	16.1	46.4	33.9	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boundary County School District 101

Evergreen Elementary School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	9				
		Language:	9				
		Mathematics:	9				
Male	4	Reading:	10	< 5	40.0	20.0	40.0
		Language:	10	20.0	30.0	40.0	10.0
		Mathematics:	10	< 5	10.0	70.0	20.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boundary County School District 101

Mount Hall Elementary School

Percent of Students in Each Performance Category

Grad	<u>e</u>	Count	Below Basic	Basic	Proficient	Advanced
Female 4	Reading:	16	12.5	25.0	43.8	18.8
	Language:	17	5.9	41.2	35.3	17.6
N	Mathematics:	17	5.9	11.8	52.9	29.4
Male 4	Reading:	15	20.0	13.3	33.3	33.3
	Language:	15	13.3	33.3	40.0	13.3
N	Nathematics:	15	< 5	20.0	53.3	26.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boundary County School District 101

Naples Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: Language: 9 Mathematics: 9 9 Mathematics: 9 Male 4 Reading: Language: 13 < 5 15.4 15.4 69.2 Language: 12 < 5 16.7 50.0 33.3		Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 9 Male 4 Reading: 13 < 5 15.4 69.2	Female	4	Reading:	9				
Male 4 Reading: 13 < 5 15.4 15.4 69.2			Language:	9				
•			Mathematics:	9				
Language: 12 < 5 16.7 50.0 33.3	Male	4	Reading:	13	< 5	15.4	15.4	69.2
			Language:	12	< 5	16.7	50.0	33.3
Mathematics: 12 < 5 8.3 33.3 58.3			Mathematics:	12	< 5	8.3	33.3	58.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boundary County School District 101

Riverside High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	1				
		Language:	1				
	N	Mathematics:	1				
Male	10	Reading:	0				
		Language:	1				
	N	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Boundary County School District 101

Valley View Elementary School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	31	9.7	16.1	38.7	35.5
		Language:	31	9.7	9.7	38.7	41.9
	I	Mathematics:	31	9.7	9.7	51.6	29.0
Male	4	Reading:	32	6.3	31.3	34.4	28.1
		Language:	31	< 5	25.8	67.7	< 5
	ı	Mathematics:	32	< 5	15.6	62.5	18.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bruneau-Grand View Joint School District

Bruneau Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 3 Language: 3
••
Billian and Para
Mathematics: 3
Male 4 Reading: 3
Language: 2
Mathematics: 3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bruneau-Grand View Joint School District

Grand View Elementary

Percent of Students in Each Performance Category

Count	Below Basic	Basic	Proficient	Advanced
10	20.0	60.0	20.0	< 5
9				
10	10.0	70.0	20.0	< 5
10	30.0	30.0	30.0	10.0
9				
10	10.0	10.0	60.0	20.0
_	10 9 10 10 9	Count Basic 10 20.0 9 10 10.0 10 30.0 9	Count Basic Basic 10 20.0 60.0 9 10 10.0 70.0 10 30.0 30.0 30.0 9	Count Basic Basic Proficient 10 20.0 60.0 20.0 9 10 10.0 70.0 20.0 10 30.0 30.0 30.0 9 9 30.0 30.0 30.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bruneau-Grand View Joint School District

Rimrock Junior Senior High School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	1				
		Language:	5				
		Mathematics:	4				
Male	4	Reading:	0				
		Language:	1				
		Mathematics:	1				
Female	8	Reading:	17	< 5	23.5	58.8	17.6
		Language:	16	6.3	6.3	68.8	18.8
		Mathematics:	17	23.5	41.2	35.3	< 5
Male	8	Reading:	17	17.6	17.6	35.3	29.4
		Language:	17	23.5	17.6	52.9	5.9
		Mathematics:	17	29.4	35.3	35.3	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Bruneau-Grand View Joint School District

Rimrock Junior Senior High School

Percent of Students in Each Performance Category

Grade Count Basic Basic Proficient Advanc
Female 10 Reading: 15 < 5 26.7 60.0 13.3
Language: 16 < 5 31.3 56.3 12.5
Mathematics: 15 < 5 40.0 60.0 < 5
Male 10 Reading: 11 18.2 45.5 9.1 27.3
Language: 11 9.1 45.5 27.3 18.2
Mathematics: 11 18.2 45.5 27.3 9.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Buhl School District #412

Buhl High School

Percent of Students in Each Performance Category

	Grade)	<u>c</u>	ount	Belov Basi		Proficient	Advanced
Female	10	Reading:		43	16.3	3 16.3	44.2	23.3
		Language:		43	14.0	11.6	44.2	30.2
	N	lathematics:		43	< 5	23.3	44.2	30.2
Male	10	Reading:		40	12.5	5 15.0	40.0	32.5
		Language:		39	10.3	17.9	53.8	17.9
	N	lathematics:		40	7.5	17.5	30.0	45.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Buhl School District #412

Buhl Middle School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	51	< 5	19.6	43.1	35.3
		Language:	51	< 5	< 5	68.6	25.5
	I	Mathematics:	51	13.7	31.4	41.2	13.7
Male	8	Reading:	47	10.6	8.5	44.7	36.2
		Language:	48	< 5	18.8	54.2	22.9
	ı	Mathematics:	47	12.8	29.8	34.0	23.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Buhl School District #412

Popplewell Elementary

Percent of Students in Each Performance Category

Female 4 Reading: Language: Language: Mathematics: 50 < 5		Grad	de	Count	Below Basic		Proficient	Advanced
Mathematics: 48 10.4 22.9 56.3 10.4 Male 4 Reading: 55 9.1 14.5 38.2 38.2 Language: 57 10.5 10.5 56.1 22.8	Female	4	Reading:	50	< 5	24.0	40.0	32.0
Male 4 Reading: 55 9.1 14.5 38.2 38.2 Language: 57 10.5 10.5 56.1 22.8			Language:	46	< 5	15.2	54.3	26.1
Language: 57 10.5 10.5 56.1 22.8			Mathematics:	48	10.4	22.9	56.3	10.4
·	Male	4	Reading:	55	9.1	14.5	38.2	38.2
Mathematics: 56 8.9 10.7 55.4 25.0			Language:	57	10.5	10.5	56.1	22.8
			Mathematics:	56	8.9	10.7	55.4	25.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Butte County Joint District

Arco Elementary

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 4 Reading:	20	< 5	10.0	45.0	45.0
Language:	20	< 5	15.0	40.0	45.0
Mathematics:	20	< 5	15.0	65.0	20.0
Male 4 Reading:	13	15.4	15.4	23.1	46.2
Language:	13	7.7	15.4	53.8	23.1
Mathematics:	13	7.7	15.4	46.2	30.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Butte County Joint District

Butte County High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	9				
		Language:	9				
	M	athematics:	9				
Male	10	Reading:	29	13.8	17.2	37.9	31.0
		Language:	29	10.3	31.0	44.8	13.8
	M	athematics:	29	17.2	37.9	20.7	24.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Butte County Joint District

Butte Middle School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	26	11.5	23.1	34.6	30.8
		Language:	26	< 5	19.2	65.4	11.5
		Mathematics:	26	23.1	26.9	38.5	11.5
Male	8	Reading:	16	6.3	43.8	37.5	12.5
		Language:	16	25.0	31.3	37.5	6.3
		Mathematics:	16	37.5	31.3	31.3	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Butte County Joint District

Howe Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	1				
		Language:	1				
		Mathematics:	1				
Male	4	Reading:	5				
		Language:	5				
		Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Butte County Joint District

Idaho Virtual Academy

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	63	< 5	12.7	42.9	41.3
		Language:	68	5.9	10.3	48.5	35.3
	I	Mathematics:	69	< 5	27.5	52.2	17.4
Male	4	Reading:	57	7.0	19.3	29.8	43.9
		Language:	56	5.4	10.7	55.4	28.6
	I	Mathematics:	58	5.2	24.1	53.4	17.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Caldwell School District #132

Caldwell High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	140	7.9	28.6	46.4	17.1
		Language:	138	10.9	18.1	50.7	20.3
	N	Mathematics:	138	< 5	32.6	43.5	20.3
Male	10	Reading:	155	12.3	27.1	45.8	14.8
		Language:	155	11.0	27.7	49.7	11.6
	N	Nathematics:	157	10.2	20.4	45.2	24.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Caldwell School District #132

Canyon Springs High School

Percent of Students in Each Performance Category

Language : 13 7.7 30.8 46.2 1		Grade	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 13 7.7 23.1 69.2	Female	e 10 Reading:	13	7.7	53.8	30.8	7.7
10 7.1 20.1 07.2		Language:	13	7.7	30.8	46.2	15.4
Male 10 Reading: 9		Mathematics:	13	7.7	23.1	69.2	< 5
	Male	e 10 Reading:	9				
Language: 9		Language:	9				
Mathematics: 9		Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Caldwell School District #132

Jefferson Junior High School

Percent of Students in Each Performance Category

Female 8 Reading: Language: Mathematics: 179 12.3 27.4 38.0 22.3 Mathematics: 180 9.4 22.2 51.7 16.7 Male 8 Reading: Language: Language: Mathematics: 214 15.4 36.4 33.2 15.0 Mathematics: 217 15.2 33.6 45.2 6.0 Mathematics: 205 30.7 30.7 32.2 6.3		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 171 21.1 29.2 43.9 5.8 Male 8 Reading: 214 15.4 36.4 33.2 15.0 Language: 217 15.2 33.6 45.2 6.0	Female	8	Reading:	179	12.3	27.4	38.0	22.3
Male 8 Reading: 214 15.4 36.4 33.2 15.0 Language: 217 15.2 33.6 45.2 6.0			Language:	180	9.4	22.2	51.7	16.7
Language: 217 15.2 33.6 45.2 6.0		ľ	Mathematics:	171	21.1	29.2	43.9	5.8
	Male	8	Reading:	214	15.4	36.4	33.2	15.0
Mathematics: 205 30.7 30.7 32.2 6.3			Language:	217	15.2	33.6	45.2	6.0
		ľ	Mathematics:	205	30.7	30.7	32.2	6.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Caldwell School District #132

Lincoln Elementary School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	45	8.9	26.7	24.4	40.0
		Language:	45	11.1	15.6	44.4	28.9
	I	Mathematics:	44	6.8	13.6	77.3	< 5
Male	4	Reading:	44	18.2	40.9	15.9	25.0
		Language:	45	17.8	22.2	42.2	17.8
	I	Mathematics:	47	14.9	29.8	36.2	19.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Caldwell School District #132

Sacajawea Elementary School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	42	< 5	23.8	40.5	31.0
		Language:	41	< 5	14.6	41.5	39.0
		Mathematics:	42	< 5	14.3	59.5	21.4
Male	4	Reading:	39	5.1	28.2	25.6	41.0
		Language:	39	7.7	17.9	53.8	20.5
		Mathematics:	39	< 5	12.8	53.8	33.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Caldwell School District #132

Van Buren Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	37	16.2	24.3	40.5	18.9
		Language:	38	5.3	34.2	50.0	10.5
	I	Mathematics:	38	< 5	28.9	60.5	7.9
Male	4	Reading:	37	10.8	40.5	37.8	10.8
		Language:	39	10.3	46.2	43.6	< 5
	I	Mathematics:	39	10.3	15.4	61.5	12.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Caldwell School District #132

Washington Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: Language: Language: Mathematics: 25 < 5		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 27 < 5 18.5 63.0 14.8 Male 4 Reading: 24 < 5 20.8 54.2 20.8 Language: 25 8.0 20.0 56.0 16.0	Female	4	Reading:	25	< 5	20.0	44.0	32.0
Male 4 Reading: 24 < 5			Language:	26	11.5	< 5	73.1	15.4
Language: 25 8.0 20.0 56.0 16.0		ľ	Mathematics:	27	< 5	18.5	63.0	14.8
	Male	4	Reading:	24	< 5	20.8	54.2	20.8
Mathematics: 24 8.3 12.5 45.8 33.3			Language:	25	8.0	20.0	56.0	16.0
		ľ	Mathematics:	24	8.3	12.5	45.8	33.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Caldwell School District #132

Wilson Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: Language: 60 60 6.7 15.0 41.7 36.7 Mathematics: 59 < 5 6.8 64.4 28.8 Male 4 Reading: 67 11.9 22.4 40.3 25.4 Language: 67 7.5 25.4 52.2 14.9 Mathematics: 65 < 5 18.5 46.2 33.8		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 59 < 5 6.8 64.4 28.8 Male 4 Reading: 67 11.9 22.4 40.3 25.4 Language: 67 7.5 25.4 52.2 14.9	Female	4	Reading:	60	5.0	25.0	40.0	30.0
Male 4 Reading: 67 11.9 22.4 40.3 25.4 Language: 67 7.5 25.4 52.2 14.9			Language:	60	6.7	15.0	41.7	36.7
Language: 67 7.5 25.4 52.2 14.9		ľ	Mathematics:	59	< 5	6.8	64.4	28.8
·	Male	4	Reading:	67	11.9	22.4	40.3	25.4
Mathematics: 65 < 5 18.5 46.2 33.8			Language:	67	7.5	25.4	52.2	14.9
		ľ	Mathematics:	65	< 5	18.5	46.2	33.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Camas County District #121

Camas County High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	3				
		Language:	0				
	N	Nathematics:	3				
Male	10	Reading:	8				
		Language:	1				
	N	Mathematics:	8				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Camas County District #121

Camas Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	4				
		Language:	4				
		Mathematics:	4				
Male	4	Reading:	1				
		Language:	1				
		Mathematics:	1				
Female	8	Reading:	12	8.3	< 5	41.7	50.0
		Language:	11	< 5	9.1	81.8	9.1
		Mathematics:	12	8.3	33.3	50.0	8.3
Male	8	Reading:	12	< 5	41.7	41.7	16.7
		Language:	12	8.3	41.7	33.3	16.7
		Mathematics:	12	< 5	58.3	33.3	8.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cambridge School District

Cambridge Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Belov Basi		Proficient	Advanced
Female	4	Reading:	10	10.0	20.0	40.0	30.0
		Language:	10	< 5	10.0	50.0	40.0
		Mathematics:	10	10.0	< 5	80.0	10.0
Male	4	Reading:	9				
		Language:	8				
		Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cambridge School District

Cambridge High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	6				
		Language:	6				
	1	Mathematics:	6				
Male	8	Reading:	8				
		Language:	9				
	I	Mathematics:	9				
Female	10	Reading:	7				
		Language:	7				
	ĺ	Mathematics:	7				
Male	10	Reading:	10	< 5	50.0	40.0	10.0
		Language:	10	< 5	60.0	40.0	< 5
	I	Mathematics:	10	< 5	10.0	70.0	20.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cascade School District #422

Cascade Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: 9
Language: 9
Mathematics: 9
Male 4 Reading: 19 < 5 26.3 36.8 36.8
Language: 19 5.3 15.8 52.6 26.3
Mathematics: 19 < 5 10.5 57.9 31.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cascade School District #422

Cascade Jr Sr High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	10	< 5	20.0	30.0	50.0
		Language:	9				
	I	Mathematics:	10	10.0	10.0	50.0	30.0
Male	8	Reading:	19	10.5	31.6	21.1	36.8
		Language:	19	26.3	21.1	36.8	15.8
	I	Mathematics:	17	5.9	23.5	64.7	5.9
Female	10	Reading:	15	< 5	26.7	53.3	20.0
		Language:	14	< 5	7.1	64.3	28.6
	I	Mathematics:	14	< 5	7.1	71.4	21.4
Male	10	Reading:	11	< 5	27.3	63.6	9.1
		Language:	11	< 5	18.2	72.7	9.1
	I	Mathematics:	11	< 5	27.3	72.7	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Albion Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	2				
		Language:	2				
		Mathematics:	2				
Male	4	Reading:	1				
		Language:	1				
		Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Burley High School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 10 Reading:	114	9.6	26.3	44.7	19.3
Language:	112	< 5	21.4	58.9	15.2
Mathematics:	111	11.7	35.1	39.6	13.5
Male 10 Reading:	109	11.0	28.4	44.0	16.5
Language:	109	14.7	37.6	39.4	8.3
Mathematics:	109	21.1	28.4	34.9	15.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Burley Junior High School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	93	7.5	23.7	35.5	33.3
		Language:	91	< 5	24.2	52.7	19.8
		Mathematics:	82	24.4	37.8	32.9	< 5
Male	8	Reading:	104	16.3	27.9	32.7	23.1
		Language:	101	14.9	31.7	42.6	10.9
		Mathematics:	97	28.9	34.0	32.0	5.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Cassia Education Center

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	4				
		Language:	4				
	I	Mathematics:	4				
Male	8	Reading:	10	20.0	40.0	30.0	10.0
		Language:	10	20.0	40.0	40.0	< 5
	I	Mathematics:	11	36.4	54.5	9.1	< 5
Female	10	Reading:	4				
		Language:	4				
	İ	Mathematics:	4				
Male	10	Reading:	11	< 5	27.3	45.5	27.3
		Language:	11	< 5	54.5	27.3	18.2
	ĺ	Mathematics:	11	9.1	54.5	36.4	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Declo Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	40	5.0	22.5	35.0	37.5
		Language:	40	< 5	30.0	37.5	30.0
	ľ	Mathematics:	40	10.0	32.5	42.5	15.0
Male	4	Reading:	37	5.4	10.8	54.1	29.7
		Language:	37	5.4	27.0	48.6	18.9
	ľ	Mathematics:	36	11.1	25.0	50.0	13.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Declo Junior High School

Percent of Students in Each Performance Category

Female 8 Reading: 49 < 5
Mathematics: 49 22.4 44.9 28.6 < 5
1, 22.1 111, 2010
Malo 8 Posding: 30 E1 170 410 3E0
Male 8 Reading: 39 5.1 17.9 41.0 35.9
Language: 38 5.3 26.3 60.5 7.9
Mathematics: 39 12.8 46.2 38.5 < 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Declo Senior High School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 10 Reading:	33	< 5	18.2	54.5	27.3
Language:	33	< 5	15.2	57.6	27.3
Mathematics:	33	< 5	24.2	48.5	24.2
Male 10 Reading:	52	7.7	17.3	48.1	26.9
Language:	53	13.2	18.9	50.9	17.0
Mathematics:	52	5.8	23.1	40.4	30.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Dworshak

Percent of Students in Each Performance Category

Female 4 Reading: 0		Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 0 Male 4 Reading: 0 Language: 0	Female	4	Reading:	0				
Male 4 Reading: 0 Language: 0			Language:	0				
Language: 0			Mathematics:	0				
T	Male	4	Reading:	0				
Mathematics: 0			Language:	0				
			Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Oakley Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	10	< 5	< 5	40.0	60.0
		Language:	8				
		Mathematics:	10	< 5	10.0	50.0	40.0
Male	4	Reading:	8				
		Language:	8				
		Mathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Oakley Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	11	< 5	< 5	54.5	45.5
		Language:	11	< 5	< 5	81.8	18.2
	I	Mathematics:	11	< 5	45.5	45.5	9.1
Male	8	Reading:	17	< 5	41.2	29.4	29.4
		Language:	17	11.8	47.1	35.3	5.9
	ĺ	Mathematics:	17	23.5	52.9	17.6	5.9
Female	10	Reading:	11	9.1	18.2	45.5	27.3
		Language:	11	9.1	< 5	36.4	54.5
	ı	Mathematics:	11	9.1	9.1	36.4	45.5
Male	10	Reading:	16	18.8	18.8	31.3	31.3
		Language:	16	12.5	18.8	37.5	31.3
	ı	Mathematics:	16	12.5	25.0	31.3	31.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Raft River Elementary

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	10	< 5	30.0	50.0	20.0
		Language:	10	10.0	10.0	50.0	30.0
	ļ	Mathematics:	10	10.0	20.0	60.0	10.0
Male	4	Reading:	11	< 5	18.2	45.5	36.4
		Language:	11	< 5	9.1	81.8	9.1
	1	Mathematics:	11	< 5	9.1	81.8	9.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Raft River Junior/Senior School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	9				
		Language:	9				
	ľ	Mathematics:	9				
Male	8	Reading:	14	< 5	28.6	42.9	28.6
		Language:	13	7.7	23.1	53.8	15.4
	ľ	Mathematics:	14	< 5	35.7	50.0	14.3
Female	10	Reading:	13	< 5	7.7	53.8	38.5
		Language:	13	< 5	< 5	84.6	15.4
	ľ	Mathematics:	13	< 5	23.1	53.8	23.1
Male	10	Reading:	13	< 5	7.7	38.5	53.8
		Language:	14	< 5	21.4	42.9	35.7
	ľ	Mathematics:	14	< 5	28.6	28.6	42.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cassia County Joint School District #151

Whitepine

Percent of Students in Each Performance Category

Female 4 Reading: 115 6.1 30.4 35.7 27.8 Language: 117 5.1 15.4 57.3 22.2
l anguage: 117 5.1 15.4 57.3 22.2
2411gaago. 117 3.1 13.4 37.3 22.2
Mathematics: 115 < 5 24.3 60.0 11.3
Male 4 Reading: 124 9.7 25.0 29.0 36.3
Language: 127 11.0 19.7 45.7 23.6
Mathematics: 127 7.1 20.5 49.6 22.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Castleford District

Castleford Schools

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	10	10.0	30.0	20.0	40.0
		Language:	10	< 5	10.0	40.0	50.0
		Mathematics:	10	10.0	20.0	70.0	< 5
Male	4	Reading:	15	13.3	26.7	26.7	33.3
		Language:	14	7.1	21.4	42.9	28.6
		Mathematics:	15	6.7	26.7	60.0	6.7
Female	8	Reading:	10	10.0	10.0	50.0	30.0
		Language:	10	10.0	10.0	60.0	20.0
		Mathematics:	10	20.0	30.0	40.0	10.0
Male	8	Reading:	19	5.3	21.1	31.6	42.1
		Language:	19	< 5	21.1	57.9	21.1
		Mathematics:	19	15.8	21.1	52.6	10.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Castleford District

Castleford Schools

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	12	< 5	16.7	50.0	33.3
		Language:	12	< 5	25.0	33.3	41.7
	N	lathematics:	11	< 5	9.1	63.6	27.3
Male	10	Reading:	17	17.6	11.8	47.1	23.5
		Language:	17	5.9	35.3	47.1	11.8
	N	lathematics:	17	23.5	11.8	52.9	11.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Challis Joint District

Challis Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	13	< 5	< 5	38.5	61.5
		Language:	13	< 5	< 5	76.9	23.1
		Mathematics:	13	< 5	23.1	76.9	< 5
Male	4	Reading:	17	17.6	5.9	47.1	29.4
		Language:	17	17.6	29.4	47.1	5.9
		Mathematics:	17	< 5	35.3	58.8	5.9
Female	8	Reading:	0				
		Language:	0				
		Mathematics:	0				
Male	8	Reading:	0				
		Language:	0				
		Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Challis Joint District

Challis Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	28	7.1	17.9	32.1	42.9
		Language:	28	< 5	14.3	60.7	21.4
	ĺ	Mathematics:	28	10.7	32.1	50.0	7.1
Male	8	Reading:	19	< 5	15.8	36.8	47.4
		Language:	19	< 5	15.8	57.9	26.3
	ļ	Mathematics:	19	10.5	15.8	52.6	21.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Challis Joint District

Challis Senior High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	13	< 5	23.1	61.5	15.4
		Language:	13	7.7	< 5	84.6	7.7
	N	lathematics:	13	< 5	30.8	69.2	< 5
Male	10	Reading:	24	8.3	12.5	58.3	20.8
		Language:	24	< 5	41.7	37.5	16.7
	N	lathematics:	23	< 5	13.0	60.9	21.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Challis Joint District

Clayton Elementary

Percent of Students in Each Performance Category

Male 4 Reading: 3 Language: 3		Grad	le	Count	Below Basic	Basic	Proficient	Advanced
	Male	4	Reading:	3				
Mathematics			Language:	3				
watternatics.			Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Challis Joint District

Patterson Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	1				
		Language:	1				
		Mathematics:	1				
Male	4	Reading:	2				
		Language:	2				
		Mathematics:	2				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Challis Joint District

Stanley Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Male	4	Reading:	1				
		Language:	1				
		Mathematics:	1				
Female	8	Reading:	1				
		Language:	1				
		Mathematics:	1				
Male	8	Reading:	5				
		Language:	5				
		Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Clark County School District 161

Clark County Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	6				
		Language:	7				
	I	Mathematics:	7				
Male	8	Reading:	8				
		Language:	8				
	I	Mathematics:	8				
Female	10	Reading:	6				
		Language:	5				
	ı	Mathematics:	6				
Male	10	Reading:	3				
		Language:	3				
	ı	Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Clark County School District 161

Lindy Ross Elementary

Percent of Students in Each Performance Category

	Gra	nde	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	10	10.0	30.0	10.0	50.0
		Language:	10	10.0	< 5	70.0	20.0
		Mathematics:	10	10.0	30.0	50.0	10.0
Male	4	Reading:	8				
		Language:	9				
		Mathematics:	8				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Borah Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	38	10.5	21.1	34.2	34.2
		Language:	38	5.3	10.5	47.4	36.8
	I	Mathematics:	38	10.5	21.1	47.4	21.1
Male	4	Reading:	39	< 5	23.1	28.2	46.2
		Language:	39	7.7	12.8	38.5	41.0
	I	Mathematics:	39	5.1	7.7	53.8	33.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Bryan Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	32	6.3	25.0	50.0	18.8
		Language:	32	< 5	31.3	43.8	21.9
	1	Mathematics:	32	< 5	34.4	43.8	18.8
Male	4	Reading:	26	< 5	30.8	46.2	19.2
		Language:	26	7.7	30.8	46.2	15.4
	1	Mathematics:	26	< 5	7.7	80.8	11.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Canfield Middle School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 8 Reading:	120	< 5	< 5	43.3	50.0
Language:	119	< 5	5.9	61.3	32.8
Mathematics:	118	< 5	31.4	46.6	18.6
Male 8 Reading:	137	< 5	8.0	48.2	40.1
Language:	139	< 5	12.9	62.6	20.1
Mathematics:	140	5.0	27.9	44.3	22.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Coeur d Alene Charter Academy

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	41	< 5	7.3	24.4	65.9
		Language:	42	< 5	< 5	33.3	61.9
	I	Mathematics:	41	< 5	19.5	68.3	12.2
Male	8	Reading:	23	< 5	< 5	56.5	43.5
		Language:	23	< 5	< 5	52.2	43.5
	İ	Mathematics:	23	< 5	13.0	52.2	30.4
Female	10	Reading:	23	< 5	< 5	43.5	56.5
		Language:	23	< 5	< 5	56.5	43.5
	I	Mathematics:	22	< 5	< 5	72.7	27.3
Male	10	Reading:	14	< 5	< 5	21.4	78.6
		Language:	14	< 5	< 5	35.7	64.3
	İ	Mathematics:	12	< 5	< 5	25.0	75.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Coeur D Alene High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	165	< 5	10.3	58.8	29.1
		Language:	162	< 5	10.5	59.3	29.0
	M	athematics:	167	< 5	19.2	52.1	27.5
Male	10	Reading:	165	5.5	18.8	47.3	28.5
		Language:	161	< 5	23.0	52.2	21.1
	M	athematics:	162	< 5	13.0	50.6	33.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Dalton Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: 29 <5 6.9 27.6 65.5 Language: 29 <5 <5 44.8 51.7 Mathematics: 29 <5 <5 51.7 44.8 Male 4 Reading: 30 <5 13.3 40.0 43.3 Language: 30 6.7 13.3 56.7 23.3 Mathematics: 30 <5 6.7 50.0 40.0		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 29 < 5 < 5 51.7 44.8 Male 4 Reading: 30 < 5 13.3 40.0 43.3 Language: 30 6.7 13.3 56.7 23.3	Female	4	Reading:	29	< 5	6.9	27.6	65.5
Male 4 Reading: 30 < 5			Language:	29	< 5	< 5	44.8	51.7
Language: 30 6.7 13.3 56.7 23.3		ľ	Mathematics:	29	< 5	< 5	51.7	44.8
T	Male	4	Reading:	30	< 5	13.3	40.0	43.3
Mathematics: 30 < 5 6.7 50.0 40.0			Language:	30	6.7	13.3	56.7	23.3
30 10 30.0 10.0		ľ	Mathematics:	30	< 5	6.7	50.0	40.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Fernan Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	21	< 5	14.3	28.6	57.1
		Language:	21	< 5	< 5	66.7	28.6
		Mathematics:	21	< 5	14.3	57.1	23.8
Male	4	Reading:	27	7.4	22.2	29.6	40.7
		Language:	27	< 5	25.9	48.1	22.2
		Mathematics:	27	7.4	11.1	51.9	29.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Hayden Lake Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	31	< 5	16.1	38.7	45.2
		Language:	29	< 5	6.9	44.8	48.3
	I	Mathematics:	31	< 5	16.1	71.0	12.9
Male	4	Reading:	25	< 5	44.0	28.0	24.0
		Language:	21	< 5	19.0	66.7	9.5
	ı	Mathematics:	25	< 5	24.0	68.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Hayden Meadows Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	39	< 5	7.7	48.7	43.6
		Language:	40	< 5	7.5	57.5	35.0
	I	Mathematics:	35	< 5	5.7	65.7	28.6
Male	4	Reading:	53	< 5	15.1	34.0	49.1
		Language:	52	< 5	11.5	50.0	38.5
	I	Mathematics:	52	< 5	< 5	67.3	28.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Lake City High School

Percent of Students in Each Performance Category

	Grad	le	Count	Belo Bas		sic	Proficient	Advanced
Female	8	Reading:	0					
		Language:	0					
		Mathematics:	0					
Male	8	Reading:	1					
		Language:	1					
		Mathematics:	1					
Female	10	Reading:	124	<	5 15	5.3	56.5	25.8
		Language:	126	<	5	9.5	62.7	27.0
		Mathematics:	125	<	5 27	7.2	48.8	20.8
Male	10	Reading:	154	5.	3 15	5.6	55.2	23.4
		Language:	158	<	5 22	2.8	54.4	19.0
		Mathematics:	157	6.	4 2	1.7	45.9	26.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Lakes Middle School

Percent of Students in Each Performance Category

Grade Count Below Basic Basic Proficient	Advanced
Female 8 Reading: 112 < 5 8.0 38.4	52.7
Language: 112 < 5 17.9 54.5	25.9
Mathematics: 112 5.4 26.8 52.7	15.2
Male 8 Reading: 100 < 5 16.0 36.0	44.0
Language: 100 < 5 26.0 55.0	16.0
Mathematics: 99 7.1 29.3 44.4	19.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Project CDA School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	4				
		Language:	4				
		Mathematics:	4				
Male	8	Reading:	9				
		Language:	8				
		Mathematics:	9				
Female	10	Reading:	26	15.4	38.5	38.5	7.7
		Language:	26	< 5	30.8	65.4	< 5
		Mathematics:	26	19.2	73.1	7.7	< 5
Male	10	Reading:	25	< 5	40.0	52.0	< 5
		Language:	27	7.4	29.6	63.0	< 5
		Mathematics:	26	15.4	46.2	30.8	7.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Ramsey Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	42	< 5	< 5	33.3	59.5
		Language:	41	< 5	< 5	36.6	58.5
	I	Mathematics:	42	< 5	< 5	66.7	28.6
Male	4	Reading:	35	< 5	11.4	37.1	51.4
		Language:	35	< 5	5.7	37.1	57.1
	ı	Mathematics:	35	< 5	< 5	74.3	22.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Skyway Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	48	< 5	6.3	45.8	45.8
		Language:	51	< 5	7.8	47.1	43.1
	I	Mathematics:	50	< 5	18.0	50.0	30.0
Male	4	Reading:	32	< 5	15.6	43.8	40.6
		Language:	33	< 5	6.1	57.6	36.4
	I	Mathematics:	33	< 5	15.2	45.5	39.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Sorensen Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: 24 < 5
Mathematics: 24 < 5 < 5 54.2 41.7
Male 4 Reading: 31 19.4 < 5 22.6 54.8
Language: 31 6.5 12.9 41.9 38.7
Mathematics: 31 < 5 12.9 45.2 38.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Winton Elementary

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 4 Reading:	23	< 5	13.0	56.5	26.1
Language:	23	< 5	17.4	56.5	26.1
Mathematics:	23	< 5	8.7	73.9	13.0
Male 4 Reading:	32	18.8	15.6	28.1	37.5
Language:	31	6.5	16.1	54.8	22.6
Mathematics:	31	12.9	6.5	48.4	32.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Coeur d'Alene School District

Woodland Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	115	< 5	13.9	43.5	39.1
		Language:	115	< 5	13.9	67.8	17.4
	I	Mathematics:	115	6.1	30.4	48.7	14.8
Male	8	Reading:	139	5.8	18.0	39.6	36.7
		Language:	138	5.8	27.5	58.0	8.7
	ļ	Mathematics:	139	9.4	25.9	45.3	19.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cottonwood Joint District

Prairie Elementary School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	15	< 5	13.3	40.0	46.7
		Language:	15	< 5	< 5	66.7	33.3
		Mathematics:	15	< 5	< 5	66.7	33.3
Male	4	Reading:	15	< 5	6.7	40.0	53.3
		Language:	15	6.7	< 5	60.0	33.3
		Mathematics:	15	< 5	6.7	46.7	46.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cottonwood Joint District

Prairie High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	12	8.3	25.0	50.0	16.7
		Language:	12	< 5	16.7	50.0	33.3
	N	lathematics:	12	< 5	41.7	33.3	25.0
Male	10	Reading:	19	< 5	15.8	57.9	26.3
		Language:	20	5.0	20.0	60.0	15.0
	N	lathematics:	20	< 5	25.0	45.0	30.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Cottonwood Joint District

Prairie Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	21	< 5	19.0	42.9	33.3
		Language:	21	< 5	14.3	66.7	19.0
		Mathematics:	21	9.5	42.9	28.6	19.0
Male	8	Reading:	17	< 5	11.8	52.9	35.3
		Language:	18	< 5	22.2	50.0	27.8
		Mathematics:	17	5.9	23.5	64.7	5.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Council District

Council Elementary

Percent of Students in Each Performance Category

Count	Below Basic	Basic	Proficient	Advanced
16	< 5	18.8	18.8	62.5
16	6.3	6.3	50.0	37.5
16	< 5	31.3	50.0	18.8
8				
8				
8				
	16 16 16 8 8	Count Basic 16 < 5 16 6.3 16 < 5 8 8	Count Basic Basic 16 < 5 18.8 16 6.3 6.3 16 < 5 31.3	Count Basic Basic Proficient 16 < 5 18.8 18.8 16 6.3 6.3 50.0 16 < 5 31.3 50.0 8 8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Council District

Council Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	14	< 5	28.6	21.4	50.0
		Language:	14	< 5	28.6	35.7	35.7
	I	Mathematics:	14	21.4	7.1	50.0	21.4
Male	8	Reading:	15	< 5	13.3	33.3	53.3
		Language:	15	< 5	13.3	60.0	26.7
	I	Mathematics:	14	7.1	7.1	71.4	14.3
Female	10	Reading:	17	< 5	11.8	76.5	11.8
		Language:	17	< 5	11.8	82.4	5.9
	ı	Mathematics:	17	5.9	29.4	52.9	11.8
Male	10	Reading:	20	10.0	15.0	50.0	25.0
		Language:	20	15.0	30.0	50.0	5.0
	I	Mathematics:	20	5.0	20.0	65.0	10.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Culdesac Joint School District #342

Culdesac School

Percent of Students in Each Performance Category

	Gra	de	Count		elow asic	Basic	Proficient	Advanced
Female	4	Reading:	4					
		Language:	0					
		Mathematics:	4					
Male	4	Reading:	5					
		Language:	0					
		Mathematics:	5					
Female	8	Reading:	11		9.1	9.1	54.5	27.3
		Language:	14		7.1	14.3	78.6	< 5
		Mathematics:	13		7.7	23.1	46.2	23.1
Male	8	Reading:	9					
		Language:	10		10.0	40.0	20.0	< 5
		Mathematics:	10	į	50.0	40.0	10.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Culdesac Joint School District #342

Culdesac School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	11	< 5	9.1	63.6	27.3
		Language:	11	< 5	18.2	54.5	27.3
	N	Mathematics:	11	< 5	9.1	54.5	36.4
Male	10	Reading:	9				
		Language:	9				
	N	lathematics:	9				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Dietrich School District #314

Dietrich School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	4				
		Language:	4				
		Mathematics:	4				
Male	4	Reading:	3				
		Language:	3				
		Mathematics:	3				
Female	8	Reading:	4				
		Language:	4				
		Mathematics:	4				
Male	8	Reading:	9				
		Language:	9				
		Mathematics:	9				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Dietrich School District #314

Dietrich School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	4				
		Language:	4				
	Mathematics:		4				
Male	10	Reading:	5				
		Language:	5				
	N	Nathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Emmett Independent School District

Black Canyon School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Male	8	Reading:	2				
		Language:	2				
	ľ	Mathematics:	1				
Female	10	Reading:	4				
		Language:	4				
	ľ	Mathematics:	4				
Male	10	Reading:	3				
		Language:	3				
	ľ	Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Emmett Independent School District

Carberry Intermediate

Percent of Students in Each Performance Category

	Grade		Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	65	7.7	33.8	36.9	21.5
		Language:	65	< 5	16.9	56.9	21.5
	I	Mathematics:	65	10.8	36.9	47.7	< 5
Male	4	Reading:	74	12.2	24.3	40.5	23.0
		Language:	73	5.5	31.5	49.3	13.7
	ı	Mathematics:	74	< 5	44.6	47.3	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Emmett Independent School District

Emmett High School

Percent of Students in Each Performance Category

Female 10 Reading: 123 5.7 23.6 53.7 17.1
Laurence and the second
Language: 123 < 5 17.1 56.1 23.6
Mathematics: 121 6.6 30.6 48.8 14.0
Male 10 Reading: 107 6.5 18.7 50.5 24.3
Language: 106 5.7 21.7 59.4 13.2
Mathematics: 108 < 5 25.0 55.6 16.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Emmett Independent School District

Emmett Junior High School

Percent of Students in Each Performance Category

Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	8	Reading:	123	< 5	15.4	43.1	38.2
		Language:	122	< 5	13.1	60.7	23.0
		Mathematics:	123	8.9	38.2	42.3	10.6
Male	8	Reading:	125	6.4	25.6	40.0	28.0
		Language:	125	9.6	31.2	47.2	12.0
		Mathematics:	124	16.9	33.1	38.7	11.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Emmett Independent School District

OLA ELEMENTARY

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	1				
		Language:	1				
		Mathematics:	1				
Male	4	Reading:	2				
		Language:	2				
		Mathematics:	1				
Female	8	Reading:	1				
		Language:	1				
		Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Emmett Independent School District

Shadow Butte Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	28	< 5	28.6	35.7	32.1
		Language:	30	10.0	16.7	46.7	26.7
		Mathematics:	29	6.9	24.1	65.5	< 5
Male	4	Reading:	48	10.4	29.2	37.5	22.9
		Language:	48	12.5	35.4	43.8	8.3
		Mathematics:	48	6.3	45.8	39.6	8.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Emmett Independent School District

Sweet-Montour

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	5				
		Language:	5				
		Mathematics:	5				
Male	4	Reading:	2				
		Language:	2				
		Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Filer School District

Filer Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	34	< 5	14.7	55.9	26.5
		Language:	33	< 5	12.1	57.6	30.3
		Mathematics:	34	< 5	14.7	73.5	8.8
Male	4	Reading:	36	< 5	22.2	50.0	27.8
		Language:	36	5.6	22.2	47.2	25.0
		Mathematics:	37	< 5	21.6	59.5	16.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Filer School District

Filer High School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Male	8	Reading:	0				
		Language:	0				
	I	Mathematics:	0				
Female	10	Reading:	32	< 5	21.9	46.9	28.1
		Language:	32	< 5	< 5	65.6	28.1
	I	Mathematics:	32	< 5	21.9	56.3	21.9
Male	10	Reading:	29	< 5	17.2	58.6	24.1
		Language:	29	6.9	17.2	55.2	20.7
	I	Mathematics:	29	< 5	24.1	44.8	31.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Filer School District

Filer Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	54	< 5	9.3	37.0	51.9
		Language:	54	< 5	14.8	61.1	22.2
	I	Mathematics:	54	9.3	33.3	50.0	7.4
Male	8	Reading:	52	5.8	25.0	46.2	23.1
		Language:	50	12.0	22.0	50.0	16.0
	ı	Mathematics:	51	17.6	37.3	37.3	7.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Filer School District

Hollister Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: 6 Language: 6 Mathematics: 6 Male 4 Reading: 6 Language: 6 Mathematics: 6		Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 6 Male 4 Reading: 6 Language: 6	Female	4	Reading:	6				
Male 4 Reading: 6 Language: 6			Language:	6				
Language: 6			Mathematics:	6				
Mathematica	Male	4	Reading:	6				
Mathematics: 6			Language:	6				
			Mathematics:	6				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Firth School District #59

A.W. JOHNSON ELEMENTARY

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	32	9.4	15.6	31.3	43.8
		Language:	32	18.8	6.3	40.6	34.4
	I	Mathematics:	32	9.4	12.5	46.9	31.3
Male	4	Reading:	30	6.7	10.0	26.7	56.7
		Language:	30	< 5	10.0	63.3	23.3
	ı	Mathematics:	30	< 5	10.0	40.0	50.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Firth School District #59

Firth High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	39	5.1	15.4	51.3	28.2
		Language:	39	5.1	12.8	56.4	25.6
	N	lathematics:	39	< 5	17.9	46.2	33.3
Male	10	Reading:	45	13.3	17.8	46.7	22.2
		Language:	45	13.3	28.9	40.0	17.8
	N	lathematics:	45	< 5	22.2	48.9	28.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Firth School District #59

FIRTH MIDDLE SCHOOL

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	36	5.6	22.2	33.3	38.9
		Language:	35	< 5	14.3	65.7	17.1
		Mathematics:	36	11.1	19.4	44.4	25.0
Male	8	Reading:	43	9.3	27.9	32.6	30.2
		Language:	42	7.1	23.8	54.8	14.3
		Mathematics:	43	7.0	27.9	41.9	23.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Fremont County School District #215

Ashton Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic		Proficient	Advanced
Female	4	Reading:	19	5.3	10.5	57.9	26.3
		Language:	19	< 5	15.8	42.1	42.1
		Mathematics:	19	5.3	5.3	36.8	52.6
Male	4	Reading:	25	< 5	20.0	44.0	32.0
		Language:	26	< 5	26.9	50.0	19.2
		Mathematics:	26	< 5	11.5	50.0	38.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Fremont County School District #215

LINCOLN ELEMENTARY

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	40	< 5	27.5	35.0	37.5
		Language:	40	< 5	22.5	40.0	35.0
	I	Mathematics:	40	< 5	22.5	57.5	20.0
Male	4	Reading:	54	5.6	22.2	40.7	31.5
		Language:	54	7.4	14.8	59.3	18.5
	I	Mathematics:	54	< 5	14.8	53.7	27.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Fremont County School District #215

North Fremont JH/HS

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	25	12.0	16.0	44.0	28.0
		Language:	24	< 5	25.0	37.5	37.5
	I	Mathematics:	25	16.0	8.0	52.0	24.0
Male	8	Reading:	26	< 5	15.4	53.8	26.9
		Language:	26	< 5	11.5	69.2	19.2
	I	Mathematics:	26	7.7	23.1	50.0	19.2
Female	10	Reading:	15	< 5	33.3	53.3	13.3
		Language:	13	7.7	7.7	61.5	23.1
	ı	Mathematics:	15	< 5	40.0	53.3	6.7
Male	10	Reading:	20	10.0	20.0	45.0	25.0
		Language:	20	5.0	25.0	60.0	10.0
	ı	Mathematics:	19	5.3	21.1	52.6	21.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Fremont County School District #215

Parker-Egin Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	17	5.9	17.6	29.4	47.1
		Language:	17	< 5	5.9	35.3	58.8
		Mathematics:	17	< 5	5.9	64.7	29.4
Male	4	Reading:	6				
		Language:	6				
		Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Fremont County School District #215

South Fremont High School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 10 Reading:	53	5.7	15.1	49.1	30.2
Language:	53	5.7	13.2	52.8	28.3
Mathematics:	49	6.1	20.4	44.9	28.6
Male 10 Reading:	61	8.2	29.5	45.9	16.4
Language:	60	11.7	43.3	31.7	13.3
Mathematics:	59	< 5	30.5	59.3	10.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Fremont County School District #215

South Fremont Jr High School

Percent of Students in Each Performance Category

Female 8 Reading: Language: Mathematics: 50 10.0 22.0 38.0 30.0 Mathematics: 49 10.2 18.4 55.1 16.3 Male 8 Reading: Language: Language: Mathematics: 63 7.9 20.6 47.6 23.8 Mathematics: 63 12.7 27.0 54.0 6.3 Mathematics: 63 12.7 31.7 46.0 9.5		Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 49 12.2 36.7 38.8 12.2 Male 8 Reading: 63 7.9 20.6 47.6 23.8 Language: 63 12.7 27.0 54.0 6.3	Female	8	Reading:	50	10.0	22.0	38.0	30.0
Male 8 Reading: 63 7.9 20.6 47.6 23.8 Language: 63 12.7 27.0 54.0 6.3			Language:	49	10.2	18.4	55.1	16.3
Language: 63 12.7 27.0 54.0 6.3		ľ	Mathematics:	49	12.2	36.7	38.8	12.2
T T T T T T T T T T T T T T T	Male	8	Reading:	63	7.9	20.6	47.6	23.8
Mathematics: 63 12.7 31.7 46.0 9.5			Language:	63	12.7	27.0	54.0	6.3
		ľ	Mathematics:	63	12.7	31.7	46.0	9.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Fremont County School District #215

Teton Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Belov Basi		Proficient	Advanced
Female	4	Reading:	10	10.0	< 5	40.0	50.0
		Language:	10	< 5	10.0	40.0	50.0
		Mathematics:	10	< 5	10.0	50.0	40.0
Male	4	Reading:	7				
		Language:	7				
		Mathematics:	7				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Fruitland School District #373

Fruitland Elementary School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	53	5.7	20.8	41.5	32.1
		Language:	53	< 5	15.1	50.9	32.1
		Mathematics:	53	< 5	9.4	67.9	18.9
Male	4	Reading:	63	< 5	17.5	38.1	39.7
		Language:	63	< 5	12.7	66.7	19.0
		Mathematics:	63	< 5	15.9	47.6	36.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Fruitland School District #373

Fruitland High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	41	< 5	31.7	56.1	9.8
		Language:	41	< 5	19.5	61.0	17.1
	N	lathematics:	41	< 5	39.0	43.9	12.2
Male	10	Reading:	54	9.3	27.8	48.1	14.8
		Language:	54	< 5	38.9	50.0	11.1
	N	lathematics:	54	5.6	35.2	46.3	13.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Fruitland School District #373

Fruitland Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	47	< 5	36.2	34.0	25.5
		Language:	47	< 5	25.5	68.1	6.4
		Mathematics:	45	17.8	51.1	24.4	6.7
Male	8	Reading:	60	6.7	18.3	51.7	23.3
		Language:	60	10.0	21.7	66.7	< 5
		Mathematics:	60	15.0	41.7	38.3	5.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Garden Valley District

Garden Valley Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	8				
		Language:	8				
		Mathematics:	8				
Male	4	Reading:	15	< 5	6.7	53.3	40.0
		Language:	15	< 5	< 5	73.3	26.7
		Mathematics:	15	< 5	20.0	60.0	20.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Garden Valley District

Garden Valley Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	18	5.6	33.3	27.8	33.3
		Language:	18	5.6	11.1	55.6	27.8
	I	Mathematics:	18	5.6	50.0	22.2	22.2
Male	8	Reading:	9				
		Language:	9				
	İ	Mathematics:	9				
Female	10	Reading:	6				
		Language:	6				
	ı	Mathematics:	7				
Male	10	Reading:	15	< 5	13.3	60.0	26.7
		Language:	16	< 5	18.8	68.8	12.5
	I	Mathematics:	18	< 5	5.6	66.7	27.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Garden Valley District

Lowman Elementary

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Male	4	Reading:	0				
		Language:	0				
		Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Genesee Joint District

Genesee Junior Senior High

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	11	< 5	9.1	45.5	45.5
		Language:	11	< 5	9.1	54.5	36.4
	I	Mathematics:	11	< 5	9.1	54.5	36.4
Male	8	Reading:	17	< 5	11.8	41.2	47.1
		Language:	16	6.3	18.8	56.3	18.8
	I	Mathematics:	17	5.9	23.5	41.2	29.4
Female	10	Reading:	11	< 5	< 5	81.8	18.2
		Language:	11	< 5	18.2	63.6	18.2
	I	Mathematics:	11	9.1	18.2	45.5	27.3
Male	10	Reading:	10	< 5	10.0	50.0	40.0
		Language:	11	< 5	36.4	54.5	9.1
	I	Mathematics:	11	9.1	18.2	45.5	27.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Genesee Joint District

Genessee Elementary

Percent of Students in Each Performance Category

		Basic	Proficient	Advanced
11	< 5	< 5	27.3	72.7
11	< 5	< 5	45.5	54.5
11	< 5	9.1	90.9	< 5
6				
6				
6				
	11 11 6 6	11 < 5 11 < 5 6 6	11 <5 <5 11 <5 9.1 6 6	11 < 5 < 5 45.5 11 < 5 9.1 90.9 6 6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Glenns Ferry Joint District

Glenns Ferry Elementary

Percent of Students in Each Performance Category

Female 4 Reading: Language: 20 10.0 20.0 65.0 5.0 Mathematics: 20 10.0 50.0 30.0 10.0 Male 4 Reading: 25 24.0 36.0 32.0 8.0 Language: 25 24.0 24.0 48.0 < 5 Mathematics:		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 20 10.0 50.0 30.0 10.0 Male 4 Reading: 25 24.0 36.0 32.0 8.0 Language: 25 24.0 24.0 48.0 < 5	Female	4	Reading:	20	5.0	45.0	50.0	< 5
Male 4 Reading: 25 24.0 36.0 32.0 8.0 Language: 25 24.0 24.0 48.0 < 5			Language:	20	10.0	20.0	65.0	5.0
Language: 25 24.0 24.0 48.0 < 5		I	Mathematics:	20	10.0	50.0	30.0	10.0
·	Male	4	Reading:	25	24.0	36.0	32.0	8.0
Mathematics: 25 16.0 44.0 40.0 < 5			Language:	25	24.0	24.0	48.0	< 5
20 100 1.10		I	Mathematics:	25	16.0	44.0	40.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Glenns Ferry Joint District

Glenns Ferry High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	31	6.5	29.0	54.8	9.7
		Language:	31	9.7	29.0	48.4	12.9
	N	lathematics:	31	< 5	54.8	41.9	< 5
Male	10	Reading:	25	16.0	16.0	48.0	20.0
		Language:	25	20.0	24.0	44.0	12.0
	N	lathematics:	25	12.0	24.0	40.0	24.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Glenns Ferry Joint District

Glenns Ferry Middle

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	26	7.7	23.1	42.3	26.9
		Language:	25	8.0	16.0	52.0	24.0
	ľ	Mathematics:	25	36.0	16.0	40.0	8.0
Male	8	Reading:	22	18.2	36.4	36.4	9.1
		Language:	21	9.5	38.1	42.9	9.5
	ľ	Mathematics:	22	36.4	27.3	36.4	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Gooding Joint School District

ACCELERATED LEARNING CENTER

Percent of Students in Each Performance Category

Female 10 Reading: 4 Language: 4 Mathematics: 4 Male 10 Reading: 4 Language: 4 Mathematics: 4		Grade)	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 4 Male 10 Reading: 4 Language: 4	Female	10	Reading:	4				
Male 10 Reading: 4 Language: 4			Language:	4				
Language: 4		M	lathematics:	4				
·	Male	10	Reading:	4				
Mathematics: 4			Language:	4				
		M	lathematics:	4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Gooding Joint School District

Gooding Elementary School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	38	5.3	18.4	31.6	44.7
		Language:	37	5.4	10.8	56.8	27.0
	1	Mathematics:	38	5.3	26.3	52.6	15.8
Male	4	Reading:	41	19.5	17.1	46.3	17.1
		Language:	40	17.5	20.0	45.0	17.5
	1	Mathematics:	42	11.9	26.2	47.6	14.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Gooding Joint School District

Gooding High School

Percent of Students in Each Performance Category

	Grade	•	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	44	< 5	27.3	43.2	27.3
		Language:	45	< 5	15.6	46.7	37.8
	N	lathematics:	43	16.3	18.6	34.9	30.2
Male	10	Reading:	43	11.6	20.9	48.8	18.6
		Language:	43	9.3	25.6	51.2	14.0
	N	lathematics:	40	15.0	17.5	45.0	22.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Gooding Joint School District

Gooding Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	41	14.6	17.1	48.8	19.5
		Language:	41	9.8	19.5	56.1	14.6
		Mathematics:	40	27.5	37.5	32.5	< 5
Male	8	Reading:	59	6.8	23.7	39.0	30.5
		Language:	58	10.3	17.2	58.6	13.8
		Mathematics:	60	20.0	31.7	43.3	5.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grace Joint District

Grace Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 4 Language: 4 Mathematics: 4
Mathematics: 4
Male 4 Reading: 15 6.7 6.7 33.3 53.3
Language: 15 < 5 < 5 66.7 33.3
Mathematics: 15 < 5 < 5 40.0 60.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grace Joint District

Grace Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	18	< 5	16.7	55.6	27.8
		Language:	14	7.1	21.4	64.3	7.1
	1	Mathematics:	18	5.6	38.9	50.0	5.6
Male	8	Reading:	19	5.3	21.1	31.6	42.1
		Language:	18	< 5	33.3	44.4	22.2
	İ	Mathematics:	19	10.5	47.4	36.8	5.3
Female	10	Reading:	11	< 5	9.1	63.6	27.3
		Language:	14	< 5	7.1	71.4	21.4
	!	Mathematics:	16	< 5	6.3	68.8	25.0
Male	10	Reading:	20	5.0	25.0	50.0	20.0
		Language:	21	14.3	9.5	47.6	28.6
	l	Mathematics:	24	< 5	20.8	25.0	54.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grace Joint District

Thatcher Elementary

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	11	< 5	18.2	72.7	9.1
		Language:	11	< 5	9.1	72.7	18.2
		Mathematics:	11	< 5	45.5	45.5	9.1
Male	4	Reading:	9				
		Language:	9				
		Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grangeville Joint School District #241

Clearwater Jr-Sr High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	16	6.3	56.3	25.0	12.5
		Language:	16	12.5	25.0	62.5	< 5
	I	Mathematics:	16	43.8	37.5	18.8	< 5
Male	8	Reading:	14	7.1	42.9	35.7	14.3
		Language:	15	13.3	33.3	46.7	6.7
	İ	Mathematics:	15	46.7	33.3	20.0	< 5
Female	10	Reading:	23	< 5	13.0	47.8	34.8
		Language:	23	< 5	17.4	43.5	39.1
	1	Mathematics:	23	< 5	30.4	47.8	21.7
Male	10	Reading:	26	7.7	34.6	46.2	11.5
		Language:	26	7.7	34.6	50.0	7.7
		Mathematics:	26	11.5	26.9	50.0	11.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grangeville Joint School District #241

Clearwater Valley Elementary

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 4 Reading:	16	18.8	12.5	43.8	25.0
Language:	15	13.3	13.3	60.0	13.3
Mathematics:	17	23.5	17.6	47.1	11.8
Male 4 Reading:	19	5.3	31.6	42.1	21.1
Language:	18	< 5	22.2	61.1	16.7
Mathematics:	18	< 5	22.2	77.8	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grangeville Joint School District #241

Elk City School

Percent of Students in Each Performance Category

	Grad	de	Count	_	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	2					
		Language:	2					
		Mathematics:	2					
Male	4	Reading:	3					
		Language:	3					
		Mathematics:	3					
Female	8	Reading:	2					
		Language:	2					
		Mathematics:	2					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grangeville Joint School District #241

Grangeville Elementary Middle School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	26	< 5	11.5	38.5	46.2
		Language:	23	8.7	8.7	56.5	26.1
		Mathematics:	26	7.7	< 5	65.4	23.1
Male	4	Reading:	30	< 5	23.3	36.7	36.7
		Language:	28	< 5	14.3	60.7	25.0
		Mathematics:	31	< 5	9.7	48.4	41.9
Female	8	Reading:	33	< 5	24.2	39.4	36.4
		Language:	33	< 5	30.3	54.5	15.2
		Mathematics:	33	15.2	27.3	42.4	15.2
Male	8	Reading:	31	6.5	16.1	41.9	35.5
		Language:	32	12.5	18.8	56.3	12.5
		Mathematics:	32	9.4	18.8	53.1	18.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grangeville Joint School District #241

Grangeville High School

Percent of Students in Each Performance Category

	Grade	•	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	30	< 5	20.0	40.0	40.0
		Language:	30	< 5	10.0	66.7	23.3
	N	lathematics:	30	< 5	26.7	50.0	20.0
Male	10	Reading:	29	6.9	6.9	58.6	27.6
		Language:	28	< 5	14.3	64.3	17.9
	N	lathematics:	29	< 5	17.2	44.8	34.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grangeville Joint School District #241

Riggins Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 1 Language: 1 Mathematics: 1 Male 4 Reading: 6 Language: 6 Mathematics: 6		Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 1 Male 4 Reading: 6 Language: 6	Female	4	Reading:	1				
Male 4 Reading: 6 Language: 6			Language:	1				
Language: 6			Mathematics:	1				
·	Male	4	Reading:	6				
Mathematics: 6			Language:	6				
			Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grangeville Joint School District #241

Salmon River Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 0 Language: 0 Mathematics: 0		Grad	е	Count	Below Basic	Basic	Proficient	Advanced
BALL	Female	4	Reading:	0				
Mathematics: 0			Language:	0				
		I	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Grangeville Joint School District #241

Salmon River Junior Senior High

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	7				
		Language:	7				
	ı	Mathematics:	7				
Male	8	Reading:	6				
		Language:	6				
	ı	Mathematics:	6				
Female	10	Reading:	5				
		Language:	5				
	I	Mathematics:	5				
Male	10	Reading:	6				
		Language:	6				
	I	Mathematics:	7				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Hagerman Joint District

Hagerman Elementary

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	13	< 5	23.1	38.5	38.5
		Language:	14	< 5	21.4	50.0	28.6
	I	Mathematics:	14	7.1	28.6	50.0	14.3
Male	4	Reading:	19	15.8	15.8	36.8	31.6
		Language:	19	10.5	15.8	47.4	26.3
	I	Mathematics:	19	< 5	26.3	52.6	21.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Hagerman Joint District

Hagerman Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	21	14.3	14.3	52.4	19.0
		Language:	21	< 5	< 5	66.7	28.6
	I	Mathematics:	21	14.3	23.8	42.9	19.0
Male	8	Reading:	21	< 5	28.6	38.1	33.3
		Language:	21	< 5	38.1	38.1	23.8
	İ	Mathematics:	21	14.3	38.1	28.6	19.0
Female	10	Reading:	29	6.9	31.0	48.3	13.8
		Language:	29	< 5	24.1	51.7	20.7
	ı	Mathematics:	29	6.9	31.0	41.4	20.7
Male	10	Reading:	18	11.1	38.9	38.9	11.1
		Language:	18	11.1	33.3	50.0	5.6
	ļ	Mathematics:	18	5.6	22.2	55.6	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Hansen Joint District #415

Hansen Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	13	< 5	23.1	53.8	23.1
		Language:	0				
		Mathematics:	13	< 5	23.1	76.9	< 5
Male	4	Reading:	15	< 5	13.3	33.3	53.3
		Language:	0				
		Mathematics:	15	< 5	< 5	80.0	20.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Hansen Joint District #415

Hansen High

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	16	< 5	31.3	37.5	31.3
		Language:	16	6.3	12.5	43.8	37.5
	I	Mathematics:	16	12.5	31.3	43.8	12.5
Male	8	Reading:	16	< 5	25.0	56.3	18.8
		Language:	16	12.5	37.5	43.8	6.3
	ı	Mathematics:	16	6.3	50.0	37.5	6.3
Female	10	Reading:	12	8.3	16.7	50.0	25.0
		Language:	12	< 5	< 5	66.7	33.3
	I	Mathematics:	12	< 5	8.3	41.7	50.0
Male	10	Reading:	11	9.1	9.1	63.6	18.2
		Language:	11	< 5	18.2	54.5	27.3
	I	Mathematics:	11	9.1	9.1	54.5	27.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Highland School District

Highland Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	5				
		Language:	1				
		Mathematics:	6				
Male	4	Reading:	6				
		Language:	0				
		Mathematics:	6				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Highland School District

Highland Junior High

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	11	< 5	18.2	54.5	27.3
		Language:	11	< 5	36.4	45.5	18.2
	I	Mathematics:	10	20.0	30.0	50.0	< 5
Male	8	Reading:	9				
		Language:	9				
	I	Mathematics:	7				
Female	10	Reading:	18	< 5	5.6	72.2	22.2
		Language:	18	< 5	5.6	55.6	38.9
	I	Mathematics:	17	< 5	23.5	47.1	29.4
Male	10	Reading:	9				
		Language:	9				
	İ	Mathematics:	9				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Homedale School District

Centerpoint Alternative

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	3				
		Language:	3				
	I	Mathematics:	3				
Male	8	Reading:	14	14.3	50.0	21.4	14.3
		Language:	14	35.7	35.7	28.6	< 5
	I	Mathematics:	14	71.4	21.4	7.1	< 5
Female	10	Reading:	7				
		Language:	7				
	ı	Mathematics:	7				
Male	10	Reading:	5				
		Language:	5				
	İ	Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Homedale School District

Homedale Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	46	< 5	32.6	39.1	26.1
		Language:	46	8.7	26.1	47.8	17.4
	I	Mathematics:	46	13.0	21.7	50.0	15.2
Male	4	Reading:	54	5.6	31.5	38.9	24.1
		Language:	55	16.4	21.8	47.3	14.5
	ļ	Mathematics:	54	7.4	38.9	37.0	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Homedale School District

Homedale High School

Percent of Students in Each Performance Category

Grade		Count	Below Basic	Basic	Proficient	Advanced
Female 10	Reading:	38	7.9	15.8	60.5	15.8
	Language:	38	< 5	15.8	68.4	15.8
Ma	athematics:	38	7.9	26.3	52.6	13.2
Male 10	Reading:	40	10.0	25.0	35.0	30.0
	Language:	38	10.5	31.6	47.4	10.5
Ma	athematics:	38	< 5	42.1	39.5	18.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Homedale School District

Homedale Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	49	8.2	24.5	51.0	16.3
		Language:	49	< 5	16.3	59.2	22.4
	I	Mathematics:	46	26.1	43.5	23.9	6.5
Male	8	Reading:	49	10.2	26.5	32.7	30.6
		Language:	49	10.2	24.5	44.9	20.4
	ļ	Mathematics:	47	19.1	36.2	31.9	12.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Horseshoe Bend School District

Horseshoe Bend Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	13	< 5	15.4	53.8	30.8
		Language:	13	< 5	23.1	61.5	15.4
	1	Mathematics:	13	< 5	15.4	69.2	15.4
Male	4	Reading:	11	< 5	18.2	27.3	54.5
		Language:	11	< 5	9.1	54.5	36.4
	ĺ	Mathematics:	11	< 5	18.2	63.6	18.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Horseshoe Bend School District

Horseshoe Bend High School

Percent of Students in Each Performance Category

	Grade	•	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	8				
		Language:	8				
	N	lathematics:	8				
Male	10	Reading:	9				
		Language:	9				
	N	lathematics:	9				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Horseshoe Bend School District

Horseshoe Bend Middle School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	8				
		Language:	8				
		Mathematics:	8				
Male	8	Reading:	25	< 5	12.0	72.0	16.0
		Language:	25	< 5	32.0	64.0	< 5
		Mathematics:	25	< 5	36.0	52.0	8.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Department of Juvenile Corrections

Juniper Hills H. S.

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Male	8	Reading:	11	9.1	45.5	27.3	18.2
		Language:	10	30.0	40.0	30.0	< 5
	ľ	Mathematics:	13	53.8	15.4	30.8	< 5
Female	10	Reading:	8				
		Language:	8				
	ľ	Mathematics:	8				
Male	10	Reading:	38	< 5	36.8	47.4	15.8
		Language:	34	< 5	38.2	47.1	14.7
	ľ	Mathematics:	37	13.5	40.5	37.8	8.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Department of Juvenile Corrections

Three Springs

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Male	8	Reading:	6				
		Language:	5				
	ſ	Mathematics:	5				
Male	10	Reading:	13	7.7	53.8	38.5	< 5
		Language:	15	13.3	46.7	40.0	< 5
	I	Mathematics:	14	14.3	50.0	28.6	7.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

A H Bush Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: 33 < 5 18.2 45.5 33.3 Language: 33 < 5 9.1 57.6 33.3 Mathematics: 33 < 5 27.3 45.5 24.2 Male 4 Reading: 30 < 5 26.7 56.7 13.3 Language: 29 < 5 27.6 62.1 6.9 Mathematics: 29 6.9 13.8 69.0 10.3		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 33 < 5 27.3 45.5 24.2 Male 4 Reading: 30 < 5 26.7 56.7 13.3 Language: 29 < 5 27.6 62.1 6.9	Female	4	Reading:	33	< 5	18.2	45.5	33.3
Male 4 Reading: 30 <5 26.7 56.7 13.3 Language: 29 <5 27.6 62.1 6.9			Language:	33	< 5	9.1	57.6	33.3
Language: 29 < 5 27.6 62.1 6.9		I	Mathematics:	33	< 5	27.3	45.5	24.2
T T T T T T T T T T T T T T T	Male	4	Reading:	30	< 5	26.7	56.7	13.3
Mathematics: 29 6.9 13.8 69.0 10.3			Language:	29	< 5	27.6	62.1	6.9
		I	Mathematics:	29	6.9	13.8	69.0	10.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Clair E Gale Junior High School

Percent of Students in Each Performance Category

Female 8 Reading: Language: 120 120 6.7 27.5 40.0 25.8 Language: Mathematics: 116 122 9.0 22.1 54.1 14.8 Male 8 Reading: 116 127 6.3 18.9 42.5 32.3 Language: 127 8.7 27.6 48.8 15.0
Mathematics: 116 26.7 34.5 31.9 6.9 Male 8 Reading: 127 6.3 18.9 42.5 32.3
Male 8 Reading: 127 6.3 18.9 42.5 32.3
•
l anguage: 127 8.7 27.6 48.8 15.0
Language. 127 0.7 27.0 40.0 10.0
Mathematics: 126 14.3 34.1 40.5 11.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Dora Erickson Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	22	9.1	27.3	50.0	13.6
		Language:	22	< 5	22.7	59.1	13.6
	1	Mathematics:	22	< 5	31.8	59.1	< 5
Male	4	Reading:	28	25.0	32.1	21.4	21.4
		Language:	28	< 5	25.0	64.3	7.1
	ĺ	Mathematics:	28	7.1	32.1	57.1	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Eagle Rock Junior High School

Percent of Students in Each Performance Category

Grade Count Basic Basic Proficient Advance
Female 8 Reading: 145 < 5 9.7 37.2 50.3
Language: 145 < 5 15.2 60.7 22.1
Mathematics: 145 14.5 29.7 39.3 16.6
Male 8 Reading: 148 < 5 10.8 41.2 43.9
Language: 149 7.4 27.5 52.3 12.8
Mathematics : 149 16.1 28.2 45.0 10.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Edgemont Gardens Elementary School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	21	< 5	14.3	19.0	66.7
		Language:	20	< 5	< 5	60.0	40.0
		Mathematics:	19	< 5	10.5	36.8	52.6
Male	4	Reading:	26	< 5	15.4	26.9	57.7
		Language:	22	< 5	< 5	54.5	45.5
		Mathematics:	22	< 5	< 5	63.6	36.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Emerson Elementary School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	11	9.1	27.3	36.4	27.3
		Language:	11	< 5	36.4	36.4	27.3
	I	Mathematics:	11	< 5	36.4	54.5	9.1
Male	4	Reading:	16	6.3	31.3	31.3	31.3
		Language:	16	12.5	37.5	37.5	12.5
	I	Mathematics:	16	12.5	31.3	37.5	18.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Ethel Boyes Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	26	< 5	7.7	30.8	61.5
		Language:	26	< 5	< 5	50.0	46.2
		Mathematics:	26	< 5	< 5	42.3	53.8
Male	4	Reading:	29	10.3	13.8	31.0	44.8
		Language:	29	< 5	24.1	55.2	17.2
		Mathematics:	29	< 5	17.2	55.2	27.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Fox Hollow Elementary School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	27	7.4	7.4	44.4	40.7
		Language:	27	< 5	18.5	44.4	37.0
	I	Mathematics:	27	< 5	22.2	55.6	18.5
Male	4	Reading:	33	< 5	12.1	24.2	63.6
		Language:	33	< 5	< 5	54.5	42.4
	ı	Mathematics:	33	< 5	12.1	45.5	42.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Hawthorne Elementary School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	21	14.3	19.0	42.9	23.8
		Language:	21	< 5	14.3	71.4	9.5
	1	Mathematics:	21	9.5	19.0	57.1	14.3
Male	4	Reading:	26	11.5	30.8	15.4	42.3
		Language:	27	7.4	22.2	59.3	11.1
	1	Mathematics:	27	< 5	14.8	55.6	29.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Idaho Falls High School

Percent of Students in Each Performance Category

	Grade	<u> </u>	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	205	< 5	16.6	48.8	30.2
		Language:	204	< 5	18.1	51.5	27.9
	N	lathematics:	201	< 5	25.9	41.8	27.4
Male	10	Reading:	199	5.5	14.1	43.7	36.7
		Language:	201	< 5	20.4	50.2	25.4
	N	lathematics:	197	< 5	16.2	42.1	37.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Linden Park Elementary School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	37	< 5	24.3	43.2	29.7
		Language:	36	5.6	25.0	50.0	19.4
	1	Mathematics:	36	5.6	44.4	47.2	< 5
Male	4	Reading:	25	12.0	32.0	20.0	36.0
		Language:	24	16.7	33.3	29.2	20.8
	1	Mathematics:	24	8.3	33.3	45.8	12.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Longfellow Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: 33 < 5 9.1 51.5 36.4 Language: 34 < 5 < 5 67.6 26.5 Mathematics: 33 < 5 15.2 63.6 21.2 Male 4 Reading: 32 < 5 6.3 18.8 75.0 Language: 32 < 5 6.3 18.8 75.0
Mathematics: 33 < 5 15.2 63.6 21.2 Male 4 Reading: 32 < 5 6.3 18.8 75.0
Male 4 Reading: 32 < 5 6.3 18.8 75.0
•
Janausan: 22 . F /2 5/2 27 F
Language: 32 < 5 6.3 56.3 37.5
Mathematics: 31 < 5 9.7 48.4 41.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Osgood Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: Language: 8 Mathematics: 8 Male 4 Reading: 13 15.4 < 5 46.2 38.5 Language: 13 7.7 23.1 61.5 7.7
Mathematics: 8 Male 4 Reading: 13 15.4 < 5 46.2 38.5
Male 4 Reading: 13 15.4 < 5 46.2 38.5
•
languago: 12 77 221 415 77
Language: 13 7.7 23.1 61.5 7.7
Mathematics: 13 15.4 23.1 46.2 15.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Skyline High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	184	< 5	11.4	48.4	37.0
		Language:	184	< 5	9.2	53.3	33.7
	M	athematics:	181	< 5	20.4	50.3	27.1
Male	10	Reading:	173	8.7	23.1	37.6	30.6
		Language:	174	10.3	23.0	47.1	19.5
	M	athematics:	173	9.2	20.8	33.5	36.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Sunnyside Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	37	< 5	5.4	24.3	70.3
		Language:	38	< 5	< 5	34.2	63.2
	ĺ	Mathematics:	38	< 5	< 5	60.5	34.2
Male	4	Reading:	52	< 5	7.7	34.6	55.8
		Language:	52	< 5	< 5	51.9	42.3
	İ	Mathematics:	52	< 5	5.8	51.9	40.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Taylorview Junior High School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	142	< 5	18.3	30.3	47.2
		Language:	142	< 5	19.0	53.5	24.6
	I	Mathematics:	140	15.7	33.6	41.4	9.3
Male	8	Reading:	132	6.1	15.2	34.1	44.7
		Language:	130	10.0	20.0	54.6	15.4
	I	Mathematics:	128	14.1	32.8	32.8	20.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Temple View Elementary School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	44	< 5	11.4	40.9	45.5
		Language:	44	< 5	< 5	45.5	47.7
		Mathematics:	44	< 5	18.2	52.3	29.5
Male	4	Reading:	33	6.1	12.1	48.5	33.3
		Language:	33	9.1	15.2	60.6	15.2
		Mathematics:	32	< 5	18.8	56.3	25.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Theresa Bunker Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: 10 < 5		Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 9 Male 4 Reading: 17 5.9 5.9 47.1 41.2 Language: 16 < 5 12.5 43.8 43.8	Female	4	Reading:	10	< 5	10.0	50.0	40.0
Male 4 Reading: 17 5.9 5.9 47.1 41.2 Language: 16 < 5 12.5 43.8 43.8			Language:	10	< 5	10.0	60.0	30.0
Language: 16 < 5 12.5 43.8 43.8			Mathematics:	9				
·	Male	4	Reading:	17	5.9	5.9	47.1	41.2
Mathematics: 17 < 5 < 5 76.5 23.5			Language:	16	< 5	12.5	43.8	43.8
			Mathematics:	17	< 5	< 5	76.5	23.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Westside Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	26	< 5	< 5	42.3	57.7
		Language:	12	< 5	< 5	50.0	50.0
	I	Mathematics:	26	< 5	7.7	73.1	19.2
Male	4	Reading:	28	7.1	17.9	32.1	42.9
		Language:	13	< 5	< 5	61.5	38.5
	I	Mathematics:	28	7.1	10.7	60.7	21.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho Falls School District

Westview High School

Percent of Students in Each Performance Category

Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Male 8	Reading:	0				
	Language:	0				
	Mathematics:	0				
Female 10	Reading:	11	18.2	54.5	27.3	< 5
	Language:	11	18.2	36.4	45.5	< 5
	Mathematics:	8				
Male 10	Reading:	11	9.1	45.5	45.5	< 5
	Language:	11	27.3	36.4	36.4	< 5
	Mathematics:	11	9.1	45.5	45.5	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho School for the Deaf and Blind

IDAHO SCHOOL FOR THE DEAF AND BLIND

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	0				
		Language:	0				
		Mathematics:	2				
Male	4	Reading:	2				
		Language:	2				
		Mathematics:	3				
Female	8	Reading:	1				
		Language:	1				
		Mathematics:	1				
Male	8	Reading:	1				
		Language:	0				
		Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Idaho School for the Deaf and Blind

IDAHO SCHOOL FOR THE DEAF AND BLIND

Percent of Students in Each Performance Category

	Grac	le	Coun	<u>t</u>	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	0					
		Language:	0					
		Mathematics:	0					
Male	10	Reading:	1					
		Language:	1					
		Mathematics:	0					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jefferson Joint School District #251

District Office

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Male 8 Reading:	0				
Language:	0				
Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jefferson Joint School District #251

Harwood Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	43	9.3	20.9	39.5	30.2
		Language:	42	7.1	11.9	52.4	28.6
	1	Mathematics:	43	< 5	25.6	46.5	23.3
Male	4	Reading:	38	10.5	23.7	39.5	26.3
		Language:	38	10.5	18.4	50.0	21.1
	İ	Mathematics:	38	10.5	10.5	63.2	15.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jefferson Joint School District #251

Jefferson Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	44	< 5	13.6	20.5	63.6
		Language:	37	5.4	8.1	24.3	62.2
	1	Mathematics:	45	8.9	11.1	51.1	28.9
Male	4	Reading:	46	< 5	21.7	43.5	34.8
		Language:	45	6.7	11.1	53.3	28.9
	1	Mathematics:	48	< 5	18.8	45.8	31.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jefferson Joint School District #251

Jefferson HS

Percent of Students in Each Performance Category

	Grad	e	<u>C</u>	ount	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:		7				
		Language:		7				
	N	Mathematics:		7				
Male	10	Reading:		3				
		Language:		3				
	N	Nathematics:		3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jefferson Joint School District #251

Jefferson Jr. High / Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	3				
		Language:	3				
		Mathematics:	3				
Male	8	Reading:	3				
		Language:	3				
		Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jefferson Joint School District #251

Midway Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 35 < 5 8.6 42.9 45.7 Language: 35 < 5 8.6 57.1 34.3 Mathematics: 34 < 5 8.8 67.6 20.6 Male 4 Reading: 29 6.9 17.2 27.6 48.3 Language: 29 6.9 10.3 51.7 31.0		Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 34 < 5 8.8 67.6 20.6 Male 4 Reading: 29 6.9 17.2 27.6 48.3	Female	4	Reading:	35	< 5	8.6	42.9	45.7
Male 4 Reading: 29 6.9 17.2 27.6 48.3			Language:	35	< 5	8.6	57.1	34.3
•			Mathematics:	34	< 5	8.8	67.6	20.6
Language: 29 6.9 10.3 51.7 31.0	Male	4	Reading:	29	6.9	17.2	27.6	48.3
			Language:	29	6.9	10.3	51.7	31.0
Mathematics: 28 < 5 14.3 50.0 35.7			Mathematics:	28	< 5	14.3	50.0	35.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jefferson Joint School District #251

Rigby High School

Percent of Students in Each Performance Category

Female 10 Reading: Language: Language: Mathematics: 137 6.6 16.1 47.4 29.9 Male 129 < 5		Grade)	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 130 6.2 27.7 46.9 19.2 Male 10 Reading: 138 5.1 22.5 47.1 25.4 Language: 133 < 5	Female	10	Reading:	137	6.6	16.1	47.4	29.9
Male 10 Reading: 138 5.1 22.5 47.1 25.4 Language: 133 < 5			Language:	129	< 5	12.4	56.6	27.1
Language: 133 < 5 27.8 50.4 17.3		N	lathematics:	130	6.2	27.7	46.9	19.2
	Male	10	Reading:	138	5.1	22.5	47.1	25.4
			Language:	133	< 5	27.8	50.4	17.3
Mathematics: 137 7.3 24.8 46.7 21.2		N	lathematics:	137	7.3	24.8	46.7	21.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jefferson Joint School District #251

Rigby Junior High

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	137	6.6	20.4	40.1	32.8
		Language:	138	5.1	14.5	64.5	15.9
		Mathematics:	138	21.0	34.8	34.8	9.4
Male	8	Reading:	166	7.2	14.5	39.8	38.6
		Language:	165	7.3	28.5	45.5	18.8
		Mathematics:	165	18.8	30.3	34.5	16.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jefferson Joint School District #251

Roberts Elementary

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	9				
		Language:	9				
		Mathematics:	9				
Male	4	Reading:	19	21.1	31.6	36.8	10.5
		Language:	20	10.0	55.0	30.0	5.0
		Mathematics:	20	5.0	35.0	50.0	10.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jefferson Joint School District #251

Roberts Middle

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Male	8	Reading:	0				
		Language:	0				
	N	Mathematics:	0				

Report date: 15-Sep-03 Page 280 of 630

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jerome School District

Central Elementary School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	40	< 5	12.5	37.5	47.5
		Language:	40	7.5	5.0	45.0	42.5
	I	Mathematics:	40	7.5	15.0	62.5	15.0
Male	4	Reading:	64	< 5	23.4	35.9	37.5
		Language:	64	< 5	10.9	67.2	17.2
	ı	Mathematics:	64	< 5	21.9	57.8	15.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jerome School District

Day Treatment

Percent of Students in Each Performance Category

Male 4 Reading: 3 Language: 3 Mathematics: 3 Male 8 Reading: 2 Language: 3 Mathematics: 4		Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 3 Male 8 Reading: 2 Language: 3	Male	4	Reading:	3				
Male 8 Reading: 2 Language: 3			Language:	3				
Language: 3			Mathematics:	3				
••	Male	8	Reading:	2				
Mathematics: 4			Language:	3				
			Mathematics:	4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jerome School District

Horizon Elementary School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	25	12.0	8.0	48.0	32.0
		Language:	24	8.3	8.3	58.3	25.0
		Mathematics:	25	12.0	32.0	52.0	< 5
Male	4	Reading:	28	7.1	32.1	28.6	32.1
		Language:	28	< 5	32.1	32.1	32.1
		Mathematics:	28	17.9	21.4	46.4	14.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jerome School District

Jefferson Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	35	< 5	31.4	31.4	37.1
		Language:	33	12.1	9.1	51.5	27.3
	1	Mathematics:	36	5.6	11.1	61.1	22.2
Male	4	Reading:	30	13.3	13.3	46.7	26.7
		Language:	27	7.4	14.8	70.4	7.4
	İ	Mathematics:	30	10.0	6.7	56.7	26.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jerome School District

Jerome High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	93	6.5	20.4	51.6	21.5
		Language:	93	5.4	12.9	60.2	21.5
	N	lathematics:	93	6.5	22.6	53.8	17.2
Male	10	Reading:	120	9.2	25.0	45.0	20.8
		Language:	120	8.3	30.8	52.5	8.3
	N	lathematics:	121	9.1	33.1	37.2	20.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Jerome School District

Jerome Middle School

Percent of Students in Each Performance Category

Female 8 Reading: Language: Language: Mathematics: 103 < 5		Grad	е	<u> </u>	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 103 15.5 26.2 40.8 17.5 Male 8 Reading: 100 13.0 19.0 37.0 31.0 Language: 99 10.1 32.3 52.5 5.1	Female	8	Reading:		103	< 5	15.5	42.7	36.9
Male 8 Reading: 100 13.0 19.0 37.0 31.0 Language: 99 10.1 32.3 52.5 5.1			Language:		103	< 5	17.5	57.3	20.4
Language: 99 10.1 32.3 52.5 5.1		I	Mathematics:		103	15.5	26.2	40.8	17.5
·	Male	8	Reading:		100	13.0	19.0	37.0	31.0
Mathematics: 100 18.0 23.0 46.0 13.0			Language:		99	10.1	32.3	52.5	5.1
		I	Mathematics:		100	18.0	23.0	46.0	13.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kamiah Joint District

Kamiah Elementary School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	20	< 5	20.0	35.0	45.0
		Language:	21	< 5	14.3	42.9	38.1
		Mathematics:	21	< 5	28.6	42.9	28.6
Male	4	Reading:	22	< 5	22.7	31.8	40.9
		Language:	23	13.0	30.4	47.8	8.7
		Mathematics:	23	8.7	21.7	65.2	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kamiah Joint District

Kamiah Middle School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	17	< 5	5.9	35.3	58.8
		Language:	17	< 5	< 5	70.6	29.4
		Mathematics:	17	5.9	23.5	52.9	17.6
Male	8	Reading:	28	< 5	14.3	60.7	21.4
		Language:	28	< 5	39.3	50.0	10.7
		Mathematics:	28	10.7	28.6	46.4	14.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kamiah Joint District

Kamiah Senior High School

Percent of Students in Each Performance Category

Female 10 Reading: 13 < 5		Grade)	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 14 < 5 35.7 50.0 14.3 Male 10 Reading: 25 < 5 24.0 40.0 32.0 Language: 25 < 5 32.0 52.0 12.0	Female	10	Reading:	13	< 5	15.4	61.5	23.1
Male 10 Reading: 25 < 5			Language:	13	< 5	23.1	53.8	23.1
Language: 25 < 5 32.0 52.0 12.0		N	lathematics:	14	< 5	35.7	50.0	14.3
	Male	10	Reading:	25	< 5	24.0	40.0	32.0
Mathematics: 25 45 200 440 220			Language:	25	< 5	32.0	52.0	12.0
Wathernatics. 25 < 5 20.0 44.0 52.0		N	lathematics:	25	< 5	20.0	44.0	32.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kellogg District #391

Canyon Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	6				
		Language:	6				
		Mathematics:	6				
Male	4	Reading:	10	< 5	10.0	70.0	20.0
		Language:	10	10.0	20.0	50.0	20.0
		Mathematics:	10	10.0	20.0	70.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kellogg District #391

Kellogg High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	53	5.7	20.8	52.8	20.8
		Language:	53	< 5	22.6	60.4	15.1
	N	lathematics:	53	9.4	15.1	64.2	11.3
Male	10	Reading:	52	7.7	26.9	44.2	21.2
		Language:	52	< 5	38.5	48.1	9.6
	N	lathematics:	53	< 5	35.8	47.2	13.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kellogg District #391

Kellogg Middle School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	53	7.5	18.9	43.4	30.2
		Language:	53	5.7	11.3	69.8	13.2
	I	Mathematics:	53	13.2	50.9	34.0	< 5
Male	8	Reading:	67	9.0	19.4	43.3	28.4
		Language:	67	11.9	16.4	59.7	11.9
	I	Mathematics:	67	16.4	43.3	34.3	6.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kellogg District #391

Pinehurst Elementary

Percent of Students in Each Performance Category

Count	Below Basic	Basic	Proficient	Advanced
26	< 5	19.2	38.5	38.5
26	< 5	15.4	53.8	30.8
26	7.7	15.4	73.1	< 5
17	17.6	29.4	23.5	29.4
17	17.6	11.8	47.1	23.5
16	6.3	31.3	50.0	12.5
	26 26 26 26 17	Count Basic 26 < 5 26 < 5 26 7.7 17 17.6 17 17.6	Count Basic Basic 26 < 5 19.2 26 < 5 15.4 26 7.7 15.4 17 17.6 29.4 17 17.6 11.8	Count Basic Basic Proficient 26 < 5 19.2 38.5 26 < 5 15.4 53.8 26 7.7 15.4 73.1 17 17.6 29.4 23.5 17 17.6 11.8 47.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kellogg District #391

Sunnyside Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	21	9.5	19.0	42.9	28.6
		Language:	21	9.5	< 5	57.1	28.6
	I	Mathematics:	21	19.0	28.6	38.1	14.3
Male	4	Reading:	24	< 5	12.5	50.0	33.3
		Language:	24	< 5	8.3	58.3	33.3
	I	Mathematics:	24	8.3	20.8	54.2	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kendrick Joint School District

Juliaetta Elementary School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	12	< 5	16.7	58.3	25.0
		Language:	12	< 5	8.3	91.7	< 5
	I	Mathematics:	13	< 5	15.4	46.2	38.5
Male	4	Reading:	13	< 5	7.7	46.2	46.2
		Language:	16	< 5	18.8	56.3	25.0
	I	Mathematics:	16	< 5	12.5	62.5	25.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kendrick Joint School District

Kendrick Joint School District

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	15	6.7	13.3	40.0	40.0
		Language:	15	6.7	20.0	73.3	< 5
	ı	Mathematics:	15	20.0	13.3	53.3	13.3
Male	8	Reading:	9				
		Language:	9				
	ĺ	Mathematics:	9				
Female	10	Reading:	13	< 5	15.4	38.5	46.2
		Language:	12	< 5	16.7	50.0	33.3
	İ	Mathematics:	13	< 5	< 5	46.2	53.8
Male	10	Reading:	12	8.3	8.3	41.7	41.7
		Language:	12	8.3	16.7	50.0	25.0
	I	Mathematics:	12	< 5	25.0	16.7	58.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kimberly School District

Kimberly Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	48	< 5	22.9	37.5	37.5
		Language:	51	9.8	15.7	43.1	31.4
	1	Mathematics:	52	13.5	26.9	46.2	13.5
Male	4	Reading:	48	< 5	12.5	31.3	52.1
		Language:	50	8.0	12.0	54.0	26.0
	1	Mathematics:	50	6.0	24.0	52.0	18.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kimberly School District

Kimberly High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	38	< 5	< 5	47.4	47.4
		Language:	40	< 5	7.5	50.0	40.0
	N	lathematics:	41	< 5	14.6	58.5	24.4
Male	10	Reading:	47	< 5	< 5	66.0	29.8
		Language:	47	< 5	19.1	61.7	19.1
	N	lathematics:	47	< 5	10.6	53.2	36.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kimberly School District

Kimberly Middle

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	53	< 5	18.9	43.4	37.7
		Language:	52	< 5	17.3	61.5	21.2
		Mathematics:	51	< 5	45.1	43.1	11.8
Male	8	Reading:	52	< 5	9.6	38.5	50.0
		Language:	58	6.9	19.0	56.9	17.2
		Mathematics:	56	5.4	32.1	39.3	23.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kootenai Joint District #274

Harrison Elementary

Percent of Students in Each Performance Category

Grade		Count	Below Basic	Basic	Proficient	Advanced
Female 4	Reading:	7				
La	inguage:	7				
Math	ematics:	7				
Male 4	Reading:	11	< 5	< 5	36.4	63.6
La	inguage:	11	< 5	9.1	54.5	36.4
Math	ematics:	11	< 5	18.2	63.6	18.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kootenai Joint District #274

Kootenai Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	10	10.0	< 5	40.0	50.0
		Language:	10	< 5	20.0	60.0	20.0
	I	Mathematics:	9				
Male	8	Reading:	11	9.1	< 5	45.5	45.5
		Language:	11	< 5	18.2	63.6	18.2
	I	Mathematics:	11	9.1	27.3	36.4	27.3
Female	10	Reading:	8				
		Language:	8				
	ı	Mathematics:	6				
Male	10	Reading:	10	< 5	< 5	60.0	40.0
		Language:	10	< 5	20.0	60.0	20.0
	I	Mathematics:	9				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kuna Joint District

Fremont Teed Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	100	< 5	10.0	39.0	50.0
		Language:	100	< 5	6.0	43.0	50.0
	1	Mathematics:	99	< 5	18.2	64.6	15.2
Male	4	Reading:	99	< 5	17.2	30.3	49.5
		Language:	100	< 5	12.0	52.0	36.0
	İ	Mathematics:	99	< 5	18.2	58.6	20.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kuna Joint District

Indian Creek Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	28	< 5	25.0	35.7	39.3
		Language:	28	7.1	10.7	60.7	21.4
		Mathematics:	27	< 5	18.5	74.1	< 5
Male	4	Reading:	22	< 5	18.2	40.9	40.9
		Language:	22	9.1	< 5	72.7	18.2
		Mathematics:	24	< 5	33.3	50.0	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kuna Joint District

Kuna High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	115	< 5	16.5	54.8	26.1
		Language:	115	< 5	17.4	57.4	21.7
	M	lathematics:	115	7.0	26.1	47.8	19.1
Male	10	Reading:	127	< 5	22.8	56.7	15.7
		Language:	122	< 5	30.3	60.7	6.6
	M	lathematics:	118	< 5	21.2	51.7	23.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Kuna Joint District

Kuna Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	127	< 5	12.6	54.3	29.9
		Language:	128	< 5	14.1	61.7	21.1
	l	Mathematics:	127	14.2	42.5	37.8	5.5
Male	8	Reading:	114	8.8	22.8	30.7	37.7
		Language:	114	9.6	27.2	54.4	8.8
	ĺ	Mathematics:	113	18.6	26.5	41.6	13.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Clark Fork Jr Sr High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	8				
		Language:	7				
	I	Mathematics:	7				
Male	8	Reading:	19	15.8	31.6	26.3	26.3
		Language:	10	20.0	40.0	40.0	< 5
	I	Mathematics:	18	38.9	38.9	11.1	11.1
Female	10	Reading:	6				
		Language:	6				
	I	Mathematics:	6				
Male	10	Reading:	12	16.7	16.7	50.0	16.7
		Language:	12	8.3	41.7	50.0	< 5
	I	Mathematics:	11	9.1	54.5	9.1	27.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Farmin-Stidwell Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	39	< 5	28.2	35.9	35.9
		Language:	38	< 5	21.1	42.1	34.2
		Mathematics:	39	< 5	30.8	61.5	5.1
Male	4	Reading:	32	6.3	31.3	31.3	31.3
		Language:	36	< 5	27.8	55.6	16.7
		Mathematics:	36	8.3	33.3	52.8	5.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Hope Elementary

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	5				
		Language:	5				
		Mathematics:	5				
Male	4	Reading:	11	18.2	18.2	63.6	< 5
		Language:	11	18.2	< 5	81.8	< 5
		Mathematics:	12	8.3	33.3	58.3	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Kootenai Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	10	< 5	20.0	40.0	40.0
		Language:	10	10.0	10.0	70.0	10.0
	I	Mathematics:	10	10.0	20.0	70.0	< 5
Male	4	Reading:	12	< 5	25.0	41.7	33.3
		Language:	12	< 5	50.0	41.7	8.3
	I	Mathematics:	12	< 5	25.0	66.7	8.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Lake Pend Oreille High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	2				
		Language:	1				
	ľ	Mathematics:	4				
Male	8	Reading:	3				
		Language:	2				
	ľ	Mathematics:	6				
Female	10	Reading:	6				
		Language:	6				
	ľ	Mathematics:	6				
Male	10	Reading:	8				
		Language:	8				
	ľ	Mathematics:	8				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Northside Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	14	7.1	21.4	50.0	21.4
		Language:	13	7.7	15.4	46.2	30.8
	I	Mathematics:	14	7.1	50.0	28.6	14.3
Male	4	Reading:	18	11.1	33.3	33.3	22.2
		Language:	18	27.8	16.7	55.6	< 5
	I	Mathematics:	18	16.7	11.1	72.2	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Sagle Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	27	11.1	14.8	63.0	11.1
		Language:	26	< 5	19.2	61.5	15.4
	I	Mathematics:	27	< 5	48.1	48.1	< 5
Male	4	Reading:	32	< 5	21.9	37.5	37.5
		Language:	32	9.4	12.5	62.5	15.6
	l	Mathematics:	32	< 5	28.1	56.3	15.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Sandpoint Charter School

Percent of Students in Each Performance Category

	Grad	le	Cou	ınt	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:		2				
		Language:		2				
	1	Mathematics:		2				
Male	8	Reading:		4				
		Language:		4				
	1	Mathematics:		4				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Sandpoint High School

Percent of Students in Each Performance Category

Grade Count Basic Basic Proficient Advance
Female 10 Reading: 145 < 5 26.9 41.4 26.9
Language: 146 < 5 17.8 53.4 27.4
Mathematics: 145 < 5 26.9 44.8 26.2
Male 10 Reading: 133 5.3 20.3 48.1 26.3
Language: 133 6.8 20.3 63.2 9.8
Mathematics: 136 < 5 16.9 52.9 28.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Sandpoint Middle School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	134	< 5	16.4	41.0	39.6
		Language:	134	< 5	17.9	65.7	14.2
		Mathematics:	135	8.9	24.4	50.4	16.3
Male	8	Reading:	129	5.4	20.9	37.2	36.4
		Language:	129	9.3	23.3	55.8	11.6
		Mathematics:	130	12.3	23.1	45.4	19.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Southside Elementary

Percent of Students in Each Performance Category

Grade Count Basic Basic Proficient Advanced
Female 4 Reading: 6
Language: 6
Mathematics: 6
Male 4 Reading: 13 < 5 38.5 23.1 38.5
Language: 13 7.7 30.8 38.5 23.1
Mathematics: 13 7.7 15.4 61.5 15.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lake Pend Oreille School District #84

Washington Elementary

Percent of Students in Each Performance Category

Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female 4	Reading:	31	< 5	6.5	25.8	64.5
	Language:	31	6.5	6.5	41.9	45.2
	Mathematics:	31	< 5	22.6	54.8	19.4
Male 4	Reading:	21	< 5	14.3	23.8	57.1
	Language:	21	< 5	14.3	47.6	38.1
	Mathematics:	21	< 5	14.3	52.4	28.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lakeland School District

Athol Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	28	< 5	14.3	35.7	46.4
		Language:	27	< 5	11.1	55.6	29.6
	ļ	Mathematics:	28	10.7	7.1	53.6	28.6
Male	4	Reading:	28	7.1	7.1	32.1	53.6
		Language:	28	7.1	7.1	53.6	32.1
	ĺ	Mathematics:	28	< 5	7.1	46.4	42.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lakeland School District

Betty Kiefer Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 36 < 5 11.1 33.3 55.6 Language: 36 < 5 11.1 50.0 38.9 Mathematics: 36 < 5 < 5 55.6 41.7 Male 4 Reading: 39 < 5 10.3 51.3 35.9
Mathematics: 36 < 5 < 5 55.6 41.7 Male 4 Reading: 39 < 5 10.3 51.3 35.9
Male 4 Reading: 39 < 5 10.3 51.3 35.9
•
Language: 39 < 5 15.4 59.0 23.1
Mathematics: 39 5.1 < 5 46.2 48.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lakeland School District

Garwood Elementary

Percent of Students in Each Performance Category

<u>Grade</u> Cour		Below Basic	Basic	Proficient	Advanced
Female 4 Reading: 25	5	< 5	8.0	44.0	44.0
Language: 23	3	8.7	< 5	56.5	30.4
Mathematics: 24	1	< 5	< 5	62.5	29.2
Male 4 Reading: 36	5	< 5	13.9	55.6	30.6
Language: 37	7	< 5	5.4	51.4	43.2
Mathematics: 37	7	< 5	5.4	59.5	35.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lakeland School District

John Brown Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	39	< 5	23.1	48.7	28.2
		Language:	42	< 5	19.0	59.5	21.4
	ļ	Mathematics:	42	< 5	31.0	59.5	9.5
Male	4	Reading:	20	15.0	15.0	40.0	30.0
		Language:	21	< 5	23.8	47.6	23.8
	1	Mathematics:	21	< 5	19.0	47.6	33.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lakeland School District

Lakeland High

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	90	< 5	10.0	53.3	34.4
		Language:	89	< 5	13.5	65.2	21.3
	M	lathematics:	89	< 5	18.0	51.7	28.1
Male	10	Reading:	92	< 5	14.1	54.3	29.3
		Language:	91	< 5	25.3	61.5	11.0
	M	lathematics:	91	< 5	13.2	48.4	36.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lakeland School District

Lakeland Junior High School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	121	< 5	15.7	35.5	44.6
		Language:	123	< 5	17.1	65.0	16.3
		Mathematics:	123	8.1	35.0	39.8	17.1
Male	8	Reading:	116	< 5	17.2	47.4	32.8
		Language:	117	6.0	22.2	61.5	10.3
		Mathematics:	116	7.8	35.3	43.1	13.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lakeland School District

Mountain View High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	12	8.3	41.7	41.7	8.3
		Language:	13	< 5	69.2	23.1	7.7
	N	lathematics:	13	7.7	53.8	30.8	7.7
Male	10	Reading:	10	20.0	20.0	60.0	< 5
		Language:	10	10.0	60.0	30.0	< 5
	N	lathematics:	10	20.0	20.0	60.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lakeland School District

Spirit Lake Elementary

Percent of Students in Each Performance Category

Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female 4	Reading:	17	11.8	23.5	17.6	47.1
	Language:	8				
	Mathematics:	17	5.9	23.5	35.3	35.3
Male 4	Reading:	20	5.0	15.0	35.0	45.0
	Language:	11	< 5	18.2	45.5	36.4
	Mathematics:	21	< 5	9.5	61.9	28.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lakeland School District

Timberlake Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	74	< 5	17.6	47.3	33.8
		Language:	75	< 5	24.0	62.7	13.3
	I	Mathematics:	75	10.7	28.0	49.3	12.0
Male	8	Reading:	66	< 5	10.6	37.9	48.5
		Language:	66	< 5	25.8	59.1	10.6
	I	Mathematics:	67	11.9	14.9	43.3	29.9
Female	10	Reading:	54	7.4	11.1	46.3	35.2
		Language:	55	< 5	21.8	54.5	21.8
	I	Mathematics:	55	9.1	18.2	50.9	21.8
Male	10	Reading:	53	< 5	9.4	47.2	39.6
		Language:	53	< 5	20.8	54.7	22.6
	I	Mathematics:	53	< 5	7.5	56.6	32.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lapwai School District

Lapwai Alternative School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Male	8	Reading:	0				
		Language:	0				
	N	Nathematics:	0				
Female	10	Reading:	1				
		Language:	1				
	N	Nathematics:	1				
Male	10	Reading:	1				
		Language:	1				
	N	Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lapwai School District

Lapwai Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	18	< 5	5.6	55.6	38.9
		Language:	17	< 5	23.5	64.7	11.8
	I	Mathematics:	19	< 5	5.3	84.2	10.5
Male	4	Reading:	17	5.9	5.9	64.7	23.5
		Language:	17	5.9	29.4	52.9	11.8
	ı	Mathematics:	17	< 5	5.9	64.7	29.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lapwai School District

Lapwai High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	23	< 5	43.5	52.2	< 5
		Language:	23	8.7	47.8	39.1	< 5
	I	Mathematics:	23	39.1	39.1	21.7	< 5
Male	8	Reading:	12	16.7	50.0	8.3	25.0
		Language:	12	33.3	41.7	16.7	8.3
	ĺ	Mathematics:	12	58.3	8.3	16.7	16.7
Female	10	Reading:	19	5.3	26.3	63.2	5.3
		Language:	19	5.3	26.3	52.6	15.8
	I	Mathematics:	19	10.5	36.8	52.6	< 5
Male	10	Reading:	9				
		Language:	7				
	ı	Mathematics:	8				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Camelot Elementary

Percent of Students in Each Performance Category

	Grac	de	Count	Below Basic		Proficient	Advanced
Female	4	Reading:	35	< 5	11.4	48.6	40.0
		Language:	35	< 5	8.6	54.3	37.1
		Mathematics:	35	< 5	11.4	60.0	28.6
Male	4	Reading:	41	< 5	14.6	31.7	51.2
		Language:	41	7.3	17.1	48.8	26.8
		Mathematics:	41	< 5	19.5	43.9	36.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Centennial Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	35	< 5	11.4	45.7	40.0
		Language:	35	< 5	14.3	68.6	17.1
		Mathematics:	35	< 5	17.1	51.4	28.6
Male	4	Reading:	42	< 5	< 5	40.5	52.4
		Language:	41	< 5	12.2	61.0	26.8
		Mathematics:	42	< 5	14.3	61.9	23.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Education Center

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Male	4	Reading:	0				
		Language:	0				
	l	Mathematics:	0				
Female	10	Reading:	0				
		Language:	0				
	l	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Jenifer Junior High

Percent of Students in Each Performance Category

Grade		Count	Below Basic	Basic	Proficient	Advanced
Female 8 R	Reading:	89	< 5	15.7	42.7	37.1
La	nguage:	89	< 5	20.2	55.1	22.5
Math	ematics:	90	10.0	28.9	41.1	20.0
Male 8 R	Reading:	112	< 5	17.0	37.5	41.1
La	nguage:	113	7.1	25.7	54.0	13.3
Math	ematics:	113	12.4	18.6	52.2	16.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Lewiston High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	182	< 5	14.3	54.4	28.0
		Language:	183	< 5	16.4	62.3	19.7
	N	lathematics:	183	< 5	18.6	47.5	32.2
Male	10	Reading:	168	6.0	20.8	41.7	31.5
		Language:	168	9.5	20.2	53.0	17.3
	IV	lathematics:	168	< 5	20.8	38.1	38.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

McGhee Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	20	10.0	10.0	55.0	25.0
		Language:	20	< 5	10.0	70.0	20.0
		Mathematics:	20	5.0	20.0	55.0	20.0
Male	4	Reading:	29	< 5	13.8	27.6	58.6
		Language:	29	< 5	10.3	58.6	31.0
		Mathematics:	29	< 5	< 5	48.3	44.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

McSorley Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	18	5.6	< 5	61.1	33.3
		Language:	18	< 5	27.8	44.4	27.8
	ľ	Mathematics:	18	11.1	16.7	61.1	11.1
Male	4	Reading:	27	< 5	11.1	40.7	44.4
		Language:	27	< 5	22.2	59.3	18.5
	ľ	Mathematics:	27	< 5	< 5	77.8	18.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Northwest Children's

Percent of Students in Each Performance Category

	Gra	ıde	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	2				
		Language:	2				
	Mathematics:		2				
Male	4	Reading:	0				
		Language:	1				
		Mathematics:	2				
Female	8	Reading:	1				
		Language:	2				
		Mathematics:	1				
Male	8	Reading:	7				
		Language:	7				
		Mathematics:	8				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Northwest Children's

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	2				
		Language:	1				
	M	lathematics:	2				
Male	10	Reading:	11	36.4	45.5	9.1	9.1
		Language:	11	45.5	36.4	9.1	9.1
	M	lathematics:	7				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Orchards Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 23 < 5
Mathematics: 23 < 5 26.1 56.5 13.0
Male 4 Reading: 26 7.7 19.2 42.3 30.8
Language: 26 < 5 19.2 61.5 15.4
Mathematics: 26 < 5 19.2 61.5 19.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Sacajawea

Percent of Students in Each Performance Category

Female 8 Reading: Language: 101 101 <5		Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 101 8.9 26.7 45.5 18.8 Male 8 Reading: 96 < 5 19.8 35.4 41.7 Language: 96 < 5 15.6 66.7 14.6	Female	8	Reading:	101	< 5	9.9	35.6	51.5
Male 8 Reading: 96 < 5			Language:	101	< 5	15.8	54.5	28.7
Language: 96 < 5 15.6 66.7 14.6			Mathematics:	101	8.9	26.7	45.5	18.8
T T T T T T T T T T T T T T T	Male	8	Reading:	96	< 5	19.8	35.4	41.7
Mathematics: 97 < 5 19.6 60.8 15.5			Language:	96	< 5	15.6	66.7	14.6
			Mathematics:	97	< 5	19.6	60.8	15.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

TAC

Percent of Students in Each Performance Category

Grade	Count Basic Basic	Proficient Advanced
Female 10 Reading:	4	
Language:	4	
Mathematics:	5	
Male 10 Reading:	7	
Language:	7	
Mathematics:	7	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Webster Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	27	< 5	22.2	33.3	40.7
		Language:	26	< 5	15.4	61.5	23.1
		Mathematics:	27	< 5	18.5	63.0	18.5
Male	4	Reading:	20	< 5	10.0	55.0	35.0
		Language:	19	< 5	5.3	84.2	10.5
		Mathematics:	20	< 5	10.0	60.0	30.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Lewiston Independent School District #1

Whitman Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic		Proficient	Advanced
Female	4	Reading:	20	< 5	10.0	50.0	40.0
		Language:	20	< 5	15.0	50.0	35.0
		Mathematics:	19	< 5	5.3	63.2	31.6
Male	4	Reading:	23	< 5	< 5	60.9	30.4
		Language:	23	< 5	21.7	56.5	21.7
		Mathematics:	23	< 5	17.4	56.5	21.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

MacKay Joint District #182

Mackay Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	9				
		Language:	9				
		Mathematics:	9				
Male	4	Reading:	5				
		Language:	5				
		Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

MacKay Joint District #182

MacKay Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	13	7.7	< 5	38.5	53.8
		Language:	13	7.7	7.7	46.2	38.5
	I	Mathematics:	13	7.7	23.1	61.5	7.7
Male	8	Reading:	10	< 5	< 5	70.0	30.0
		Language:	10	10.0	40.0	20.0	30.0
	İ	Mathematics:	10	10.0	50.0	10.0	30.0
Female	10	Reading:	4				
		Language:	4				
	ı	Mathematics:	4				
Male	10	Reading:	14	7.1	42.9	42.9	7.1
		Language:	12	16.7	50.0	33.3	< 5
	ı	Mathematics:	14	7.1	42.9	42.9	7.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Madison School District #321

Adams Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	18	5.6	22.2	50.0	22.2
		Language:	19	5.3	10.5	63.2	21.1
	I	Mathematics:	19	< 5	15.8	52.6	31.6
Male	4	Reading:	25	< 5	12.0	48.0	36.0
		Language:	24	< 5	8.3	66.7	20.8
	I	Mathematics:	25	< 5	12.0	48.0	40.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Madison School District #321

Archer Elementary

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	6				
		Language:	6				
		Mathematics:	8				
Male	4	Reading:	10	10.0	20.0	60.0	10.0
		Language:	10	< 5	30.0	40.0	30.0
		Mathematics:	12	< 5	41.7	41.7	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Madison School District #321

Burton Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	14	7.1	21.4	28.6	42.9
		Language:	14	7.1	7.1	50.0	35.7
		Mathematics:	14	< 5	7.1	57.1	35.7
Male	4	Reading:	14	< 5	14.3	50.0	35.7
		Language:	14	< 5	< 5	50.0	50.0
		Mathematics:	14	< 5	7.1	50.0	42.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Madison School District #321

Central High

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	5				
		Language:	5				
	M	lathematics:	7				
Male	10	Reading:	3				
		Language:	3				
	M	lathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Madison School District #321

Hibbard Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	17	< 5	11.8	17.6	70.6
		Language:	17	< 5	< 5	52.9	47.1
	I	Mathematics:	17	< 5	< 5	64.7	35.3
Male	4	Reading:	25	< 5	24.0	32.0	40.0
		Language:	25	8.0	12.0	60.0	20.0
	I	Mathematics:	24	< 5	8.3	41.7	50.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Madison School District #321

Kennedy Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 39 < 5 10.3 43.6 43.6 Language: 39 < 5 12.8 33.3 53.8 Mathematics: 39 < 5 < 5 46.2 51.3 Male 4 Reading: 31 12.9 19.4 41.9 25.8 Language: 31 < 5 19.4 64.5 12.9 Mathematics: 31 < 5 9.7 41.9 45.2		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 39 < 5 < 5 46.2 51.3 Male 4 Reading: 31 12.9 19.4 41.9 25.8 Language: 31 < 5 19.4 64.5 12.9	Female	4	Reading:	39	< 5	10.3	43.6	43.6
Male 4 Reading: 31 12.9 19.4 41.9 25.8 Language: 31 < 5 19.4 64.5 12.9			Language:	39	< 5	12.8	33.3	53.8
Language: 31 < 5 19.4 64.5 12.9		ľ	Mathematics:	39	< 5	< 5	46.2	51.3
T T T T T T T T T T T T T T T	Male	4	Reading:	31	12.9	19.4	41.9	25.8
Mathematics: 31 < 5 9.7 41.9 45.2			Language:	31	< 5	19.4	64.5	12.9
01 07.7 11.7 10.2		ľ	Mathematics:	31	< 5	9.7	41.9	45.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Madison School District #321

Lincoln Elementary

Percent of Students in Each Performance Category

	Grad	<u>e</u>	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	34	< 5	11.8	41.2	44.1
		Language:	33	< 5	9.1	39.4	48.5
	I	Mathematics:	33	< 5	21.2	48.5	30.3
Male	4	Reading:	34	8.8	5.9	38.2	47.1
		Language:	34	< 5	11.8	47.1	38.2
	ı	Mathematics:	34	< 5	14.7	41.2	41.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Madison School District #321

Lyman Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	15	6.7	40.0	26.7	26.7
		Language:	18	11.1	16.7	50.0	22.2
	I	Mathematics:	18	5.6	33.3	50.0	11.1
Male	4	Reading:	16	6.3	25.0	25.0	43.8
		Language:	22	9.1	18.2	50.0	22.7
	I	Mathematics:	22	< 5	18.2	50.0	27.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Madison School District #321

Madison High School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 10 Reading:	149	< 5	8.1	40.9	48.3
Language:	149	< 5	6.7	55.0	35.6
Mathematics:	149	< 5	10.7	44.3	40.9
Male 10 Reading:	140	5.0	11.4	48.6	35.0
Language:	141	< 5	22.0	58.9	16.3
Mathematics:	136	< 5	16.2	44.9	36.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Madison School District #321

Madison Jr High

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	139	6.5	15.8	37.4	40.3
		Language:	147	5.4	14.3	60.5	19.7
	I	Mathematics:	143	11.2	32.2	48.3	8.4
Male	8	Reading:	143	8.4	16.1	39.9	35.7
		Language:	155	6.5	25.8	51.6	16.1
	ı	Mathematics:	149	10.7	28.9	45.6	14.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Marsh Valley School District #21

Downey Elementary

Percent of Students in Each Performance Category

Count	Below Basic	Basic	Proficient	Advanced
11	18.2	18.2	54.5	9.1
12	8.3	25.0	33.3	33.3
12	< 5	41.7	41.7	16.7
8				
8				
8				
	11 12 12 12 8 8	Count Basic 11 18.2 12 8.3 12 < 5 8 8	Count Basic Basic 11 18.2 18.2 12 8.3 25.0 12 < 5 41.7 8 8	Count Basic Basic Proficient 11 18.2 18.2 54.5 12 8.3 25.0 33.3 12 < 5 41.7 41.7 8 8 8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Marsh Valley School District #21

Inkom Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic		Proficient	Advanced
Female	4	Reading:	10	20.0	30.0	20.0	30.0
		Language:	12	16.7	25.0	16.7	41.7
		Mathematics:	11	9.1	27.3	27.3	36.4
Male	4	Reading:	11	27.3	< 5	18.2	54.5
		Language:	11	< 5	27.3	45.5	27.3
		Mathematics:	11	18.2	9.1	18.2	54.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Marsh Valley School District #21

Lava Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	2				
		Language:	2				
		Mathematics:	2				
Male	4	Reading:	12	8.3	25.0	33.3	33.3
		Language:	12	< 5	16.7	75.0	8.3
		Mathematics:	12	< 5	16.7	66.7	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Marsh Valley School District #21

Marsh Valley High School

Percent of Students in Each Performance Category

	Grad	le	Count	_	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	0					
		Language:	0					
	1	Mathematics:	0					
Male	8	Reading:	0					
		Language:	0					
	I	Mathematics:	0					
Female	10	Reading:	60		< 5	18.3	53.3	25.0
		Language:	62		8.1	16.1	62.9	12.9
	1	Mathematics:	61		9.8	18.0	49.2	23.0
Male	10	Reading:	53		< 5	22.6	50.9	22.6
		Language:	60		11.7	31.7	50.0	6.7
	1	Mathematics:	61		6.6	19.7	50.8	23.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Marsh Valley School District #21

Marsh Valley Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	75	< 5	17.3	46.7	34.7
		Language:	74	< 5	17.6	66.2	13.5
		Mathematics:	75	6.7	18.7	45.3	29.3
Male	8	Reading:	51	15.7	25.5	41.2	17.6
		Language:	51	11.8	39.2	45.1	< 5
		Mathematics:	51	7.8	31.4	43.1	17.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Marsh Valley School District #21

Mt. View Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	19	5.3	15.8	36.8	42.1
		Language:	19	15.8	5.3	26.3	52.6
	I	Mathematics:	19	< 5	21.1	52.6	26.3
Male	4	Reading:	18	< 5	22.2	27.8	50.0
		Language:	19	5.3	5.3	78.9	10.5
	1	Mathematics:	19	< 5	15.8	36.8	47.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Marsing Joint District

Marsing Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	13	15.4	15.4	38.5	30.8
		Language:	33	15.2	18.2	51.5	15.2
	I	Mathematics:	33	18.2	30.3	36.4	15.2
Male	4	Reading:	16	25.0	56.3	6.3	12.5
		Language:	34	14.7	35.3	50.0	< 5
	ı	Mathematics:	35	11.4	28.6	54.3	5.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Marsing Joint District

Marsing High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	17	11.8	35.3	29.4	23.5
		Language:	16	12.5	12.5	50.0	25.0
	N	lathematics:	16	< 5	31.3	43.8	25.0
Male	10	Reading:	28	10.7	10.7	50.0	28.6
		Language:	28	< 5	28.6	60.7	7.1
	N	lathematics:	28	< 5	28.6	53.6	14.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Marsing Joint District

Marsing Mid-High

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	21	< 5	42.9	28.6	28.6
		Language:	21	< 5	38.1	42.9	19.0
	I	Mathematics:	21	47.6	42.9	9.5	< 5
Male	8	Reading:	33	18.2	15.2	51.5	15.2
		Language:	31	6.5	29.0	64.5	< 5
	1	Mathematics:	33	33.3	39.4	27.3	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

McCall-Donnelly District #421

Donnelly Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	9				
		Language:	8				
		Mathematics:	9				
Male	4	Reading:	7				
		Language:	7				
		Mathematics:	7				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

McCall-Donnelly District #421

McCall Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic		Proficient	Advanced
Female	4	Reading:	17	< 5	11.8	23.5	64.7
		Language:	18	< 5	< 5	44.4	55.6
		Mathematics:	19	< 5	26.3	52.6	21.1
Male	4	Reading:	20	5.0	15.0	40.0	40.0
		Language:	19	5.3	21.1	52.6	21.1
		Mathematics:	25	12.0	20.0	40.0	28.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

McCall-Donnelly District #421

McCall-Donnelly High School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	42	< 5	7.1	31.0	59.5
		Language:	44	< 5	6.8	38.6	52.3
	ľ	Mathematics:	44	< 5	11.4	50.0	38.6
Male	10	Reading:	41	7.3	29.3	31.7	31.7
		Language:	44	11.4	25.0	50.0	13.6
	ľ	Mathematics:	41	7.3	17.1	43.9	31.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

McCall-Donnelly District #421

Payette Lake Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	29	< 5	6.9	31.0	58.6
		Language:	29	< 5	6.9	58.6	34.5
	I	Mathematics:	29	10.3	17.2	41.4	31.0
Male	8	Reading:	48	6.3	12.5	33.3	47.9
		Language:	48	< 5	12.5	66.7	16.7
	ĺ	Mathematics:	48	12.5	16.7	45.8	25.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meadows Valley District

Meadows Valley

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	13	7.7	30.8	38.5	23.1
		Language:	13	15.4	15.4	53.8	15.4
	N	Mathematics:	13	7.7	46.2	30.8	15.4
Male	8	Reading:	10	< 5	30.0	50.0	20.0
		Language:	10	< 5	60.0	40.0	< 5
	N	Mathematics:	10	10.0	30.0	40.0	20.0
Female	10	Reading:	6				
		Language:	6				
	N	Mathematics:	6				
Male	10	Reading:	7				
		Language:	7				
	N	Mathematics:	7				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meadows Valley District

Meadows Valley Elementary

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	10	10.0	10.0	50.0	30.0
		Language:	10	10.0	30.0	50.0	10.0
	I	Mathematics:	10	< 5	20.0	60.0	20.0
Male	4	Reading:	10	20.0	10.0	40.0	30.0
		Language:	10	< 5	40.0	60.0	< 5
	ı	Mathematics:	10	< 5	10.0	60.0	30.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Melba School District #136

Melba Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	26	< 5	23.1	30.8	42.3
		Language:	26	< 5	15.4	65.4	19.2
	I	Mathematics:	26	7.7	< 5	57.7	30.8
Male	4	Reading:	18	5.6	33.3	44.4	16.7
		Language:	18	16.7	27.8	44.4	11.1
	I	Mathematics:	18	5.6	22.2	33.3	38.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Melba School District #136

Melba High School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 10 Reading:	27	< 5	7.4	70.4	18.5
Language:	27	7.4	11.1	63.0	18.5
Mathematics:	27	11.1	22.2	44.4	22.2
Male 10 Reading:	30	10.0	20.0	53.3	16.7
Language:	30	10.0	16.7	60.0	13.3
Mathematics:	30	10.0	23.3	30.0	36.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Melba School District #136

Melba Middle

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 8 Readin	j: 27	< 5	11.1	55.6	29.6
Languag	27	< 5	14.8	74.1	11.1
Mathematic	s: 27	11.1	29.6	48.1	11.1
Male 8 Readin	j : 33	12.1	15.2	39.4	33.3
Languag	3 1	6.5	19.4	54.8	19.4
Mathematic	S : 34	20.6	35.3	38.2	5.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Andrus Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	61	< 5	6.6	29.5	63.9
		Language:	61	< 5	< 5	42.6	54.1
		Mathematics:	62	< 5	6.5	71.0	22.6
Male	4	Reading:	62	< 5	6.5	35.5	54.8
		Language:	62	< 5	< 5	61.3	35.5
		Mathematics:	63	< 5	< 5	66.7	28.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Centennial High School

Percent of Students in Each Performance Category

Female 10 Reading: Language: Language: Mathematics: 254 < 5		Grade)	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 252 < 5 15.1 50.0 34.9 Male 10 Reading: 229 < 5 13.5 51.1 35.4 Language: 236 < 5 15.7 61.9 20.8	Female	10	Reading:	254	< 5	9.4	47.2	43.3
Male 10 Reading: 229 < 5			Language:	259	< 5	7.7	55.2	36.7
Language: 236 < 5 15.7 61.9 20.8		N	lathematics:	252	< 5	15.1	50.0	34.9
	Male	10	Reading:	229	< 5	13.5	51.1	35.4
Mathematics: 208 < 5 14.9 49.0 36.1			Language:	236	< 5	15.7	61.9	20.8
		N	lathematics:	208	< 5	14.9	49.0	36.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Chaparral Group

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	34	< 5	5.9	32.4	61.8
		Language:	34	< 5	< 5	32.4	67.6
	I	Mathematics:	34	< 5	8.8	50.0	41.2
Male	4	Reading:	57	5.3	10.5	22.8	61.4
		Language:	58	< 5	6.9	43.1	50.0
	ı	Mathematics:	58	< 5	< 5	51.7	43.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Chief Joseph Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	48	< 5	22.9	29.2	47.9
		Language:	44	< 5	11.4	45.5	43.2
	1	Mathematics:	48	< 5	14.6	70.8	12.5
Male	4	Reading:	67	9.0	14.9	41.8	34.3
		Language:	65	6.2	9.2	55.4	29.2
	1	Mathematics:	68	< 5	17.6	64.7	14.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Crossroads Middle

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	16	6.3	12.5	56.3	25.0
		Language:	17	< 5	29.4	64.7	5.9
	ļ	Mathematics:	16	18.8	37.5	43.8	< 5
Male	8	Reading:	49	< 5	6.1	61.2	28.6
		Language:	50	8.0	34.0	52.0	6.0
	1	Mathematics:	49	8.2	49.0	36.7	6.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Eagle Academy High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	7				
		Language:	7				
	M	lathematics:	7				
Male	10	Reading:	20	20.0	40.0	35.0	5.0
		Language:	19	10.5	36.8	52.6	< 5
	M	lathematics:	20	25.0	40.0	35.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Eagle Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	38	< 5	7.9	36.8	52.6
		Language:	38	< 5	7.9	36.8	55.3
	1	Mathematics:	38	< 5	7.9	63.2	28.9
Male	4	Reading:	40	5.0	12.5	45.0	37.5
		Language:	40	7.5	7.5	47.5	37.5
	1	Mathematics:	40	< 5	12.5	42.5	45.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Eagle High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	266	< 5	10.2	47.4	42.5
		Language:	266	< 5	7.1	58.6	33.8
	N	lathematics:	256	< 5	8.2	58.6	33.2
Male	10	Reading:	250	< 5	12.4	49.6	38.0
		Language:	259	< 5	14.7	60.2	24.3
	N	lathematics:	230	< 5	9.6	45.7	44.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Eagle Hills Elementary

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	37	< 5	5.4	35.1	59.5
		Language:	36	< 5	8.3	36.1	52.8
	ľ	Mathematics:	38	5.3	15.8	55.3	23.7
Male	4	Reading:	58	5.2	13.8	39.7	41.4
		Language:	57	< 5	7.0	54.4	38.6
	ľ	Mathematics:	59	< 5	8.5	50.8	39.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Eagle Middle

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	206	< 5	9.2	33.0	55.8
		Language:	205	< 5	10.7	54.1	33.2
	I	Mathematics:	214	6.5	19.2	54.2	20.1
Male	8	Reading:	220	< 5	15.5	38.6	42.3
		Language:	222	6.8	21.6	48.6	23.0
	I	Mathematics:	223	9.0	22.4	42.2	26.5
Male	10	Reading:	0				
		Language:	0				
	ı	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Frontier Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	35	8.6	14.3	22.9	54.3
		Language:	35	< 5	5.7	34.3	57.1
		Mathematics:	35	8.6	14.3	40.0	37.1
Male	4	Reading:	35	< 5	5.7	37.1	54.3
		Language:	34	< 5	< 5	55.9	41.2
		Mathematics:	35	< 5	11.4	62.9	25.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Joplin Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	39	< 5	7.7	15.4	74.4
		Language:	39	< 5	7.7	17.9	74.4
	1	Mathematics:	39	5.1	7.7	56.4	30.8
Male	4	Reading:	41	< 5	< 5	14.6	78.0
		Language:	40	5.0	< 5	17.5	75.0
	1	Mathematics:	41	< 5	7.3	53.7	34.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Lake Hazel Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	43	< 5	< 5	27.9	67.4
		Language:	43	< 5	< 5	41.9	58.1
		Mathematics:	43	< 5	11.6	48.8	39.5
Male	4	Reading:	40	< 5	7.5	27.5	65.0
		Language:	40	< 5	5.0	52.5	42.5
		Mathematics:	40	< 5	10.0	47.5	42.5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Lake Hazel Middle

Percent of Students in Each Performance Category

	Grad	е	Cou	<u>nt</u>	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	15	8	< 5	14.6	42.4	38.6
		Language:	15	9	< 5	14.5	58.5	24.5
	I	Mathematics:	15	7	14.6	28.0	45.2	12.1
Male	8	Reading:	17	7	< 5	16.9	40.1	40.1
		Language:	17	6	< 5	22.2	59.7	13.6
	I	Mathematics:	17	7	10.2	27.7	47.5	14.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Lewis and Clark Middle

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	170	< 5	17.1	30.0	50.0
		Language:	171	< 5	9.9	57.9	28.1
		Mathematics:	172	16.9	34.3	40.1	8.7
Male	8	Reading:	153	< 5	15.7	40.5	39.9
		Language:	150	6.0	17.3	56.7	20.0
		Mathematics:	156	17.3	32.1	37.2	13.5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Linder Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	57	< 5	15.8	40.4	40.4
		Language:	57	< 5	8.8	61.4	29.8
	ļ	Mathematics:	57	< 5	22.8	61.4	14.0
Male	4	Reading:	49	< 5	24.5	36.7	34.7
		Language:	50	6.0	8.0	62.0	24.0
	ļ	Mathematics:	51	< 5	21.6	52.9	21.6

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Lowell Scott Middle

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	166	< 5	< 5	34.9	60.8
		Language:	159	< 5	7.5	51.6	39.6
		Mathematics:	163	< 5	24.5	49.1	23.3
Male	8	Reading:	210	< 5	6.7	34.3	57.1
		Language:	211	< 5	14.7	59.2	24.2
		Mathematics:	214	< 5	20.6	44.9	31.3

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Mary MCPherson Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	43	< 5	< 5	34.9	60.5
		Language:	43	< 5	7.0	25.6	67.4
	I	Mathematics:	43	< 5	7.0	65.1	27.9
Male	4	Reading:	53	5.7	15.1	50.9	28.3
		Language:	52	< 5	13.5	61.5	23.1
	ı	Mathematics:	53	< 5	5.7	71.7	22.6

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

McMillan Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	34	< 5	8.8	32.4	58.8
		Language:	33	< 5	< 5	42.4	54.5
	I	Mathematics:	34	< 5	17.6	55.9	26.5
Male	4	Reading:	47	< 5	< 5	25.5	68.1
		Language:	48	< 5	6.3	50.0	43.8
	I	Mathematics:	49	< 5	8.2	59.2	30.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Meridian Academy High School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 10 Reading:	18	5.6	33.3	55.6	5.6
Language:	18	< 5	44.4	50.0	5.6
Mathematics:	18	16.7	55.6	27.8	< 5
Male 10 Reading:	16	< 5	31.3	62.5	6.3
Language:	15	6.7	46.7	40.0	6.7
Mathematics:	16	6.3	56.3	31.3	6.3

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Meridian Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	25	< 5	8.0	32.0	56.0
		Language:	25	< 5	8.0	36.0	56.0
		Mathematics:	25	< 5	24.0	44.0	28.0
Male	4	Reading:	37	5.4	13.5	35.1	45.9
		Language:	37	< 5	18.9	43.2	35.1
		Mathematics:	37	< 5	13.5	59.5	24.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Meridian High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	278	< 5	12.2	52.5	35.3
		Language:	267	< 5	9.0	56.2	34.1
	N	lathematics:	264	< 5	11.4	60.6	28.0
Male	10	Reading:	254	< 5	16.5	50.8	32.7
		Language:	252	< 5	19.0	59.9	18.7
	N	lathematics:	234	< 5	10.7	53.4	35.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Meridian Middle

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	212	< 5	12.7	47.2	36.8
		Language:	211	< 5	12.8	61.6	23.2
	I	Mathematics:	206	13.1	31.1	44.7	11.2
Male	8	Reading:	225	6.2	17.3	41.3	35.1
		Language:	220	6.4	24.5	55.0	14.1
	ļ	Mathematics:	221	12.7	31.2	37.6	18.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Peregrine Elementary

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	56	< 5	25.0	33.9	39.3
		Language:	54	< 5	7.4	50.0	42.6
		Mathematics:	56	5.4	30.4	53.6	10.7
Male	4	Reading:	58	6.9	24.1	27.6	41.4
		Language:	57	< 5	10.5	47.4	38.6
		Mathematics:	58	6.9	17.2	60.3	15.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Pioneer Group

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	47	< 5	6.4	27.7	66.0
		Language:	47	< 5	< 5	36.2	59.6
	I	Mathematics:	47	< 5	10.6	63.8	25.5
Male	4	Reading:	45	< 5	< 5	37.8	55.6
		Language:	45	< 5	< 5	40.0	55.6
	I	Mathematics:	45	< 5	< 5	55.6	40.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Ponderosa

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic		Proficient	Advanced
Female	4	Reading:	37	< 5	13.5	32.4	51.4
		Language:	37	< 5	8.1	45.9	43.2
		Mathematics:	38	< 5	26.3	65.8	7.9
Male	4	Reading:	50	< 5	12.0	44.0	42.0
		Language:	50	< 5	6.0	58.0	34.0
		Mathematics:	50	< 5	< 5	70.0	24.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Ridgewood Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	17	5.9	5.9	47.1	41.2
		Language:	20	< 5	20.0	60.0	20.0
	I	Mathematics:	19	< 5	21.1	63.2	15.8
Male	4	Reading:	21	9.5	14.3	38.1	38.1
		Language:	22	9.1	13.6	45.5	31.8
	I	Mathematics:	22	< 5	13.6	54.5	27.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

River Valley Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	59	< 5	13.6	32.2	52.5
		Language:	59	< 5	6.8	42.4	49.2
	I	Mathematics:	59	5.1	8.5	55.9	30.5
Male	4	Reading:	70	< 5	8.6	34.3	54.3
		Language:	70	< 5	14.3	42.9	40.0
	I	Mathematics:	70	< 5	10.0	57.1	30.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Seven Oaks Group

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	47	< 5	10.6	23.4	63.8
		Language:	47	< 5	< 5	31.9	63.8
	1	Mathematics:	47	< 5	8.5	55.3	34.0
Male	4	Reading:	53	5.7	< 5	26.4	64.2
		Language:	53	< 5	< 5	37.7	58.5
	1	Mathematics:	53	< 5	9.4	45.3	45.3

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Silversage Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	19	5.3	26.3	42.1	26.3
		Language:	13	< 5	< 5	38.5	61.5
		Mathematics:	22	< 5	13.6	63.6	22.7
Male	4	Reading:	24	< 5	16.7	29.2	54.2
		Language:	18	< 5	5.6	50.0	44.4
		Mathematics:	27	< 5	< 5	48.1	48.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Spalding Group

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	46	< 5	10.9	32.6	54.3
		Language:	46	< 5	8.7	34.8	54.3
	I	Mathematics:	46	< 5	21.7	47.8	26.1
Male	4	Reading:	57	< 5	19.3	38.6	40.4
		Language:	59	< 5	11.9	55.9	30.5
	ı	Mathematics:	58	< 5	24.1	53.4	20.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Star Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	34	< 5	8.8	32.4	58.8
		Language:	34	< 5	< 5	41.2	58.8
	1	Mathematics:	34	< 5	11.8	52.9	32.4
Male	4	Reading:	25	< 5	< 5	28.0	72.0
		Language:	25	< 5	< 5	52.0	48.0
	ļ	Mathematics:	25	< 5	< 5	52.0	48.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Summerwind Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	37	8.1	21.6	37.8	32.4
		Language:	37	< 5	5.4	59.5	32.4
	I	Mathematics:	38	5.3	18.4	50.0	26.3
Male	4	Reading:	46	8.7	15.2	39.1	37.0
		Language:	44	< 5	18.2	50.0	31.8
	l	Mathematics:	44	< 5	27.3	45.5	27.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

TECHNOLOGY CHARTER

Percent of Students in Each Performance Category

Female 10 Reading: 9 Language: 9 Mathematics: 9 Male 10 Reading: 36 <5 <5 41.7 55.6 Language: 36 <5 <5 41.7 55.6 Mathematics: 36 <5 <5 41.7 55.6		Grade	1	Count	Below Basic	Basic	Proficient	Advanced
Male 10 Reading: 36 < 5	Female	10	Reading:	9				
Male 10 Reading: 36 < 5			Language:	9				
Language: 36 < 5 < 5 41.7 55.6		M	athematics:	9				
	Male	10	Reading:	36	< 5	< 5	41.7	55.6
Mathematics: 36 < 5 < 5 41.7 55.6			Language:	36	< 5	< 5	41.7	55.6
00 (0 (111)		M	athematics:	36	< 5	< 5	41.7	55.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Meridian Joint School District #2

Ustick Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	32	< 5	12.5	53.1	34.4
		Language:	31	< 5	9.7	58.1	32.3
	1	Mathematics:	32	< 5	18.8	56.3	25.0
Male	4	Reading:	45	< 5	17.8	42.2	37.8
		Language:	44	< 5	18.2	54.5	22.7
	İ	Mathematics:	45	< 5	13.3	60.0	24.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Middleton School District

Middleton Heights Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	85	< 5	12.9	37.6	44.7
		Language:	82	< 5	8.5	59.8	28.0
		Mathematics:	85	< 5	5.9	56.5	36.5
Male	4	Reading:	93	< 5	18.3	39.8	37.6
		Language:	86	7.0	15.1	58.1	19.8
		Mathematics:	93	< 5	11.8	40.9	46.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Middleton School District

Middleton High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	1				
		Language:	1				
	I	Mathematics:	1				
Male	8	Reading:	0				
		Language:	0				
	ı	Mathematics:	0				
Female	10	Reading:	82	< 5	19.5	58.5	17.1
		Language:	82	< 5	28.0	58.5	11.0
	I	Mathematics:	82	< 5	30.5	50.0	14.6
Male	10	Reading:	77	9.1	26.0	44.2	20.8
		Language:	78	14.1	29.5	51.3	5.1
	I	Mathematics:	76	5.3	36.8	35.5	22.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Middleton School District

Middleton Middle School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	83	10.8	24.1	38.6	26.5
		Language:	83	6.0	28.9	56.6	8.4
	ļ	Mathematics:	82	23.2	34.1	36.6	6.1
Male	8	Reading:	97	14.4	20.6	44.3	20.6
		Language:	97	16.5	26.8	52.6	< 5
	1	Mathematics:	96	25.0	29.2	39.6	6.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Middleton School District

MIDDLETON TRANSITION

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	1				
		Language:	1				
	I	Mathematics:	1				
Male	8	Reading:	6				
		Language:	6				
	İ	Mathematics:	6				
Female	10	Reading:	1				
		Language:	1				
	I	Mathematics:	1				
Male	10	Reading:	2				
		Language:	2				
	I	Mathematics:	2				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Midvale District #433

Midvale Elementary

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	4				
		Language:	4				
		Mathematics:	4				
Male	4	Reading:	4				
		Language:	4				
		Mathematics:	4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Midvale District #433

Midvale Jr-Sr-High School

Percent of Students in Each Performance Category

	Grad	le	Count	Belov Basi		Proficient	Advanced
Female	8	Reading:	6				
		Language:	5				
		Mathematics:	6				
Male	8	Reading:	4				
		Language:	4				
		Mathematics:	4				
Female	10	Reading:	4				
		Language:	4				
		Mathematics:	4				
Male	10	Reading:	10	< 5	20.0	30.0	50.0
		Language:	10	10.0	20.0	40.0	30.0
		Mathematics:	10	10.0	30.0	20.0	40.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Minidoka County School District #331

Acequia Elementary

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	21	9.5	28.6	47.6	14.3
		Language:	20	10.0	25.0	55.0	10.0
	N	Mathematics:	21	< 5	28.6	57.1	9.5
Male	4	Reading:	30	< 5	30.0	26.7	40.0
		Language:	30	10.0	10.0	56.7	23.3
	N	Mathematics:	30	< 5	33.3	40.0	26.7
Male	10	Reading:	0				
		Language:	0				
	N	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Minidoka County School District #331

Big Valley Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	62	8.1	22.6	35.5	33.9
		Language:	62	< 5	21.0	48.4	25.8
	N	Mathematics:	62	< 5	24.2	54.8	19.4
Male	4	Reading:	59	8.5	32.2	28.8	30.5
		Language:	59	8.5	22.0	57.6	11.9
	N	Mathematics:	58	< 5	15.5	60.3	20.7
Male	10	Reading:	0				
		Language:	0				
	N	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Minidoka County School District #331

East Minico

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	85	21.2	22.4	30.6	25.9
		Language:	89	13.5	18.0	50.6	18.0
	N	Mathematics:	89	24.7	39.3	25.8	10.1
Male	8	Reading:	93	11.8	24.7	38.7	24.7
		Language:	98	21.4	29.6	40.8	8.2
	N	Mathematics:	98	29.6	34.7	25.5	10.2
Male	10	Reading:	0				
		Language:	0				
	N	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Minidoka County School District #331

Heyburn Elementary

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	46	10.9	26.1	43.5	19.6
		Language:	46	8.7	21.7	52.2	17.4
	N	Nathematics:	46	13.0	37.0	41.3	8.7
Male	4	Reading:	37	13.5	24.3	21.6	40.5
		Language:	35	11.4	20.0	42.9	25.7
	N	Nathematics:	35	14.3	25.7	42.9	17.1
Male	10	Reading:	0				
		Language:	0				
	N	Nathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Minidoka County School District #331

Idaho Youth Ranch

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	1				
		Language:	2				
		Mathematics:	0				
Male	8	Reading:	2				
		Language:	2				
		Mathematics:	1				
Female	10	Reading:	2				
		Language:	2				
		Mathematics:	2				
Male	10	Reading:	3				
		Language:	3				
		Mathematics:	4				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Minidoka County School District #331

MCOC

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	3				
		Language:	3				
	I	Mathematics:	3				
Male	8	Reading:	4				
		Language:	4				
	ı	Mathematics:	4				
Female	10	Reading:	6				
		Language:	5				
	ı	Mathematics:	4				
Male	10	Reading:	10	20.0	50.0	30.0	< 5
		Language:	12	16.7	50.0	33.3	< 5
	I	Mathematics:	11	9.1	72.7	18.2	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Minidoka County School District #331

Memorial Elementary

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Male	10	Reading:	0				
		Language:	0				
	N	lathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Minidoka County School District #331

Minico High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	165	12.1	24.8	44.8	18.2
		Language:	166	10.8	18.7	56.6	13.9
	ľ	Mathematics:	165	12.7	32.7	42.4	12.1
Male	10	Reading:	146	16.4	36.3	39.0	8.2
		Language:	144	18.8	33.3	42.4	5.6
	ľ	Mathematics:	144	20.8	34.7	34.0	10.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Minidoka County School District #331

Paul Elementary

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	32	9.4	18.8	43.8	28.1
		Language:	20	5.0	15.0	65.0	15.0
	N	Mathematics:	32	< 5	15.6	68.8	15.6
Male	4	Reading:	41	< 5	17.1	43.9	36.6
		Language:	27	< 5	18.5	63.0	14.8
	N	Mathematics:	42	< 5	16.7	54.8	28.6
Male	10	Reading:	0				
		Language:	0				
	N	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Minidoka County School District #331

West Minico

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	66	10.6	24.2	42.4	22.7
		Language:	70	7.1	28.6	45.7	18.6
	ľ	Mathematics:	70	34.3	27.1	30.0	8.6
Male	8	Reading:	59	8.5	25.4	37.3	28.8
		Language:	62	6.5	30.6	58.1	< 5
	ľ	Mathematics:	62	25.8	40.3	21.0	12.9
Male	10	Reading:	0				
		Language:	0				
	ľ	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Moscow School District #281

A B McDonald Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	28	< 5	10.7	35.7	50.0
		Language:	28	7.1	10.7	57.1	25.0
	I	Mathematics:	28	< 5	21.4	57.1	17.9
Male	4	Reading:	32	< 5	9.4	31.3	59.4
		Language:	34	< 5	5.9	67.6	26.5
	1	Mathematics:	34	< 5	8.8	58.8	32.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Moscow School District #281

Alt High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	4				
		Language:	4				
	N	Mathematics:	4				
Male	10	Reading:	2				
		Language:	2				
	N	Nathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Moscow School District #281

J Russell Elementary School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	24	< 5	25.0	41.7	29.2
		Language:	24	8.3	12.5	45.8	33.3
		Mathematics:	24	< 5	20.8	50.0	29.2
Male	4	Reading:	31	< 5	12.9	45.2	38.7
		Language:	30	10.0	20.0	46.7	23.3
		Mathematics:	32	< 5	6.3	43.8	50.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Moscow School District #281

Lena Whitmore Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: Language: 19 < 5 < 5 63.2 36.8 Mathematics:
Mathematics: 20 < 5 10.0 45.0 45.0 Male 4 Reading: 21 9.5 < 5 14.3 71.4
Male 4 Reading: 21 9.5 < 5 14.3 71.4
•
language: 20 < 5 50 450 500
Language. 20 < 3 3.0 45.0 30.0
Mathematics: 21 < 5 < 5 38.1 61.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Moscow School District #281

Moscow Charter School

Percent of Students in Each Performance Category

Female 4 Reading: 7 Language: 5 Mathematics: 7 Male 4 Reading: 13 <5 7.7 38.5 53.8 Language: 13 <5 7.7 38.5 53.8
Mathematics: 7 Male 4 Reading: 13 < 5 7.7 38.5 53.8
Male 4 Reading: 13 < 5 7.7 38.5 53.8
•
Languago: 13
Language: 12 < 5 < 5 58.3 41.7
Mathematics: 13 < 5 < 5 30.8 69.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Moscow School District #281

Moscow Junior High School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	91	< 5	< 5	39.6	56.0
		Language:	92	< 5	5.4	48.9	44.6
		Mathematics:	89	< 5	22.5	46.1	28.1
Male	8	Reading:	91	< 5	13.2	45.1	37.4
		Language:	90	8.9	24.4	42.2	24.4
		Mathematics:	90	13.3	18.9	45.6	22.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Moscow School District #281

Moscow Senior High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic		Proficient	Advanced
Female	10	Reading:	107	< 5	< 5	32.7	59.8
		Language:	108	< 5	6.5	50.9	40.7
	N	lathematics:	108	< 5	10.2	44.4	45.4
Male	10	Reading:	77	< 5	9.1	44.2	44.2
		Language:	78	7.7	10.3	59.0	23.1
	N	lathematics:	79	< 5	13.9	35.4	50.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Moscow School District #281

Renaissance Public Charter School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	5				
		Language:	5				
	Mathematics:		5				
Male	4	Reading:	1				
		Language:	1				
		Mathematics:	1				
Female	8	Reading:	4				
		Language:	4				
		Mathematics:	4				
Male	8	Reading:	5				
		Language:	5				
		Mathematics:	4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Moscow School District #281

Renaissance Public Charter School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	5				
		Language:	5				
	N	lathematics:	5				
Male	10	Reading:	3				
		Language:	4				
	N	lathematics:	4				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mountain Home School District

Alternative School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Male	4	Reading:	1				
		Language:	0				
	I	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mountain Home School District

EAST ELEM SCHOOL

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	40	< 5	20.0	20.0	57.5
		Language:	41	< 5	9.8	53.7	36.6
	I	Mathematics:	41	< 5	34.1	56.1	9.8
Male	4	Reading:	36	19.4	22.2	22.2	36.1
		Language:	38	10.5	21.1	52.6	15.8
	I	Mathematics:	38	7.9	34.2	50.0	7.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mountain Home School District

Idaho Virtual High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	0				
		Language:	0				
	N	Nathematics:	0				
Male	10	Reading:	0				
		Language:	0				
	N	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mountain Home School District

LIBERTY ELEM SCHOOL

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	40	5.0	15.0	62.5	17.5
		Language:	40	< 5	10.0	55.0	35.0
	I	Mathematics:	40	< 5	30.0	55.0	12.5
Male	4	Reading:	51	< 5	15.7	31.4	51.0
		Language:	51	< 5	13.7	39.2	47.1
	I	Mathematics:	51	< 5	11.8	66.7	21.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mountain Home School District

MOUNTAIN HOME HS

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	1				
		Language:	1				
	N	Mathematics:	1				
Female	10	Reading:	149	< 5	17.4	55.7	22.8
		Language:	149	< 5	15.4	57.7	24.2
	N	Mathematics:	148	6.8	20.9	54.7	17.6
Male	10	Reading:	161	6.2	26.1	46.6	21.1
		Language:	162	5.6	25.3	56.8	12.3
	N	Mathematics:	161	6.2	23.6	49.7	20.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mountain Home School District

Mountain Home Junior High School

Percent of Students in Each Performance Category

Female 8 Reading: Language: Mathematics: 143 8.4 15.4 48.3 28.0 Male 8 Reading: Language: Language: Language: Mathematics: 166 10.2 25.3 38.0 26.5 Mathematics: 164 15.9 29.3 45.7 9.1 Mathematics: 163 16.0 39.3 30.7 14.1		Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 143 14.0 30.1 42.7 13.3 Male 8 Reading: 166 10.2 25.3 38.0 26.5 Language: 164 15.9 29.3 45.7 9.1	Female	8	Reading:	143	8.4	15.4	48.3	28.0
Male 8 Reading: 166 10.2 25.3 38.0 26.5 Language: 164 15.9 29.3 45.7 9.1			Language:	139	5.0	23.7	56.8	14.4
Language: 164 15.9 29.3 45.7 9.1			Mathematics:	143	14.0	30.1	42.7	13.3
	Male	8	Reading:	166	10.2	25.3	38.0	26.5
Mathematics: 163 16.0 39.3 30.7 14.1			Language:	164	15.9	29.3	45.7	9.1
			Mathematics:	163	16.0	39.3	30.7	14.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mountain Home School District

NORTH ELEM SCHOOL

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	45	6.7	15.6	40.0	37.8
		Language:	45	< 5	11.1	51.1	35.6
	I	Mathematics:	45	< 5	20.0	57.8	17.8
Male	4	Reading:	41	< 5	24.4	39.0	34.1
		Language:	41	< 5	19.5	56.1	24.4
	I	Mathematics:	41	< 5	17.1	68.3	14.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mountain Home School District

Richard McKenna HS

Percent of Students in Each Performance Category

_	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	8				
		Language:	8				
		Mathematics:	8				
Male	10	Reading:	4				
		Language:	4				
		Mathematics:	4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mountain Home School District

WEST ELEM SCHOOL

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	44	11.4	18.2	40.9	29.5
		Language:	44	< 5	9.1	63.6	22.7
		Mathematics:	43	< 5	27.9	58.1	9.3
Male	4	Reading:	52	13.5	30.8	28.8	26.9
		Language:	52	9.6	25.0	51.9	13.5
		Mathematics:	52	7.7	28.8	53.8	9.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mullan District

Mullan Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	2				
		Language:	2				
	I	Mathematics:	2				
Male	4	Reading:	7				
		Language:	7				
	ļ	Mathematics:	7				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Mullan District

Mullan High School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	1				
		Language:	1				
	ľ	Mathematics:	1				
Male	8	Reading:	11	9.1	27.3	45.5	18.2
		Language:	11	36.4	18.2	36.4	9.1
	ľ	Mathematics:	11	27.3	45.5	27.3	< 5
Female	10	Reading:	5				
		Language:	7				
	ľ	Mathematics:	7				
Male	10	Reading:	4				
		Language:	5				
	ľ	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Murtaugh Joint District #418

Murtaugh Elementary

Percent of Students in Each Performance Category

Count	Below Basic	Basic	Proficient	Advanced
12	8.3	25.0	33.3	33.3
12	16.7	8.3	58.3	16.7
12	< 5	25.0	66.7	8.3
7				
7				
7				
	12 12 12 7 7	Count Basic 12 8.3 12 16.7 12 < 5	Count Basic Basic 12 8.3 25.0 12 16.7 8.3 12 < 5 25.0 7 7 7 7	Count Basic Basic Proficient 12 8.3 25.0 33.3 12 16.7 8.3 58.3 12 < 5 25.0 66.7 7 7 7 7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Murtaugh Joint District #418

Murtaugh High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	5				
		Language:	5				
	N	Nathematics:	5				
Male	10	Reading:	8				
		Language:	9				
	N	Nathematics:	8				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Murtaugh Joint District #418

Murtaugh Middle School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	12	16.7	41.7	16.7	25.0
		Language:	13	7.7	23.1	61.5	7.7
		Mathematics:	13	30.8	46.2	23.1	< 5
Male	8	Reading:	10	< 5	10.0	40.0	50.0
		Language:	11	9.1	45.5	45.5	< 5
		Mathematics:	11	9.1	54.5	36.4	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Centennial Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 40 10.0 22.5 37.5 30.0 Language: 39 <5 17.9 56.4 23.1 Mathematics: 40 <5 20.0 50.0 27.5 Male 4 Reading: 37 5.4 32.4 48.6 13.5 Language: 36 <5 11.1 63.9 22.2 Mathematics: 36 <5 25.0 52.8 19.4		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 40 < 5 20.0 50.0 27.5 Male 4 Reading: 37 5.4 32.4 48.6 13.5 Language: 36 < 5 11.1 63.9 22.2	Female	4	Reading:	40	10.0	22.5	37.5	30.0
Male 4 Reading: 37 5.4 32.4 48.6 13.5 Language: 36 < 5			Language:	39	< 5	17.9	56.4	23.1
Language: 36 < 5 11.1 63.9 22.2		I	Mathematics:	40	< 5	20.0	50.0	27.5
	Male	4	Reading:	37	5.4	32.4	48.6	13.5
Mathematics: 36 < 5 25.0 52.8 19.4			Language:	36	< 5	11.1	63.9	22.2
		I	Mathematics:	36	< 5	25.0	52.8	19.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Central Elementary

Percent of Students in Each Performance Category

Female 4 Reading: Language: Mathematics: 34 20.6 32.4 26.5 20.6 Male 4 Reading: Language: Language: Mathematics: 34 14.7 38.2 47.1 < 5		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 34 14.7 38.2 47.1 < 5 Male 4 Reading: 36 8.3 47.2 33.3 11.1 Language: 36 19.4 30.6 47.2 < 5	Female	4	Reading:	34	20.6	32.4	26.5	20.6
Male 4 Reading: 36 8.3 47.2 33.3 11.1 Language: 36 19.4 30.6 47.2 < 5			Language:	34	23.5	14.7	47.1	14.7
Language: 36 19.4 30.6 47.2 < 5		ļ	Mathematics:	34	14.7	38.2	47.1	< 5
·	Male	4	Reading:	36	8.3	47.2	33.3	11.1
Mathematics: 37 8.1 45.9 40.5 5.4			Language:	36	19.4	30.6	47.2	< 5
		I	Mathematics:	37	8.1	45.9	40.5	5.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Franklin Roosevelt

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	52	7.7	25.0	34.6	32.7
		Language:	51	7.8	15.7	41.2	35.3
	I	Mathematics:	51	7.8	21.6	60.8	9.8
Male	4	Reading:	58	8.6	19.0	31.0	41.4
		Language:	55	5.5	12.7	54.5	27.3
	I	Mathematics:	55	7.3	20.0	58.2	14.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Greenhurst Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	38	5.3	23.7	47.4	23.7
		Language:	38	< 5	10.5	52.6	34.2
	I	Mathematics:	38	< 5	26.3	52.6	18.4
Male	4	Reading:	42	7.1	33.3	31.0	28.6
		Language:	42	< 5	31.0	50.0	14.3
	I	Mathematics:	41	< 5	22.0	53.7	22.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Iowa Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	28	< 5	35.7	32.1	28.6
		Language:	28	7.1	14.3	57.1	21.4
	I	Mathematics:	28	< 5	28.6	46.4	21.4
Male	4	Reading:	39	7.7	23.1	25.6	43.6
		Language:	39	7.7	12.8	56.4	23.1
	ı	Mathematics:	39	< 5	20.5	46.2	30.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Lincoln Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	14	< 5	35.7	57.1	7.1
		Language:	14	14.3	35.7	28.6	21.4
	I	Mathematics:	14	< 5	50.0	42.9	7.1
Male	4	Reading:	15	13.3	33.3	46.7	6.7
		Language:	14	21.4	35.7	42.9	< 5
	ı	Mathematics:	15	6.7	46.7	46.7	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Nampa Charter School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	14	< 5	28.6	7.1	64.3
		Language:	14	< 5	14.3	35.7	50.0
		Mathematics:	14	< 5	7.1	28.6	64.3
Male	4	Reading:	18	5.6	< 5	22.2	72.2
		Language:	18	5.6	< 5	66.7	27.8
		Mathematics:	18	< 5	< 5	27.8	72.2
Female	8	Reading:	20	5.0	15.0	15.0	65.0
		Language:	20	< 5	20.0	35.0	45.0
		Mathematics:	20	5.0	15.0	50.0	30.0
Male	8	Reading:	11	< 5	< 5	45.5	54.5
		Language:	11	< 5	18.2	36.4	45.5
		Mathematics:	11	< 5	18.2	27.3	54.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Nampa Charter School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	12	< 5	8.3	33.3	58.3
		Language:	12	< 5	16.7	41.7	41.7
	N	lathematics:	12	8.3	8.3	50.0	33.3
Male	10	Reading:	12	8.3	16.7	41.7	33.3
		Language:	12	< 5	16.7	75.0	8.3
	N	lathematics:	12	8.3	16.7	50.0	25.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Nampa High School

Percent of Students in Each Performance Category

Grad	<u>e</u>	Count	Below Basic	Basic	Proficient	Advanced
Female 10	Reading:	136	13.2	25.0	47.8	14.0
	Language:	138	8.0	24.6	53.6	13.8
I	Mathematics:	138	11.6	29.0	50.0	9.4
Male 10	Reading:	164	< 5	29.3	50.6	15.2
	Language:	164	8.5	27.4	57.3	6.7
I	Mathematics:	161	9.3	32.3	46.0	12.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Nampa TVNCH

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced	
Male	4	Reading:	1					
		Language:	1					
	I	Mathematics:	1					
Female	8	Reading:	1					
		Language:	1					
	I	Mathematics:	1					
Male	8	Reading:	5					
		Language:	3					
	ſ	Mathematics:	5					
Female	10	Reading:	5					
		Language:	4					
	I	Mathematics:	4					
Male	10	Reading:	2					
		Language:	2					
	ſ	Mathematics:	2					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Owyhee

Percent of Students in Each Performance Category

Female 4 Reading: 43 < 5 20.9 34.9 41.9
Language: 43 < 5 11.6 48.8 34.9
Mathematics: 42 < 5 16.7 66.7 11.9
Male 4 Reading: 45 < 5 13.3 48.9 35.6
Language: 45 < 5 15.6 53.3 26.7
Mathematics: 44 < 5 13.6 65.9 18.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Parkridge Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic		Proficient	Advanced
Female	4	Reading:	32	< 5	21.9	37.5	37.5
		Language:	32	6.3	18.8	50.0	25.0
		Mathematics:	32	6.3	34.4	34.4	25.0
Male	4	Reading:	47	8.5	14.9	36.2	40.4
		Language:	47	10.6	23.4	40.4	25.5
		Mathematics:	47	8.5	19.1	51.1	21.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Payette TVNCH

Percent of Students in Each Performance Category

				-				
	Grad	e	Coun	Bel t Ba	ow sic	Basic	Proficient	Advanced
Male	4	Reading:	2					
		Language:	2					
	ľ	Mathematics:	2					
Male	8	Reading:	0	ı				
		Language:	1					
	ľ	Mathematics:	1					
Female	10	Reading:	1					
		Language:	0	ı				
	ľ	Mathematics:	1					
Male	10	Reading:	1					
		Language:	2					
	ľ	Mathematics:	2					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

RidgeCrest High

Percent of Students in Each Performance Category

	Grade		Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	5				
		Language:	4				
	Ma	athematics:	5				
Male	10	Reading:	15	6.7	26.7	53.3	13.3
		Language:	17	23.5	23.5	41.2	11.8
	Ma	athematics:	17	23.5	29.4	41.2	5.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Ronald Reagan Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 42 7.1 16.7 28.6 47.6 Language: 43 7.0 11.6 51.2 30.2 Mathematics: 43 <5 25.6 53.5 18.6 Male 4 Reading: 46 17.4 26.1 32.6 23.9 Language: 48 18.8 22.9 47.9 10.4		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 43 < 5 25.6 53.5 18.6 Male 4 Reading: 46 17.4 26.1 32.6 23.9 Language: 48 18.8 22.9 47.9 10.4	Female	4	Reading:	42	7.1	16.7	28.6	47.6
Male 4 Reading: 46 17.4 26.1 32.6 23.9 Language: 48 18.8 22.9 47.9 10.4			Language:	43	7.0	11.6	51.2	30.2
Language: 48 18.8 22.9 47.9 10.4		ľ	Mathematics:	43	< 5	25.6	53.5	18.6
·	Male	4	Reading:	46	17.4	26.1	32.6	23.9
Mathematica			Language:	48	18.8	22.9	47.9	10.4
Matnematics: 48 8.3 35.4 41.7 14.6		ľ	Mathematics:	48	8.3	35.4	41.7	14.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Sherman Elementary

Percent of Students in Each Performance Category

Female 4 Reading: Language: Language: 39 12.8 20.5 48.7 17.9 Mathematics: 39 17.9 15.4 59.0 7.7 Male 4 Reading: Language: 37 10.8 40.5 43.2 5.4 Mathematics: 38 15.8 21.1 47.4 15.8		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 39 17.9 15.4 59.0 7.7 Male 4 Reading: 38 10.5 44.7 26.3 18.4 Language: 37 10.8 40.5 43.2 5.4	Female	4	Reading:	39	7.7	33.3	38.5	20.5
Male 4 Reading: 38 10.5 44.7 26.3 18.4 Language: 37 10.8 40.5 43.2 5.4			Language:	39	12.8	20.5	48.7	17.9
Language: 37 10.8 40.5 43.2 5.4		ľ	Mathematics:	39	17.9	15.4	59.0	7.7
T	Male	4	Reading:	38	10.5	44.7	26.3	18.4
Mathematics: 38 15.8 21.1 47.4 15.8			Language:	37	10.8	40.5	43.2	5.4
10.0		ľ	Mathematics:	38	15.8	21.1	47.4	15.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Skyview High School

Percent of Students in Each Performance Category

	Grade	•	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	166	7.2	18.1	54.8	19.9
		Language:	170	< 5	22.4	60.0	15.3
	N	lathematics:	163	6.1	31.9	44.8	17.2
Male	10	Reading:	147	5.4	25.9	53.1	15.6
		Language:	151	7.9	37.7	45.0	9.3
	N	lathematics:	148	6.8	37.2	40.5	15.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Snake River Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	36	13.9	36.1	33.3	16.7
		Language:	37	8.1	24.3	59.5	8.1
	I	Mathematics:	37	8.1	29.7	51.4	10.8
Male	4	Reading:	35	20.0	37.1	37.1	5.7
		Language:	35	11.4	40.0	45.7	< 5
	ĺ	Mathematics:	34	11.8	17.6	61.8	8.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

South Middle School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	228	< 5	25.0	37.7	33.3
		Language:	226	5.8	29.2	53.1	11.9
	I	Mathematics:	230	18.7	39.1	37.8	< 5
Male	8	Reading:	209	< 5	25.8	39.7	30.1
		Language:	209	14.4	29.7	46.9	9.1
	I	Mathematics:	210	21.0	36.2	32.4	10.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Sunny Ridge Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	37	< 5	10.8	43.2	45.9
		Language:	36	< 5	8.3	52.8	38.9
	I	Mathematics:	36	< 5	13.9	52.8	33.3
Male	4	Reading:	39	10.3	23.1	38.5	28.2
		Language:	37	10.8	32.4	40.5	16.2
	ı	Mathematics:	39	< 5	28.2	46.2	23.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

Teen Parent

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	2				
		Language:	3				
	N	lathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nampa School District #131

West Middle School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	208	6.7	29.3	38.0	26.0
		Language:	207	11.1	24.2	56.0	8.7
		Mathematics:	202	27.2	37.1	31.7	< 5
Male	8	Reading:	191	13.1	31.9	33.5	21.5
		Language:	193	13.0	40.4	39.9	6.7
		Mathematics:	184	26.1	35.3	30.4	8.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

New Plymouth School District

New Plymouth Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	37	5.4	10.8	51.4	32.4
		Language:	37	< 5	13.5	51.4	35.1
		Mathematics:	36	< 5	8.3	63.9	27.8
Male	4	Reading:	47	8.5	29.8	31.9	29.8
		Language:	47	12.8	14.9	44.7	27.7
		Mathematics:	46	< 5	13.0	65.2	21.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

New Plymouth School District

New Plymouth High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	24	< 5	8.3	54.2	33.3
		Language:	25	< 5	< 5	76.0	20.0
	N	lathematics:	25	< 5	40.0	48.0	12.0
Male	10	Reading:	40	< 5	25.0	60.0	15.0
		Language:	40	5.0	35.0	50.0	10.0
	N	lathematics:	39	7.7	30.8	51.3	10.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

New Plymouth School District

New Plymouth Middle

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 8 Reading:	44	< 5	20.5	52.3	25.0
Language:	44	< 5	27.3	56.8	15.9
Mathematics:	44	11.4	38.6	38.6	11.4
Male 8 Reading:	35	< 5	22.9	40.0	34.3
Language:	35	< 5	28.6	57.1	14.3
Mathematics:	35	17.1	34.3	37.1	11.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nezperce School District

Nezperce Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	5				
		Language:	5				
	Mathematics:		5				
Male	4	Reading:	6				
		Language:	5				
		Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Nezperce School District

Nezperce Jr/Sr High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	4				
		Language:	4				
	I	Mathematics:	4				
Male	8	Reading:	14	7.1	14.3	42.9	35.7
		Language:	14	< 5	35.7	35.7	28.6
	ĺ	Mathematics:	14	< 5	50.0	50.0	< 5
Female	10	Reading:	9				
		Language:	9				
	ı	Mathematics:	9				
Male	10	Reading:	12	8.3	16.7	58.3	16.7
		Language:	12	< 5	41.7	41.7	16.7
	ı	Mathematics:	12	8.3	33.3	25.0	33.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

North Gem District

North Gem Elementary

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	8				
		Language:	8				
	Mathematics:		8				
Male	4	Reading:	5				
		Language:	6				
		Mathematics:	6				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

North Gem District

North Gem Jr-Sr Highschool

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	6				
		Language:	6				
	I	Mathematics:	6				
Male	8	Reading:	9				
		Language:	9				
	I	Mathematics:	9				
Female	10	Reading:	5				
		Language:	5				
	ı	Mathematics:	5				
Male	10	Reading:	4				
		Language:	4				
	İ	Mathematics:	4				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Notus District #135

Notus Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	25	24.0	32.0	20.0	24.0
		Language:	25	24.0	12.0	44.0	20.0
	I	Mathematics:	25	8.0	40.0	44.0	8.0
Male	4	Reading:	20	20.0	50.0	25.0	5.0
		Language:	20	15.0	40.0	45.0	< 5
	I	Mathematics:	19	10.5	26.3	63.2	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Notus District #135

Notus Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	10	20.0	10.0	70.0	< 5
		Language:	10	< 5	< 5	80.0	20.0
	I	Mathematics:	10	20.0	30.0	40.0	10.0
Male	8	Reading:	14	< 5	35.7	50.0	14.3
		Language:	14	< 5	35.7	50.0	14.3
	İ	Mathematics:	14	14.3	35.7	35.7	14.3
Female	10	Reading:	9				
		Language:	9				
	I	Mathematics:	9				
Male	10	Reading:	16	18.8	12.5	62.5	6.3
		Language:	16	6.3	25.0	50.0	18.8
	I	Mathematics:	16	12.5	6.3	81.3	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Oneida County District #351

Malad Elementary

Percent of Students in Each Performance Category

Female 4 Reading: Language: Mathematics: 35 < 5
Mathematics: 35 8.6 20.0 54.3 17.1 Male 4 Reading: 33 9.1 18.2 39.4 33.3
Male 4 Reading: 33 9.1 18.2 39.4 33.3
•
Language: 33 6.1 21.2 45.5 27.3
Mathematics: 32 6.3 12.5 50.0 31.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Oneida County District #351

Malad Middle School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	42	9.5	21.4	47.6	21.4
		Language:	41	< 5	17.1	63.4	14.6
	I	Mathematics:	42	14.3	26.2	38.1	21.4
Male	8	Reading:	42	11.9	16.7	45.2	26.2
		Language:	46	< 5	28.3	56.5	13.0
	ı	Mathematics:	46	19.6	15.2	50.0	15.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Oneida County District #351

Malad Senior High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic		Proficient	Advanced
Female	10	Reading:	30	10.0	16.7	53.3	20.0
		Language:	30	< 5	20.0	53.3	23.3
	M	lathematics:	30	10.0	23.3	46.7	20.0
Male	10	Reading:	42	< 5	26.2	47.6	26.2
		Language:	42	9.5	21.4	57.1	11.9
	M	lathematics:	42	< 5	21.4	50.0	23.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Oneida County District #351

Stone Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	3				
		Language:	3				
		Mathematics:	3				
Male	4	Reading:	5				
		Language:	5				
		Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Orofino Joint School District #171

Cavendish School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	1				
		Language:	1				
	I	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Orofino Joint School District #171

Clearwater Alternative School

Percent of Students in Each Performance Category

					-			
	Grad	е	_	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:		1				
		Language:		1				
	ľ	Mathematics:		1				
Female	10	Reading:		3				
		Language:		3				
	ľ	Mathematics:		3				
Male	10	Reading:		4				
		Language:		4				
	ľ	Mathematics:		4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Orofino Joint School District #171

Orofino Elementary School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	34	< 5	20.6	29.4	47.1
		Language:	35	5.7	11.4	54.3	28.6
	I	Mathematics:	35	< 5	20.0	65.7	14.3
Male	4	Reading:	37	8.1	16.2	21.6	54.1
		Language:	38	7.9	15.8	55.3	21.1
	I	Mathematics:	38	5.3	18.4	52.6	23.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Orofino Joint School District #171

Orofino High School

Percent of Students in Each Performance Category

	Grade	.	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	35	< 5	14.3	45.7	37.1
		Language:	36	< 5	13.9	61.1	25.0
	N	lathematics:	35	5.7	17.1	51.4	25.7
Male	10	Reading:	33	< 5	21.2	33.3	45.5
		Language:	33	6.1	21.2	54.5	18.2
	N	lathematics:	31	< 5	12.9	35.5	48.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Orofino Joint School District #171

Orofino Junior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	31	< 5	16.1	48.4	32.3
		Language:	33	6.1	24.2	48.5	21.2
	I	Mathematics:	33	24.2	30.3	45.5	< 5
Male	8	Reading:	48	< 5	14.6	33.3	50.0
		Language:	48	6.3	29.2	52.1	12.5
	ļ	Mathematics:	48	12.5	33.3	47.9	6.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Orofino Joint School District #171

Peck School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	1				
		Language:	1				
		Mathematics:	1				
Male	4	Reading:	2				
		Language:	2				
		Mathematics:	2				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Orofino Joint School District #171

Pierce School

Percent of Students in Each Performance Category

Female 4 Reading: 2 Language: 2 Mathematics: 2 Male 4 Reading: 6 Language: 6 Mathematics: 6		Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 2 Male 4 Reading: 6 Language: 6	Female	4	Reading:	2				
Male 4 Reading: 6 Language: 6			Language:	2				
Language: 6			Mathematics:	2				
Made an ation	Male	4	Reading:	6				
Mathematics: 6			Language:	6				
			Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Orofino Joint School District #171

Timberline High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	11	9.1	36.4	54.5	< 5
		Language:	11	18.2	18.2	63.6	< 5
	I	Mathematics:	11	18.2	54.5	18.2	9.1
Male	8	Reading:	17	< 5	23.5	41.2	35.3
		Language:	17	17.6	47.1	29.4	5.9
	I	Mathematics:	17	29.4	35.3	17.6	17.6
Female	10	Reading:	15	6.7	40.0	40.0	13.3
		Language:	15	< 5	46.7	46.7	6.7
	I	Mathematics:	15	< 5	60.0	40.0	< 5
Male	10	Reading:	11	9.1	36.4	54.5	< 5
		Language:	11	18.2	54.5	27.3	< 5
	I	Mathematics:	11	9.1	27.3	54.5	9.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Orofino Joint School District #171

Weippe Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: 9 Language: 9
Language: 9
Mathematics: 8
Male 4 Reading: 11 9.1 54.5 27.3 9.1
Language: 11 18.2 18.2 54.5 9.1
Mathematics: 10 10.0 30.0 60.0 < 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Parma School District

Maxine Johnson Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	43	< 5	18.6	30.2	46.5
		Language:	42	7.1	7.1	40.5	45.2
	I	Mathematics:	43	7.0	11.6	55.8	25.6
Male	4	Reading:	45	6.7	15.6	51.1	26.7
		Language:	44	6.8	15.9	61.4	15.9
	ı	Mathematics:	45	< 5	17.8	57.8	22.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Parma School District

Parma High School

Percent of Students in Each Performance Category

	Grade	<u> </u>	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	37	5.4	24.3	48.6	21.6
		Language:	37	< 5	16.2	62.2	18.9
	N	lathematics:	37	10.8	37.8	29.7	21.6
Male	10	Reading:	38	7.9	39.5	44.7	7.9
		Language:	38	7.9	36.8	44.7	10.5
	N	lathematics:	38	13.2	42.1	26.3	18.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Parma School District

Parma Middle School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 8 Reading	37	< 5	21.6	45.9	29.7
Language	37	5.4	21.6	64.9	8.1
Mathematic	: 37	27.0	32.4	29.7	10.8
Male 8 Reading	39	10.3	23.1	38.5	28.2
Language	38	13.2	26.3	50.0	10.5
Mathematic	: 39	20.5	38.5	33.3	7.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Payette Joint District

McCain Middle School

Percent of Students in Each Performance Category

	Grad	e	<u>(</u>	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:		76	5.3	23.7	44.7	26.3
		Language:		74	10.8	24.3	54.1	10.8
	I	Mathematics:		72	25.0	38.9	34.7	< 5
Male	8	Reading:		85	11.8	31.8	34.1	22.4
		Language:		75	14.7	36.0	44.0	5.3
	I	Mathematics:		76	27.6	39.5	27.6	5.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Payette Joint District

PAYETTE ALTERNATIVE

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	5				
		Language:	5				
	N	Mathematics:	5				
Male	10	Reading:	2				
		Language:	2				
	N	Mathematics:	2				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Payette Joint District

Payette High School

Percent of Students in Each Performance Category

Count	Below Basic	Basic	Proficient	Advanced
53	11.3	13.2	56.6	18.9
53	5.7	20.8	58.5	15.1
53	13.2	30.2	39.6	17.0
57	10.5	29.8	38.6	21.1
59	5.1	37.3	54.2	< 5
58	15.5	36.2	27.6	20.7
	53 53 53 57 59	Count Basic 53 11.3 53 5.7 53 13.2 57 10.5 59 5.1	Count Basic Basic 53 11.3 13.2 53 5.7 20.8 53 13.2 30.2 57 10.5 29.8 59 5.1 37.3	Count Basic Basic Proficient 53 11.3 13.2 56.6 53 5.7 20.8 58.5 53 13.2 30.2 39.6 57 10.5 29.8 38.6 59 5.1 37.3 54.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Payette Joint District

Westside Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	78	7.7	29.5	37.2	25.6
		Language:	77	6.5	18.2	53.2	22.1
	I	Mathematics:	78	5.1	38.5	47.4	9.0
Male	4	Reading:	77	7.8	26.0	37.7	28.6
		Language:	79	11.4	24.1	49.4	15.2
	I	Mathematics:	76	7.9	30.3	50.0	11.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pleasant Valley Elementary District

Pleasant Valley Elem

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Male	4	Reading:	1				
		Language:	1				
		Mathematics:	1				
Female	8	Reading:	6				
		Language:	6				
		Mathematics:	6				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Plummer Worley District

LAKESIDE ELEMENTARY

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	17	11.8	23.5	29.4	35.3
		Language:	17	23.5	5.9	52.9	17.6
	İ	Mathematics:	17	5.9	23.5	47.1	23.5
Male	4	Reading:	21	9.5	52.4	23.8	14.3
		Language:	22	27.3	36.4	31.8	< 5
	I	Mathematics:	22	< 5	27.3	63.6	9.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Plummer Worley District

Lakeside High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	11	9.1	45.5	27.3	18.2
		Language:	11	9.1	36.4	45.5	9.1
	N	Nathematics:	11	18.2	45.5	36.4	< 5
Male	10	Reading:	23	< 5	47.8	39.1	13.0
		Language:	23	< 5	47.8	34.8	13.0
	N	Nathematics:	23	17.4	39.1	34.8	8.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Plummer Worley District

LAKESIDE MIDDLE SCHOOL

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	19	10.5	26.3	52.6	10.5
		Language:	19	< 5	21.1	68.4	10.5
		Mathematics:	19	21.1	42.1	36.8	< 5
Male	8	Reading:	17	5.9	29.4	29.4	35.3
		Language:	17	11.8	35.3	41.2	11.8
		Mathematics:	17	11.8	41.2	35.3	11.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Bonneville Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	21	< 5	19.0	33.3	47.6
		Language:	21	< 5	23.8	61.9	14.3
		Mathematics:	21	9.5	23.8	61.9	< 5
Male	4	Reading:	17	< 5	11.8	41.2	47.1
		Language:	17	< 5	17.6	64.7	17.6
		Mathematics:	17	< 5	23.5	64.7	11.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Century High School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 10 Reading:	126	< 5	15.9	48.4	32.5
Language:	125	< 5	16.0	54.4	25.6
Mathematics:	130	5.4	33.8	47.7	13.1
Male 10 Reading:	126	8.7	21.4	45.2	24.6
Language:	124	7.3	22.6	57.3	12.9
Mathematics:	129	5.4	26.4	45.0	23.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Chubbuck Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	32	6.3	15.6	28.1	50.0
		Language:	32	9.4	9.4	34.4	46.9
	I	Mathematics:	32	< 5	31.3	40.6	28.1
Male	4	Reading:	28	7.1	32.1	28.6	32.1
		Language:	29	< 5	24.1	58.6	17.2
	I	Mathematics:	28	< 5	17.9	71.4	7.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Edahow Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	25	< 5	12.0	20.0	68.0
		Language:	25	< 5	8.0	28.0	60.0
	I	Mathematics:	25	< 5	12.0	52.0	32.0
Male	4	Reading:	25	< 5	< 5	32.0	64.0
		Language:	25	< 5	8.0	56.0	32.0
	ı	Mathematics:	25	< 5	12.0	48.0	36.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Ellis Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	37	10.8	8.1	27.0	54.1
		Language:	35	11.4	5.7	40.0	42.9
		Mathematics:	37	< 5	13.5	54.1	29.7
Male	4	Reading:	41	< 5	17.1	43.9	36.6
		Language:	40	5.0	15.0	57.5	22.5
		Mathematics:	42	< 5	11.9	57.1	28.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Family Treatment Center

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	0				
		Language:	1				
		Mathematics:	1				
Male	4	Reading:	0				
		Language:	2				
		Mathematics:	3				
Female	8	Reading:	1				
		Language:	1				
		Mathematics:	1				
Male	8	Reading:	2				
		Language:	2				
		Mathematics:	2				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Family Treatment Center

Percent of Students in Each Performance Category

Female 10 Reading: 0 Language: 0 Mathematics: 0 Male 10 Reading: 1 Language: 1 Mathematics: 1		Grade	•	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 0 Male 10 Reading: 1 Language: 1	Female	10	Reading:	0				
Male 10 Reading: 1 Language: 1			Language:	0				
Language: 1		N	lathematics:	0				
	Male	10	Reading:	1				
Mathematics: 1			Language:	1				
		N	lathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Franklin Junior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	172	< 5	19.8	40.1	38.4
		Language:	175	< 5	11.4	59.4	26.3
	ĺ	Mathematics:	172	14.0	36.0	39.5	10.5
Male	8	Reading:	170	< 5	17.1	36.5	42.4
		Language:	167	6.6	16.2	54.5	22.8
	ĺ	Mathematics:	166	10.8	32.5	38.0	18.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Gate City Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	34	5.9	< 5	29.4	61.8
		Language:	34	< 5	11.8	20.6	64.7
	I	Mathematics:	34	< 5	11.8	67.6	17.6
Male	4	Reading:	37	< 5	8.1	24.3	67.6
		Language:	37	< 5	5.4	35.1	56.8
	ı	Mathematics:	37	< 5	13.5	62.2	24.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Greenacres

Percent of Students in Each Performance Category

Female 4 Reading: Language: Language: Mathematics: 16 18.8 12.5 31.3 37.5 Male 4 Reading: Language: Language: Mathematics: 21 23.8 14.3 19.0 42.9 Mathematics: 19 26.3 < 5		Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 16 6.3 31.3 50.0 12.5 Male 4 Reading: 21 23.8 14.3 19.0 42.9 Language: 21 14.3 19.0 28.6 38.1	Female	4	Reading:	16	18.8	12.5	31.3	37.5
Male 4 Reading: 21 23.8 14.3 19.0 42.9 Language: 21 14.3 19.0 28.6 38.1			Language:	16	12.5	25.0	50.0	12.5
Language: 21 14.3 19.0 28.6 38.1			Mathematics:	16	6.3	31.3	50.0	12.5
·	Male	4	Reading:	21	23.8	14.3	19.0	42.9
Mathematics: 19 26.3 < 5 36.8 36.8			Language:	21	14.3	19.0	28.6	38.1
			Mathematics:	19	26.3	< 5	36.8	36.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Hawthorne Junior High School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	124	11.3	31.5	34.7	22.6
		Language:	126	6.3	30.2	52.4	11.1
		Mathematics:	127	33.9	30.7	30.7	< 5
Male	8	Reading:	122	9.8	29.5	40.2	20.5
		Language:	122	17.2	32.8	44.3	5.7
		Mathematics:	119	28.6	30.3	32.8	8.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Highland High School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Male	8	Reading:	1				
		Language:	1				
	I	Mathematics:	1				
Female	10	Reading:	132	< 5	22.0	47.0	28.0
		Language:	125	< 5	20.8	52.8	24.8
	I	Mathematics:	132	9.1	25.0	47.0	18.9
Male	10	Reading:	145	8.3	23.4	44.8	23.4
		Language:	145	8.3	29.0	48.3	14.5
	I	Mathematics:	146	< 5	30.8	43.2	21.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Indian Hills Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	41	9.8	9.8	19.5	61.0
		Language:	41	< 5	17.1	39.0	41.5
		Mathematics:	42	11.9	16.7	59.5	11.9
Male	4	Reading:	42	< 5	< 5	31.0	64.3
		Language:	42	< 5	7.1	52.4	38.1
		Mathematics:	42	< 5	11.9	69.0	19.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Irving Junior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	142	7.7	24.6	34.5	33.1
		Language:	142	< 5	21.8	58.5	16.2
	ı	Mathematics:	142	21.8	35.2	31.7	11.3
Male	8	Reading:	136	5.1	20.6	39.0	35.3
		Language:	137	8.0	24.1	56.2	11.7
	I	Mathematics:	137	18.2	32.1	39.4	10.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Jefferson Elementary

Percent of Students in Each Performance Category

Grade		Count	Below Basic		Proficient	Advanced	
Female	4	Reading:	26	< 5	19.2	42.3	34.6
		Language:	27	11.1	< 5	66.7	18.5
		Mathematics:	27	11.1	29.6	59.3	< 5
Male	4	Reading:	26	15.4	19.2	34.6	30.8
		Language:	32	< 5	21.9	56.3	18.8
		Mathematics:	31	12.9	12.9	58.1	16.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Kinport Academy

Percent of Students in Each Performance Category

Female 8 Reading: Language: 10 10.0 50.0 30.0 10.0 Language: 10 10.0 40.0 50.0 < 5 Mathematics: 10 50.0 40.0 10.0 < 5		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 10 50.0 40.0 10.0 < 5 Male 8 Reading: 14 35.7 50.0 14.3 < 5 Language: 14 50.0 42.9 7.1 < 5	Female	8	Reading:	10	10.0	50.0	30.0	10.0
Male 8 Reading: 14 35.7 50.0 14.3 < 5 Language: 14 50.0 42.9 7.1 < 5			Language:	10	10.0	40.0	50.0	< 5
Language: 14 50.0 42.9 7.1 < 5		ľ	Mathematics:	10	50.0	40.0	10.0	< 5
T T T T T T T T T T T T T T T	Male	8	Reading:	14	35.7	50.0	14.3	< 5
Mathematics: 14 42.9 50.0 7.1 < 5			Language:	14	50.0	42.9	7.1	< 5
		ľ	Mathematics:	14	42.9	50.0	7.1	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Lewis & Clark Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	43	< 5	18.6	27.9	51.2
		Language:	43	< 5	11.6	60.5	23.3
		Mathematics:	43	< 5	34.9	53.5	9.3
Male	4	Reading:	24	8.3	16.7	45.8	29.2
		Language:	24	12.5	33.3	37.5	16.7
		Mathematics:	24	< 5	37.5	41.7	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

New Horizons High School

Percent of Students in Each Performance Category

Gra	ıde	Count	Below Basic	Basic	Proficient	Advanced
Female 10	Reading:	6				
	Language:	6				
	Mathematics:	5				
Male 10	Reading:	19	57.9	31.6	10.5	< 5
	Language:	19	47.4	31.6	21.1	< 5
	Mathematics:	19	21.1	73.7	5.3	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Pocatello Charter School

Percent of Students in Each Performance Category

	Gra	do	Count	Below Basic	Basic	Proficient	Advanced
	Gra	ue	Count	Dasic	Dasic	Proncient	Auvanceu
Female	4	Reading:	10	< 5	10.0	40.0	50.0
		Language:	10	< 5	< 5	70.0	30.0
		Mathematics:	9				
Male	4	Reading:	10	< 5	30.0	40.0	30.0
		Language:	10	< 5	< 5	80.0	20.0
		Mathematics:	10	< 5	< 5	50.0	50.0
	8	Reading:	10	10.0	10.0	60.0	20.0
	_	Language:	10	10.0	20.0	70.0	< 5
		Mathematics:	10	60.0	30.0	10.0	< 5
Male	8	Reading:	5				
		Language:	5				
		Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Pocatello High School

Percent of Students in Each Performance Category

Grade		Count	Below Basic	Basic	Proficient	Advanced
Female 10 Rea	iding:	112	9.8	18.8	47.3	24.1
Lang	uage:	113	5.3	17.7	58.4	18.6
Mathem	atics:	113	8.8	31.9	50.4	8.8
Male 10 Rea	nding:	142	7.0	21.1	46.5	25.4
Lang	uage:	146	10.3	25.3	50.7	13.7
Mathem	natics:	144	10.4	22.9	51.4	15.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Pocatello Teen Parent Program

Percent of Students in Each Performance Category

Female 8 Reading: 1 Language: 1 Mathematics: 1 Female 10 Reading: 9
Mathematics: 1
Female 10 Reading: 9
Language: 9
Mathematics: 9

Report date: 15-Sep-03 Page 523 of 630

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Syringa Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 29 13.8 13.8 27.6 44.8 Language: 29 6.9 13.8 55.2 24.1 Mathematics: 29 < 5
** · · · · · · ·
Mathematics: 29 < 5 34.5 58.6 < 5
Male 4 Reading: 16 6.3 6.3 50.0 37.5
Language: 16 < 5 6.3 75.0 18.8
Mathematics: 16 6.3 12.5 68.8 12.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Tendoy Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	14	7.1	42.9	14.3	35.7
		Language:	14	< 5	14.3	50.0	35.7
	I	Mathematics:	13	< 5	38.5	53.8	7.7
Male	4	Reading:	13	< 5	15.4	46.2	38.5
		Language:	13	< 5	< 5	61.5	38.5
	I	Mathematics:	13	< 5	15.4	53.8	30.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Tyhee Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 41 12.2 34.1 34.1 19.5 Language: 41 17.1 17.1 41.5 24.4 Mathematics: 41 19.5 39.0 14.6 26.8 Male 4 Reading: 40 20.0 27.5 40.0 12.5 Language: 40 17.5 27.5 42.5 12.5 Mathematics: 40 5.0 42.5 32.5 20.0		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 41 19.5 39.0 14.6 26.8 Male 4 Reading: 40 20.0 27.5 40.0 12.5 Language: 40 17.5 27.5 42.5 12.5	Female	4	Reading:	41	12.2	34.1	34.1	19.5
Male 4 Reading: 40 20.0 27.5 40.0 12.5 Language: 40 17.5 27.5 42.5 12.5			Language:	41	17.1	17.1	41.5	24.4
Language: 40 17.5 27.5 42.5 12.5		ľ	Mathematics:	41	19.5	39.0	14.6	26.8
	Male	4	Reading:	40	20.0	27.5	40.0	12.5
Mathematics: 40 50 425 325 200			Language:	40	17.5	27.5	42.5	12.5
10 0.0 42.0 52.0 20.0		ľ	Mathematics:	40	5.0	42.5	32.5	20.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Washington Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	12	< 5	< 5	33.3	66.7
		Language:	12	< 5	8.3	25.0	66.7
	I	Mathematics:	12	< 5	8.3	66.7	25.0
Male	4	Reading:	18	5.6	11.1	16.7	66.7
		Language:	19	5.3	21.1	47.4	26.3
	I	Mathematics:	19	5.3	5.3	57.9	31.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Pocatello School District #25

Wilcox Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	42	9.5	11.9	40.5	38.1
		Language:	42	< 5	16.7	54.8	23.8
	I	Mathematics:	42	< 5	26.2	54.8	14.3
Male	4	Reading:	40	7.5	30.0	27.5	35.0
		Language:	40	10.0	22.5	47.5	20.0
	ı	Mathematics:	40	10.0	27.5	55.0	7.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Post Falls School District

Mullan Trail Elementary School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	39	< 5	17.9	38.5	41.0
		Language:	38	5.3	10.5	63.2	21.1
	I	Mathematics:	39	< 5	17.9	64.1	15.4
Male	4	Reading:	38	7.9	23.7	47.4	21.1
		Language:	39	15.4	35.9	38.5	10.3
	ı	Mathematics:	39	< 5	30.8	59.0	10.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Post Falls School District

New Vision High School

Percent of Students in Each Performance Category

Female 10 Reading: 6 Language: 6 Mathematics: 6 Male 10 Reading: 9 Language: 9 Mathematics: 8		Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 6 Male 10 Reading: 9 Language: 9	Female	10	Reading:	6				
Male 10 Reading: 9 Language: 9			Language:	6				
Language: 9		N	Nathematics:	6				
·	Male	10	Reading:	9				
Mathematics: 8			Language:	9				
		N	Nathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Post Falls School District

Ponderosa Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 48 < 5 10.4 43.8 43.8
Language: 48 < 5 10.4 47.9 39.6
Mathematics: 48 < 5 14.6 58.3 25.0
Male 4 Reading: 55 < 5 14.5 41.8 43.6
Language: 56 5.4 21.4 35.7 37.5
Mathematics: 56 < 5 23.2 41.1 35.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Post Falls School District

Post Falls High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	145	< 5	14.5	46.2	35.9
		Language:	143	< 5	18.2	48.3	30.1
	N	lathematics:	143	< 5	25.2	49.7	21.7
Male	10	Reading:	154	6.5	20.8	48.7	24.0
		Language:	156	9.0	22.4	49.4	19.2
	N	lathematics:	157	5.1	26.1	45.9	22.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Post Falls School District

Post Falls Middle School

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	194	6.2	18.6	43.8	31.4
		Language:	194	< 5	17.0	61.9	17.0
	I	Mathematics:	196	21.9	38.8	33.2	6.1
Male	8	Reading:	199	9.0	22.1	38.2	30.7
		Language:	199	15.6	21.6	48.7	14.1
	I	Mathematics:	201	20.4	32.3	35.8	11.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Post Falls School District

Prairie View Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	44	6.8	11.4	29.5	52.3
		Language:	44	< 5	15.9	50.0	31.8
	ļ	Mathematics:	44	6.8	13.6	65.9	13.6
Male	4	Reading:	50	< 5	28.0	38.0	34.0
		Language:	50	10.0	20.0	56.0	14.0
	1	Mathematics:	50	< 5	20.0	64.0	14.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Post Falls School District

Seltice Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	44	< 5	18.2	40.9	40.9
		Language:	42	< 5	16.7	59.5	23.8
		Mathematics:	45	< 5	24.4	51.1	24.4
Male	4	Reading:	48	< 5	18.8	35.4	41.7
		Language:	46	< 5	15.2	56.5	23.9
		Mathematics:	50	< 5	30.0	52.0	18.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Potlatch School District

Potlatch Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	18	11.1	11.1	44.4	33.3
		Language:	17	< 5	23.5	47.1	29.4
	ļ	Mathematics:	18	< 5	16.7	50.0	33.3
Male	4	Reading:	20	5.0	20.0	30.0	45.0
		Language:	20	5.0	20.0	55.0	20.0
	İ	Mathematics:	21	< 5	9.5	57.1	33.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Potlatch School District

Potlatch Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	18	5.6	38.9	38.9	16.7
		Language:	18	5.6	16.7	66.7	11.1
	I	Mathematics:	18	11.1	44.4	33.3	11.1
Male	8	Reading:	32	9.4	28.1	40.6	21.9
		Language:	32	6.3	37.5	46.9	9.4
	I	Mathematics:	32	12.5	34.4	37.5	15.6
Female	10	Reading:	17	< 5	35.3	52.9	11.8
		Language:	15	< 5	40.0	60.0	< 5
	I	Mathematics:	17	5.9	17.6	64.7	11.8
Male	10	Reading:	23	8.7	39.1	21.7	30.4
		Language:	23	< 5	43.5	47.8	< 5
	I	Mathematics:	23	8.7	17.4	47.8	26.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Preston Joint District #201

Franklin County High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	2				
		Language:	2				
	N	lathematics:	2				
Male	10	Reading:	7				
		Language:	7				
	N	lathematics:	7				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Preston Joint District #201

Oakwood Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	95	< 5	15.8	27.4	55.8
		Language:	94	< 5	9.6	46.8	40.4
	I	Mathematics:	94	< 5	13.8	53.2	29.8
Male	4	Reading:	93	< 5	20.4	37.6	41.9
		Language:	95	< 5	16.8	52.6	27.4
	I	Mathematics:	91	< 5	9.9	47.3	41.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Preston Joint District #201

Preston High School

Percent of Students in Each Performance Category

Female 10 Reading: 67 <5 9.0 53.7 35.8 Language: 70 <5 12.9 60.0 25.7 Mathematics: 69 <5 10.1 63.8 21.7 Male 10 Reading: 81 <5 16.0 55.6 24.7 Language: 83 12.0 20.5 51.8 15.7 Mathematics: 84 < 5 21.4 45.2 31.0		Grade)	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 69 < 5 10.1 63.8 21.7 Male 10 Reading: 81 < 5 16.0 55.6 24.7 Language: 83 12.0 20.5 51.8 15.7	Female	10	Reading:	67	< 5	9.0	53.7	35.8
Male 10 Reading: 81 <5 16.0 55.6 24.7 Language: 83 12.0 20.5 51.8 15.7			Language:	70	< 5	12.9	60.0	25.7
Language: 83 12.0 20.5 51.8 15.7		M	lathematics:	69	< 5	10.1	63.8	21.7
T T T T T T T T T T T T T T T	Male	10	Reading:	81	< 5	16.0	55.6	24.7
Mathematics: 84 < 5 21.4 45.2 31.0			Language:	83	12.0	20.5	51.8	15.7
The transfer of the transfer o		M	lathematics:	84	< 5	21.4	45.2	31.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Preston Joint District #201

Preston Junior High

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	117	< 5	17.1	45.3	34.2
		Language:	117	< 5	21.4	59.8	16.2
		Mathematics:	116	11.2	30.2	43.1	15.5
Male	8	Reading:	82	8.5	19.5	50.0	22.0
		Language:	86	11.6	26.7	58.1	< 5
		Mathematics:	86	17.4	24.4	43.0	15.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Richfield School District #316

Richfield School

Percent of Students in Each Performance Category

	Gra	ıde	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	9				
		Language:	9				
		Mathematics:	9				
Male	4	Reading:	9				
		Language:	9				
		Mathematics:	9				
Female	8	Reading:	8				
		Language:	8				
		Mathematics:	9				
Male	8	Reading:	6				
		Language:	6				
		Mathematics:	6				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Richfield School District #316

Richfield School

Percent of Students in Each Performance Category

Female 10 Reading: 4 Language: 4 Mathematics: 4 Male 10 Reading: 9 Language: 9 Mathematics: 10 45 50.0 20.0 30.0		Grade)	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 4 Male 10 Reading: 9 Language: 9	Female	10	Reading:	4				
Male 10 Reading: 9 Language: 9			Language:	4				
Language: 9		M	lathematics:	4				
	Male	10	Reading:	9				
Mathematics: 10 < 5 50.0 20.0 30.0			Language:	9				
Muticinaties: 10 < 3 30.0 20.0 30.0		M	lathematics:	10	< 5	50.0	20.0	30.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Ririe Joint District

Ririe Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	18	11.1	5.6	50.0	33.3
		Language:	19	10.5	5.3	52.6	31.6
	1	Mathematics:	17	5.9	5.9	58.8	29.4
Male	4	Reading:	32	9.4	15.6	50.0	25.0
		Language:	32	18.8	6.3	56.3	18.8
	ĺ	Mathematics:	25	< 5	8.0	64.0	28.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Ririe Joint District

Ririe High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	26	7.7	15.4	50.0	26.9
		Language:	25	< 5	16.0	48.0	36.0
	N	lathematics:	25	< 5	8.0	56.0	32.0
Male	10	Reading:	38	< 5	26.3	47.4	26.3
		Language:	39	5.1	15.4	59.0	20.5
	N	lathematics:	39	< 5	15.4	51.3	33.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Ririe Joint District

Ririe Middle School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	25	8.0	40.0	44.0	8.0
		Language:	26	< 5	23.1	61.5	11.5
		Mathematics:	14	21.4	28.6	42.9	7.1
Male	8	Reading:	22	< 5	18.2	40.9	40.9
		Language:	21	< 5	9.5	66.7	19.0
		Mathematics:	10	10.0	10.0	70.0	10.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Rockland School District #382

Rockland Public School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	5				
		Language:	4				
		Mathematics:	5				
Male	4	Reading:	9				
		Language:	10	< 5	60.0	30.0	10.0
		Mathematics:	10	10.0	10.0	80.0	< 5
Female	8	Reading:	7				
		Language:	7				
		Mathematics:	7				
Male	8	Reading:	3				
		Language:	3				
		Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Rockland School District #382

Rockland Public School

Percent of Students in Each Performance Category

	Grade	•	<u>C</u>	ount	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:		7				
		Language:		7				
	N	lathematics:		7				
Male	10	Reading:		6				
		Language:		6				
	N	lathematics:		6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Saint Maries School District

Comm. Ed. Center

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Male	8	Reading:	0				
		Language:	0				
	ľ	Mathematics:	0				
Female	10	Reading:	1				
		Language:	1				
	ľ	Mathematics:	1				
Male	10	Reading:	6				
		Language:	6				
	ľ	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Saint Maries School District

Heyburn Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 30 6.7 20.0 43.3 30.0 Language: 30 <5 23.3 63.3 13.3 Mathematics: 30 <5 20.0 56.7 23.3 Male 4 Reading: 29 <5 27.6 31.0 37.9 Language: 29 6.9 17.2 58.6 17.2 Mathematics: 29 <5 <5 58.6 37.9		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 30 < 5 20.0 56.7 23.3 Male 4 Reading: 29 < 5 27.6 31.0 37.9 Language: 29 6.9 17.2 58.6 17.2	Female	4	Reading:	30	6.7	20.0	43.3	30.0
Male 4 Reading: 29 < 5			Language:	30	< 5	23.3	63.3	13.3
Language: 29 6.9 17.2 58.6 17.2		I	Mathematics:	30	< 5	20.0	56.7	23.3
	Male	4	Reading:	29	< 5	27.6	31.0	37.9
Mathematics: 29 < 5 < 5 58.6 37.9			Language:	29	6.9	17.2	58.6	17.2
		I	Mathematics:	29	< 5	< 5	58.6	37.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Saint Maries School District

St Maries High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	42	< 5	23.8	61.9	14.3
		Language:	42	< 5	28.6	54.8	14.3
	N	lathematics:	42	< 5	28.6	54.8	11.9
Male	10	Reading:	47	< 5	14.9	55.3	27.7
		Language:	47	< 5	10.6	66.0	19.1
	N	lathematics:	44	< 5	25.0	43.2	29.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Saint Maries School District

St. Maries Middle School

Percent of Students in Each Performance Category

Female 8 Reading: Language: Mathematics: 33 < 5		Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 32 31.3 12.5 46.9 9.4 Male 8 Reading: 27 < 5 29.6 37.0 29.6 Language: 27 18.5 33.3 37.0 11.1	Female	8	Reading:	33	< 5	30.3	36.4	30.3
Male 8 Reading: 27 < 5			Language:	32	9.4	15.6	53.1	21.9
Language: 27 18.5 33.3 37.0 11.1			Mathematics:	32	31.3	12.5	46.9	9.4
T T T T T T T T T T T T T T T	Male	8	Reading:	27	< 5	29.6	37.0	29.6
Mathematics: 27 22 33 3 37 0 7 4			Language:	27	18.5	33.3	37.0	11.1
27 22.2 00.0 07.0			Mathematics:	27	22.2	33.3	37.0	7.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Saint Maries School District

Upriver Elem-Jr High School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	8				
		Language:	8				
		Mathematics:	8				
Male	4	Reading:	7				
		Language:	7				
		Mathematics:	7				
Female	8	Reading:	7				
		Language:	8				
		Mathematics:	7				
Male	8	Reading:	9				
		Language:	9				
		Mathematics:	9				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Salmon School District #291

Brooklyn Intermediate School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	22	13.6	9.1	31.8	45.5
		Language:	22	9.1	< 5	59.1	27.3
	I	Mathematics:	21	< 5	14.3	57.1	23.8
Male	4	Reading:	44	< 5	13.6	47.7	38.6
		Language:	48	< 5	18.8	60.4	18.8
	ı	Mathematics:	48	< 5	14.6	64.6	20.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Salmon School District #291

Salmon Alternative School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	0				
		Language:	2				
	M	lathematics:	1				
Male	10	Reading:	5				
		Language:	5				
	M	lathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Salmon School District #291

Salmon High School

Percent of Students in Each Performance Category

	Grad	le	Count		elow asic	Basic	Proficient	Advanced
Female	8	Reading:	0					
		Language:	0					
	1	Mathematics:	0					
Male	8	Reading:	0					
		Language:	0					
	I	Mathematics:	0					
Female	10	Reading:	26		7.7	23.1	38.5	30.8
		Language:	27		< 5	25.9	44.4	25.9
	1	Mathematics:	26	•	11.5	11.5	42.3	34.6
Male	10	Reading:	45		< 5	24.4	37.8	33.3
		Language:	45		< 5	40.0	40.0	17.8
	I	Mathematics:	45		< 5	31.1	46.7	22.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Salmon School District #291

Salmon Junior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	34	8.8	23.5	47.1	20.6
		Language:	33	< 5	24.2	63.6	12.1
		Mathematics:	34	14.7	29.4	44.1	11.8
Male	8	Reading:	45	< 5	22.2	46.7	26.7
		Language:	43	11.6	30.2	51.2	7.0
		Mathematics:	45	13.3	15.6	46.7	24.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Shelley Joint School District #60

Hazel Stuart Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	70	5.7	17.1	32.9	44.3
		Language:	70	5.7	5.7	50.0	38.6
	I	Mathematics:	69	< 5	18.8	46.4	34.8
Male	4	Reading:	83	< 5	26.5	25.3	43.4
		Language:	83	< 5	15.7	42.2	37.3
	ı	Mathematics:	83	< 5	13.3	33.7	49.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Shelley Joint School District #60

Hobbs Middle

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	67	7.5	22.4	34.3	35.8
		Language:	68	< 5	13.2	54.4	27.9
		Mathematics:	65	15.4	16.9	47.7	20.0
Male	8	Reading:	81	8.6	28.4	37.0	25.9
		Language:	82	9.8	25.6	54.9	9.8
		Mathematics:	82	11.0	29.3	40.2	19.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Shelley Joint School District #60

Shelley High

Percent of Students in Each Performance Category

	Grade	<u> </u>	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	68	< 5	19.1	50.0	29.4
		Language:	68	< 5	11.8	66.2	22.1
	N	lathematics:	68	< 5	14.7	55.9	26.5
Male	10	Reading:	78	11.5	20.5	41.0	26.9
		Language:	78	11.5	23.1	47.4	17.9
	N	lathematics:	75	9.3	18.7	38.7	33.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Shoshone Joint District

Shoshone Elementary School

Percent of Students in Each Performance Category

Grade Count Basic Basic Proficient Advance
Female 4 Reading: 22 < 5 40.9 36.4 18.2
Language: 21 < 5 28.6 47.6 19.0
Mathematics: 22 < 5 31.8 50.0 13.6
Male 4 Reading: 21 9.5 23.8 42.9 23.8
Language : 21 9.5 9.5 61.9 19.0
Mathematics: 21 < 5 23.8 71.4 < 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Shoshone Joint District

Shosone Jr-Sr High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	19	< 5	52.6	31.6	15.8
		Language:	19	5.3	36.8	42.1	15.8
	I	Mathematics:	19	26.3	31.6	36.8	5.3
Male	8	Reading:	18	16.7	27.8	33.3	22.2
		Language:	18	16.7	38.9	44.4	< 5
	ı	Mathematics:	18	16.7	27.8	55.6	< 5
Female	10	Reading:	15	< 5	26.7	46.7	26.7
		Language:	15	< 5	20.0	60.0	20.0
	ı	Mathematics:	15	< 5	26.7	60.0	13.3
Male	10	Reading:	16	6.3	25.0	68.8	< 5
		Language:	16	< 5	43.8	56.3	< 5
	ĺ	Mathematics:	16	6.3	37.5	50.0	6.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Snake River District

Idaho Leadership Academy

Percent of Students in Each Performance Category

	Grad	e	Count	Belov Basi		Proficient	Advanced
Female	8	Reading:	3				
		Language:	3				
	ı	Mathematics:	3				
Male	8	Reading:	3				
		Language:	4				
	ı	Mathematics:	3				
Female	10	Reading:	14	< 5	21.4	35.7	42.9
		Language:	10	10.0	10.0	60.0	20.0
	I	Mathematics:	13	7.7	38.5	38.5	15.4
Male	10	Reading:	12	8.3	16.7	50.0	25.0
		Language:	12	16.7	16.7	50.0	16.7
	I	Mathematics:	12	< 5	16.7	83.3	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Snake River District

Moreland Elementary

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	0				
		Language:	0				
		Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Snake River District

Riverside Elementary

Percent of Students in Each Performance Category

	Grad	е	Cou	<u>nt</u>	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	6	0	< 5	21.7	45.0	31.7
		Language:	6	0	8.3	11.7	53.3	26.7
	I	Mathematics:	6	0	< 5	13.3	60.0	23.3
Male	4	Reading:	3	6	8.3	22.2	50.0	19.4
		Language:	3	8	5.3	15.8	65.8	13.2
	ı	Mathematics:	3	8	5.3	15.8	52.6	26.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Snake River District

Rockford Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	28	14.3	10.7	53.6	21.4
		Language:	27	7.4	22.2	51.9	18.5
	I	Mathematics:	28	7.1	21.4	53.6	17.9
Male	4	Reading:	27	< 5	22.2	44.4	33.3
		Language:	24	< 5	20.8	62.5	16.7
	l	Mathematics:	27	< 5	11.1	51.9	37.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Snake River District

Snake River High School

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	76	< 5	17.1	52.6	28.9
		Language:	76	< 5	14.5	57.9	23.7
	M	lathematics:	74	< 5	20.3	45.9	31.1
Male	10	Reading:	77	6.5	23.4	53.2	16.9
		Language:	76	9.2	21.1	55.3	14.5
	M	lathematics:	77	5.2	14.3	57.1	23.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Snake River District

Snake River Jr. High

Percent of Students in Each Performance Category

Female 8 Reading: Language: Language: Mathematics: 74 < 5		Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 74 8.1 32.4 48.6 10.8 Male 8 Reading: 78 11.5 23.1 41.0 24.4 Language: 78 15.4 30.8 47.4 6.4	Female	8	Reading:	74	< 5	23.0	39.2	33.8
Male 8 Reading: 78 11.5 23.1 41.0 24.4 Language: 78 15.4 30.8 47.4 6.4			Language:	73	< 5	16.4	64.4	19.2
Language: 78 15.4 30.8 47.4 6.4			Mathematics:	74	8.1	32.4	48.6	10.8
·	Male	8	Reading:	78	11.5	23.1	41.0	24.4
Mathematics: 78 12.8 33.3 44.9 9.0			Language:	78	15.4	30.8	47.4	6.4
			Mathematics:	78	12.8	33.3	44.9	9.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Soda Springs School District #150

Grays Lake Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Male	4	Reading:	0				
		Language:	0				
		Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Soda Springs School District #150

Hooper Elementary School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	27	7.4	25.9	29.6	37.0
		Language:	28	< 5	21.4	53.6	21.4
	1	Mathematics:	28	14.3	17.9	50.0	17.9
Male	4	Reading:	34	17.6	26.5	29.4	26.5
		Language:	34	5.9	32.4	41.2	20.6
	1	Mathematics:	34	< 5	20.6	58.8	17.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Soda Springs School District #150

Soda Springs High School

Percent of Students in Each Performance Category

Female 10 Reading: 36 < 5 25.0 55.6 16.7
Language: 36 < 5 8.3 63.9 27.8
Mathematics: 36 < 5 25.0 52.8 22.2
Male 10 Reading: 42 < 5 21.4 61.9 11.9
Language: 42 < 5 23.8 66.7 < 5
Mathematics: 41 < 5 22.0 36.6 36.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Soda Springs School District #150

Tigert Middle School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	34	< 5	23.5	44.1	32.4
		Language:	35	< 5	< 5	62.9	37.1
		Mathematics:	27	11.1	29.6	51.9	7.4
Male	8	Reading:	30	< 5	26.7	30.0	40.0
		Language:	31	< 5	19.4	51.6	25.8
	I	Mathematics:	21	9.5	38.1	38.1	14.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

South Lemhi School District #292

Leadore School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	2				
		Language:	2				
		Mathematics:	2				
Male	4	Reading:	4				
		Language:	4				
		Mathematics:	3				
Female	8	Reading:	0				
		Language:	0				
		Mathematics:	0				
Male	8	Reading:	5				
		Language:	5				
		Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

South Lemhi School District #292

Leadore School

Percent of Students in Each Performance Category

_	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	e 10	Reading:	2				
		Language:	2				
		Mathematics:	2				
Male	e 10	Reading:	3				
		Language:	3				
		Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

South Lemhi School District #292

Tendoy School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 4 Reading:	1				
Language:	1				
Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Sugar-Salem Joint District

Kershaw Intermediate

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	42	< 5	19.0	35.7	42.9
		Language:	42	< 5	7.1	54.8	33.3
		Mathematics:	42	< 5	16.7	35.7	45.2
Male	4	Reading:	49	10.2	30.6	34.7	24.5
		Language:	49	8.2	20.4	61.2	10.2
		Mathematics:	47	< 5	14.9	53.2	31.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Sugar-Salem Joint District

Sugar-Salem High School

Percent of Students in Each Performance Category

	Grade	<u> </u>	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	44	6.8	13.6	38.6	40.9
		Language:	46	< 5	10.9	41.3	45.7
	M	athematics:	47	< 5	14.9	44.7	36.2
Male	10	Reading:	55	9.1	14.5	47.3	29.1
		Language:	57	8.8	17.5	49.1	24.6
	M	athematics:	55	5.5	20.0	36.4	38.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Sugar-Salem Joint District

Sugar-Salem Junior High School

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	48	< 5	18.8	47.9	29.2
		Language:	47	< 5	8.5	70.2	17.0
		Mathematics:	47	< 5	34.0	51.1	12.8
Male	8	Reading:	47	10.6	23.4	38.3	27.7
		Language:	44	13.6	31.8	45.5	9.1
		Mathematics:	47	14.9	29.8	40.4	14.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Swan Valley Elementary District

Swan Valley Elementary

Percent of Students in Each Performance Category

	Grad	de	Count	elow Basic	Basic	Proficient	Advanced
Female	4	Reading:	1				
		Language:	1				
		Mathematics:	1				
Male	4	Reading:	3				
		Language:	3				
		Mathematics:	3				
Female	8	Reading:	7				
		Language:	7				
		Mathematics:	7				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Teton County District

Driggs Elementary

Percent of Students in Each Performance Category

Female 4 Reading: 16 6.3 25.0 31.3 37.5
Language: 17 11.8 17.6 41.2 29.4
Mathematics: 17 17.6 17.6 47.1 17.6
Male 4 Reading: 26 15.4 26.9 23.1 34.6
Language: 27 14.8 29.6 37.0 18.5
Mathematics: 26 < 5 30.8 50.0 15.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Teton County District

Teton High School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	55	7.3	18.2	50.9	23.6
		Language:	55	5.5	20.0	56.4	18.2
	N	lathematics:	54	< 5	22.2	55.6	22.2
Male	10	Reading:	57	12.3	19.3	59.6	8.8
		Language:	53	11.3	24.5	52.8	11.3
	N	Nathematics:	55	7.3	20.0	52.7	20.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Teton County District

Teton Middle School

Percent of Students in Each Performance Category

Grade Count Below Basic Basic Proficient Advar
Female 8 Reading: 67 11.9 17.9 49.3 20.9
Language: 67 10.4 32.8 49.3 7.5
Mathematics: 65 20.0 41.5 32.3 6.2
Male 8 Reading: 69 13.0 17.4 52.2 17.4
Language: 70 11.4 35.7 50.0 < 5
Mathematics: 68 26.5 38.2 29.4 5.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Teton County District

Tetonia Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	10	20.0	< 5	50.0	30.0
		Language:	9				
		Mathematics:	10	10.0	10.0	40.0	40.0
Male	4	Reading:	15	20.0	46.7	26.7	6.7
		Language:	15	13.3	40.0	46.7	< 5
		Mathematics:	15	< 5	40.0	40.0	20.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Teton County District

Victor Elementary

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	10	< 5	40.0	20.0	40.0
		Language:	10	10.0	< 5	60.0	30.0
		Mathematics:	10	< 5	10.0	60.0	30.0
Male	4	Reading:	14	28.6	35.7	28.6	7.1
		Language:	14	7.1	50.0	42.9	< 5
		Mathematics:	15	6.7	33.3	53.3	6.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Troy Joint District #287

Troy Elementary School

Percent of Students in Each Performance Category

Female 4 Reading: 7
Language: 7
Mathematics: 7
Male 4 Reading: 11 < 5 < 5 45.5 54.5
Language: 11 < 5 27.3 45.5 27.3
Mathematics: 11 < 5 < 5 81.8 18.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Troy Joint District #287

Troy Junior Senior High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	6				
		Language:	6				
	ľ	Mathematics:	6				
Male	8	Reading:	21	< 5	28.6	33.3	33.3
		Language:	21	< 5	28.6	66.7	< 5
	ľ	Mathematics:	20	5.0	30.0	45.0	20.0
Female	10	Reading:	12	8.3	16.7	50.0	25.0
		Language:	12	< 5	16.7	66.7	16.7
	ľ	Mathematics:	12	8.3	25.0	50.0	16.7
Male	10	Reading:	14	< 5	14.3	71.4	14.3
		Language:	14	< 5	42.9	35.7	21.4
	ľ	Mathematics:	13	< 5	15.4	61.5	23.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Bickel Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	23	< 5	8.7	43.5	47.8
		Language:	23	< 5	< 5	39.1	56.5
		Mathematics:	22	< 5	< 5	59.1	36.4
Male	4	Reading:	27	< 5	11.1	44.4	44.4
		Language:	27	< 5	< 5	70.4	25.9
		Mathematics:	27	< 5	7.4	55.6	33.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Harrison Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	37	< 5	16.2	35.1	45.9
		Language:	38	< 5	7.9	52.6	36.8
	I	Mathematics:	38	< 5	21.1	57.9	21.1
Male	4	Reading:	30	< 5	10.0	33.3	53.3
		Language:	30	6.7	10.0	60.0	23.3
	1	Mathematics:	30	< 5	20.0	66.7	13.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

I B Perrine Elementary

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	55	< 5	9.1	41.8	49.1
		Language:	57	< 5	< 5	43.9	52.6
	I	Mathematics:	57	< 5	8.8	59.6	29.8
Male	4	Reading:	47	< 5	14.9	34.0	46.8
		Language:	51	5.9	11.8	51.0	31.4
	I	Mathematics:	50	< 5	10.0	58.0	32.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Lincoln Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	43	< 5	30.2	34.9	32.6
		Language:	43	< 5	14.0	44.2	37.2
	I	Mathematics:	42	< 5	19.0	57.1	19.0
Male	4	Reading:	30	< 5	10.0	53.3	33.3
		Language:	30	< 5	16.7	43.3	40.0
	ı	Mathematics:	30	< 5	26.7	53.3	20.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Magic Valley High School

Percent of Students in Each Performance Category

Gra	ade	Count	Below Basic	Basic	Proficient	Advanced
Female 10	Reading:	15	< 5	53.3	46.7	< 5
	Language:	15	< 5	33.3	53.3	13.3
	Mathematics:	15	< 5	46.7	53.3	< 5
Male 10	Reading:	13	15.4	23.1	53.8	7.7
	Language:	13	7.7	23.1	69.2	< 5
	Mathematics:	13	< 5	61.5	30.8	7.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Morningside Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	55	< 5	< 5	56.4	36.4
		Language:	55	< 5	5.5	45.5	49.1
	I	Mathematics:	55	< 5	25.5	58.2	12.7
Male	4	Reading:	46	< 5	13.0	32.6	52.2
		Language:	46	< 5	10.9	43.5	45.7
	I	Mathematics:	46	< 5	< 5	54.3	37.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Oregon Trail Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	20	15.0	5.0	30.0	50.0
		Language:	20	< 5	10.0	35.0	55.0
	I	Mathematics:	22	< 5	9.1	68.2	18.2
Male	4	Reading:	39	< 5	12.8	43.6	41.0
		Language:	39	< 5	< 5	59.0	41.0
	I	Mathematics:	39	< 5	17.9	53.8	28.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Robert Stuart Junior High

Percent of Students in Each Performance Category

Female 8 Reading: Language: Mathematics: 115 7.8 20.0 40.9 31.3 Mathematics: 114 6.1 15.8 53.5 24.6 Male 8 Reading: Language: Language: Mathematics: 103 15.5 24.3 40.8 19.4 Mathematics: 104 20.2 38.5 36.5 < 5		Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 117 18.8 32.5 41.9 6.8 Male 8 Reading: 103 15.5 24.3 40.8 19.4 Language: 103 11.7 29.1 51.5 7.8	Female	8	Reading:	115	7.8	20.0	40.9	31.3
Male 8 Reading: 103 15.5 24.3 40.8 19.4 Language: 103 11.7 29.1 51.5 7.8			Language:	114	6.1	15.8	53.5	24.6
Language: 103 11.7 29.1 51.5 7.8		ľ	Mathematics:	117	18.8	32.5	41.9	6.8
	Male	8	Reading:	103	15.5	24.3	40.8	19.4
Mathematics: 104 20.2 38.5 36.5 < 5			Language:	103	11.7	29.1	51.5	7.8
		ľ	Mathematics:	104	20.2	38.5	36.5	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Sawtooth Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	53	< 5	20.8	30.2	47.2
		Language:	53	< 5	5.7	54.7	37.7
		Mathematics:	52	< 5	15.4	61.5	23.1
Male	4	Reading:	47	< 5	19.1	31.9	44.7
		Language:	47	< 5	10.6	53.2	36.2
		Mathematics:	47	< 5	17.0	48.9	34.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Twin Falls Bridge Academy

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	1				
		Language:	1				
		Mathematics:	0				
Male	8	Reading:	5				
		Language:	5				
		Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Twin Falls High

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	226	5.3	12.4	54.0	28.3
		Language:	216	< 5	8.3	56.9	30.6
	N	lathematics:	241	5.4	20.3	46.5	27.8
Male	10	Reading:	215	9.3	17.7	47.0	26.0
		Language:	201	8.5	22.4	53.2	15.9
	N	lathematics:	223	< 5	19.3	56.1	19.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Twin Falls School District

Vera C OLeary Junior High School

Percent of Students in Each Performance Category

	Grad	de	Count	Below Basic	Basic	Proficient	Advanced
Male	4	Reading:	0				
		Language:	0				
		Mathematics:	0				
Female	8	Reading:	139	5.0	15.1	33.8	46.0
		Language:	139	< 5	12.2	56.1	28.1
		Mathematics:	138	17.4	28.3	44.2	10.1
Male	8	Reading:	134	< 5	20.1	37.3	39.6
		Language:	134	5.2	23.9	57.5	13.4
		Mathematics:	134	11.9	40.3	41.0	6.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Valley School District #262

Valley School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	23	8.7	17.4	43.5	30.4
		Language:	23	8.7	21.7	56.5	13.0
		Mathematics:	23	< 5	26.1	56.5	13.0
Male	4	Reading:	19	< 5	21.1	31.6	47.4
		Language:	19	< 5	26.3	47.4	26.3
		Mathematics:	19	< 5	26.3	47.4	26.3
Female	8	Reading:	25	< 5	32.0	36.0	28.0
		Language:	25	< 5	24.0	52.0	24.0
		Mathematics:	25	12.0	40.0	40.0	8.0
Male	8	Reading:	27	< 5	37.0	40.7	22.2
		Language:	26	< 5	42.3	46.2	7.7
		Mathematics:	26	15.4	26.9	42.3	15.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Valley School District #262

Valley School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	28	< 5	32.1	53.6	10.7
		Language:	28	7.1	10.7	71.4	10.7
	N	Nathematics:	27	7.4	25.9	63.0	< 5
Male	10	Reading:	29	17.2	17.2	55.2	10.3
		Language:	30	20.0	33.3	40.0	6.7
	N	Nathematics:	29	10.3	27.6	48.3	13.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Vallivue School District

Birch Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	46	< 5	34.8	30.4	32.6
		Language:	46	6.5	13.0	58.7	21.7
	I	Mathematics:	46	< 5	15.2	41.3	39.1
Male	4	Reading:	47	6.4	23.4	38.3	31.9
		Language:	47	< 5	27.7	53.2	14.9
	I	Mathematics:	47	< 5	14.9	40.4	44.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Vallivue School District

Central Canyon Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	47	8.5	10.6	38.3	42.6
		Language:	47	< 5	12.8	51.1	34.0
		Mathematics:	47	< 5	19.1	72.3	8.5
Male	4	Reading:	44	9.1	18.2	38.6	34.1
		Language:	44	6.8	13.6	47.7	31.8
		Mathematics:	44	< 5	13.6	59.1	22.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Vallivue School District

East Canyon Elementary

Percent of Students in Each Performance Category

	Grad	е	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	29	13.8	31.0	37.9	17.2
		Language:	30	13.3	13.3	60.0	13.3
	I	Mathematics:	31	9.7	38.7	45.2	6.5
Male	4	Reading:	42	14.3	33.3	38.1	14.3
		Language:	42	9.5	38.1	45.2	7.1
	I	Mathematics:	42	9.5	35.7	45.2	9.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Vallivue School District

Vallivue High School

Percent of Students in Each Performance Category

Female 10 Reading: Language: 150 127 < 5		Grade)	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 138 6.5 28.3 49.3 15.9 Male 10 Reading: 124 15.3 19.4 42.7 22.6 Language: 137 10.2 22.6 51.8 15.3	Female	10	Reading:	127	< 5	23.6	49.6	22.0
Male 10 Reading: 124 15.3 19.4 42.7 22.6 Language: 137 10.2 22.6 51.8 15.3			Language:	150	5.3	24.0	48.7	22.0
Language: 137 10.2 22.6 51.8 15.3		N	lathematics:	138	6.5	28.3	49.3	15.9
T	Male	10	Reading:	124	15.3	19.4	42.7	22.6
Mathematics: 121 66 23.1 48.8 21.5			Language:	137	10.2	22.6	51.8	15.3
121 0.0 20.1 10.0 21.0		N	lathematics:	121	6.6	23.1	48.8	21.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Vallivue School District

Vallivue Middle School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	153	8.5	22.9	36.6	32.0
		Language:	155	< 5	23.2	54.8	20.0
		Mathematics:	153	19.6	41.8	30.1	8.5
Male	8	Reading:	144	9.0	30.6	41.7	18.8
		Language:	145	7.6	39.3	40.7	12.4
		Mathematics:	144	25.7	31.3	33.3	9.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Vallivue School District

West Canyon Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	50	< 5	40.0	26.0	32.0
		Language:	50	6.0	28.0	48.0	18.0
		Mathematics:	50	6.0	34.0	46.0	14.0
Male	4	Reading:	51	15.7	25.5	45.1	13.7
		Language:	48	14.6	25.0	50.0	10.4
		Mathematics:	52	5.8	28.8	53.8	11.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Wallace School District

Silver Hills Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	20	< 5	20.0	55.0	25.0
		Language:	20	< 5	20.0	45.0	35.0
	I	Mathematics:	20	5.0	30.0	60.0	5.0
Male	4	Reading:	19	10.5	47.4	15.8	26.3
		Language:	18	5.6	27.8	50.0	16.7
	I	Mathematics:	19	< 5	31.6	52.6	15.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Wallace School District

Silver Valley Alternative HS

Percent of Students in Each Performance Category

Grade Count Basic Basic Proficient Advance
Female 10 Reading: 6
Language: 6
Mathematics: 6
Male 10 Reading: 3
Language: 3
Mathematics: 3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Wallace School District

Wallace Junior/Senior High School

Percent of Students in Each Performance Category

	Grad	e	Count		Basic	Proficient	Advanced
Female	8	Reading:	27	< 5	14.8	59.3	25.9
		Language:	27	< 5	< 5	63.0	29.6
	I	Reading: 27 < 5 14.8 59.3 25.9 Language: 27 < 5 < 5 63.0 29.6 Mathematics: 27 7.4 51.9 37.0 < 5 B Reading: 23 13.0 21.7 39.1 26.1 Language: 23 13.0 39.1 47.8 < 5 Mathematics: 23 13.0 30.4 52.2 < 5 O Reading: 15 < 5 6.7 66.7 26.7 Language: 16 6.3 6.3 75.0 12.5 Mathematics: 16 < 5 18.8 75.0 6.3	< 5				
Male	8	Reading:	23	13.0	21.7	39.1	26.1
		Language:	23	13.0	39.1	47.8	< 5
	ĺ	Mathematics:	23	13.0	30.4	52.2	< 5
Female	10	Reading:	15	< 5	6.7	66.7	26.7
		Language:	16	6.3	6.3	75.0	12.5
	ı	Mathematics:	16	< 5	18.8	75.0	6.3
Male	10	Reading:	19	5.3	10.5	47.4	36.8
		Language:	18	< 5	16.7	66.7	16.7
	ı	Mathematics:	19	10.5	15.8	26.3	47.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Weiser School District #431

Park Intermediate School

Percent of Students in Each Performance Category

Grade	Count	Below Basic	Basic	Proficient	Advanced
Female 4 Reading:	60	5.0	26.7	33.3	35.0
Language:	53	< 5	30.2	56.6	9.4
Mathematics:	60	< 5	13.3	65.0	20.0
Male 4 Reading:	60	< 5	31.7	45.0	20.0
Language:	58	10.3	27.6	50.0	12.1
Mathematics:	61	< 5	14.8	54.1	27.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Weiser School District #431

Weiser High School

Percent of Students in Each Performance Category

	Grade	е	Coun	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	69	< 5	30.4	44.9	20.3
		Language:	67	< 5	23.9	62.7	13.4
	N	Nathematics:	69	< 5	26.1	56.5	17.4
Male	10	Reading:	64	12.5	25.0	46.9	15.6
		Language:	63	11.1	30.2	55.6	< 5
	N	Mathematics:	64	7.8	25.0	56.3	10.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Weiser School District #431

Weiser Middle School

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	67	< 5	25.4	47.8	23.9
		Language:	67	< 5	16.4	62.7	19.4
		Mathematics:	66	10.6	34.8	43.9	10.6
Male	8	Reading:	60	13.3	35.0	30.0	21.7
		Language:	60	13.3	41.7	40.0	5.0
		Mathematics:	60	18.3	40.0	28.3	13.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Wendell School District #232

Wendell Elementary

Percent of Students in Each Performance Category

	Grac	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	49	< 5	20.4	38.8	36.7
		Language:	51	< 5	17.6	52.9	27.5
		Mathematics:	51	5.9	21.6	54.9	17.6
Male	4	Reading:	39	< 5	30.8	35.9	33.3
		Language:	39	7.7	23.1	43.6	25.6
		Mathematics:	38	< 5	23.7	44.7	31.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Wendell School District #232

Wendell High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic		Proficient	Advanced
Female	8	Reading:	38	< 5	36.8	39.5	21.1
		Language:	38	10.5	34.2	44.7	10.5
	I	Mathematics:	38	31.6	36.8	26.3	5.3
Male	8	Reading:	40	25.0	20.0	37.5	17.5
		Language:	40	27.5	32.5	35.0	5.0
	İ	Mathematics:	41	51.2	26.8	17.1	< 5
Female	10	Reading:	33	< 5	30.3	48.5	21.2
		Language:	32	< 5	34.4	46.9	15.6
	ı	Mathematics:	32	< 5	37.5	43.8	15.6
Male	10	Reading:	32	18.8	37.5	37.5	6.3
		Language:	31	29.0	29.0	38.7	< 5
	I	Mathematics:	32	12.5	43.8	31.3	12.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Bonner County School District #83 (Priest River)

Idaho Hill Elementary

Percent of Students in Each Performance Category

Gı	ade	Count	Below Basic	Basic	Proficient	Advanced
Female 4	Reading:	14	7.1	7.1	50.0	35.7
	Language:	14	14.3	< 5	42.9	42.9
	Mathematics:	14	7.1	35.7	42.9	14.3
Male 4	Reading:	9				
	Language:	9				
	Mathematics:	8				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Bonner County School District #83 (Priest River)

Priest Lake Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Male	4	Reading:	6				
		Language:	6				
	ľ	Mathematics:	6				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Bonner County School District #83 (Priest River)

Priest River Educational Program

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	1				
		Language:	1				
	N	lathematics:	1				
Male	10	Reading:	1				
		Language:	1				
	IV	lathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Bonner County School District #83 (Priest River)

Priest River Elementary

Percent of Students in Each Performance Category

Grade Count Basic Basic Proficient Ad	dvanced
Female 4 Reading : 23 < 5 17.4 39.1	43.5
Language: 23 < 5 13.0 47.8	39.1
Mathematics: 23 < 5 13.0 56.5	30.4
Male 4 Reading: 47 6.4 19.1 34.0	40.4
Language: 47 6.4 14.9 53.2	25.5
Mathematics : 47 6.4 19.1 44.7	29.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Bonner County School District #83 (Priest River)

Priest River Junior High

Percent of Students in Each Performance Category

	Frad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	75	6.7	24.0	46.7	22.7
		Language:	74	< 5	21.6	68.9	5.4
	ľ	Mathematics:	73	13.7	43.8	38.4	< 5
Male	8	Reading:	68	13.2	32.4	42.6	11.8
		Language:	68	11.8	33.8	52.9	< 5
	ľ	Mathematics:	68	20.6	39.7	33.8	5.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Bonner County School District #83 (Priest River)

Priest River Lamanna High School

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
Female	10 Reading:	58	< 5	17.2	48.3	34.5
	Language:	59	< 5	15.3	69.5	13.6
	Mathematics:	59	8.5	16.9	59.3	15.3
Male	10 Reading:	55	< 5	23.6	50.9	21.8
	Language:	57	< 5	38.6	45.6	14.0
	Mathematics:	58	12.1	20.7	39.7	27.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Jefferson School District

Hamer

Percent of Students in Each Performance Category

Female 4 Reading: 6 Language: 6 Mathematics: 6 Male 4 Reading: 5 Language: 5 Mathematics: 5		Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 6 Male 4 Reading: 5 Language: 5	Female	4	Reading:	6				
Male 4 Reading: 5 Language: 5			Language:	6				
Language: 5			Mathematics:	6				
	Male	4	Reading:	5				
Mathematics: 5			Language:	5				
			Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Jefferson School District

Terreton

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	15	< 5	13.3	26.7	60.0
		Language:	15	6.7	< 5	40.0	53.3
		Mathematics:	15	6.7	6.7	53.3	33.3
Male	4	Reading:	18	11.1	38.9	33.3	16.7
		Language:	18	5.6	38.9	44.4	11.1
		Mathematics:	18	< 5	11.1	72.2	16.7
Female	8	Reading:	26	< 5	26.9	50.0	23.1
		Language:	26	< 5	19.2	50.0	30.8
		Mathematics:	26	< 5	38.5	30.8	26.9
Male	8	Reading:	27	7.4	25.9	33.3	33.3
		Language:	27	< 5	22.2	59.3	14.8
		Mathematics:	26	< 5	42.3	42.3	11.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Jefferson School District

WestJeffersonHighSchool

Percent of Students in Each Performance Category

	Grade)	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	33	12.1	21.2	48.5	18.2
		Language:	33	9.1	18.2	45.5	27.3
	M	lathematics:	33	6.1	27.3	36.4	30.3
Male	10	Reading:	23	< 5	21.7	56.5	17.4
		Language:	23	8.7	21.7	52.2	17.4
	M	lathematics:	23	< 5	13.0	56.5	26.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Side School District #202

Harold B Lee Elementary

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	19	10.5	15.8	42.1	31.6
		Language:	19	5.3	15.8	68.4	10.5
	1	Mathematics:	20	10.0	5.0	85.0	< 5
Male	4	Reading:	16	12.5	31.3	12.5	43.8
		Language:	15	13.3	6.7	53.3	26.7
	1	Mathematics:	17	5.9	17.6	47.1	29.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Side School District #202

Harold B Lee Middle School

Percent of Students in Each Performance Category

Female 8 Reading: 22 <5		Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Mathematics: 21 < 5 14.3 66.7 14.3 Male 8 Reading: 21 < 5 < 5 52.4 38.1 Language: 21 < 5 9.5 61.9 23.8	Female	8	Reading:	22	< 5	9.1	50.0	36.4
Male 8 Reading: 21 < 5			Language:	21	< 5	< 5	76.2	14.3
Language: 21 < 5 9.5 61.9 23.8			Mathematics:	21	< 5	14.3	66.7	14.3
	Male	8	Reading:	21	< 5	< 5	52.4	38.1
Mathematics: 21 95 286 33 3 286			Language:	21	< 5	9.5	61.9	23.8
21 7.6 20.6 00.0 20.0			Mathematics:	21	9.5	28.6	33.3	28.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

West Side School District #202

West Side High School

Percent of Students in Each Performance Category

	Grade	<u> </u>	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	18	< 5	5.6	61.1	33.3
		Language:	18	< 5	5.6	55.6	38.9
	M	athematics:	17	< 5	< 5	64.7	35.3
Male	10	Reading:	20	< 5	10.0	60.0	30.0
		Language:	20	< 5	10.0	60.0	30.0
	M	athematics:	20	< 5	5.0	35.0	60.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Whitepine Joint School District #288

Deary School

Percent of Students in Each Performance Category

	Gra	de	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	4				
		Language:	4				
		Mathematics:	4				
Male	4	Reading:	15	6.7	13.3	40.0	40.0
		Language:	15	< 5	26.7	60.0	13.3
		Mathematics:	15	< 5	13.3	73.3	13.3
Female	8	Reading:	11	< 5	36.4	45.5	18.2
		Language:	10	< 5	20.0	70.0	10.0
		Mathematics:	11	18.2	36.4	36.4	9.1
Male	8	Reading:	14	14.3	28.6	35.7	21.4
		Language:	14	14.3	28.6	57.1	< 5
		Mathematics:	14	14.3	28.6	28.6	28.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Whitepine Joint School District #288

Deary School

Percent of Students in Each Performance Category

	Grade	e	Count	Below Basic	Basic	Proficient	Advanced
Female	10	Reading:	11	< 5	18.2	36.4	45.5
		Language:	10	< 5	< 5	70.0	30.0
	N	lathematics:	11	9.1	18.2	45.5	27.3
Male	10	Reading:	15	< 5	13.3	80.0	6.7
		Language:	15	< 5	26.7	73.3	< 5
	N	Nathematics:	15	< 5	6.7	26.7	66.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Wilder School District #133

Holmes Elementary

Percent of Students in Each Performance Category

	Grad	le	Count	Below Basic	Basic	Proficient	Advanced
Female	4	Reading:	22	< 5	59.1	31.8	< 5
		Language:	22	13.6	31.8	50.0	< 5
		Mathematics:	22	13.6	40.9	45.5	< 5
Male	4	Reading:	19	31.6	36.8	15.8	15.8
		Language:	19	15.8	31.6	42.1	10.5
		Mathematics:	19	21.1	42.1	31.6	5.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District by School by Gender

Wilder School District #133

Wilder Middle/High School

Percent of Students in Each Performance Category

	Grad	e	Count	Below Basic	Basic	Proficient	Advanced
Female	8	Reading:	13	15.4	30.8	53.8	< 5
		Language:	12	16.7	8.3	75.0	< 5
	I	Mathematics:	13	30.8	38.5	30.8	< 5
Male	8	Reading:	23	21.7	21.7	52.2	< 5
		Language:	26	23.1	42.3	30.8	< 5
	İ	Mathematics:	24	25.0	45.8	29.2	< 5
Female	10	Reading:	14	28.6	21.4	35.7	14.3
		Language:	15	20.0	33.3	40.0	6.7
	ı	Mathematics:	15	20.0	26.7	53.3	< 5
Male	10	Reading:	11	27.3	54.5	18.2	< 5
		Language:	10	30.0	40.0	30.0	< 5
	ı	Mathematics:	11	18.2	45.5	27.3	9.1

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